



**TEACHER OF ART (PHOTOGRAPHY) - PERSON SPECIFICATION**

CRITERIA	ESSENTIAL	DESIRABLE	MEASURED BY
<b>QUALIFICATIONS AND TRAINING</b>			
• A commitment to continuing professional development	✓		A, I
• Good Honours Degree	✓		A
• Graduate with Qualified Teacher Status	✓		A
<b>KNOWLEDGE AND EXPERIENCE</b>			
• Commitment to excellence as a classroom practitioner	✓		A, L, R
• Teaching across the age and ability range	✓		A, I
• Experience of teaching art to KS3 or 4	✓		A, I
• Experience of teaching photography to KS4	✓		A, R, I, L
• Experience of teaching photography to A-Level		✓	A, R, I, L
• Willingness to support developments across the art department	✓		I
• Knowledge and understanding of effective teaching and learning styles	✓		I, L
• Effective approach to behaviour management	✓		I, L, R
• Knowledge and understanding of art curriculum matters	✓		I
• Ability to motivate students	✓		I, L, R
• Able to monitor, evaluate and review student progress	✓		I, L
• Up-to-date knowledge and understanding of current educational issues	✓		I
• Professional proficiency and experience in the use of learning technology and IT	✓		A, I, R, L
<b>PERSONAL QUALITIES</b>			
• High professional standards and expectations	✓		I, R
• Excellent communication and interpersonal skills	✓		I
• The ability to prioritise work	✓		I
• To be committed to school improvement and raising standards	✓		A, I
• Commitment to a broad and balanced education for all students	✓		A, I
• Clear vision, ability to think creatively and innovatively	✓		A, I
• Ability to work under pressure	✓		I, R
• Ability to monitor and review, analyse, use data and make strategic decisions to improve learning	✓		A, I, R
• Ability to inspire confidence in students, colleagues and parents and show empathy for young people	✓		I, L, R
• Very good record of health, attendance and punctuality	✓		A, R
• A professional standard of personal presentation and dress	✓		I
• Good working relationships with other members of staff	✓		R
• Commitment to equal opportunities	✓		A, I
• A commitment to leading extra-curricular activities		✓	A, I
• A high sense of self-motivation	✓		A, I, R
• Personal integrity	✓		A, I, R
<b>A = Assessed by Application Form, I = Assessed at Interview, L = Assessed through Taught Lesson, R = Assessed through References</b>			

**Safeguarding**

In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated these will include:

- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline.