



The Gatsby Benchmark

As part of our schools pathways and enrichment programmes, we use The Gatsby Benchmark as a guide.

Benchmarks	Gatsby Statement
1. A stable Careers Programme	An embedded programme of career education and guidance that is known and understood by students, teachers, governors and employers.
2. Learning from Career & Labour Market Information	Students and their parents/carers, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
3. Addressing the Needs of Each Pupil	Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each student. A school's careers programme should embed equality and diversity consideration throughout.
4. Linking Curriculum Learning to Careers	All teachers should link curriculum learning with careers. STEM subjects teachers should highlight the relevance of STEM subjects for a wide range of careers paths.
5. Encounters with Employers & Employees	Students should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.
6. Experiences of Workplaces	Students should have first-hand experience of the workplace through work visits, work shadowing and/or work experience to help investigate different career opportunities.
7. Encounters with Further and Higher Education	Students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
8. Personal Guidance	Students should have opportunities for guidance interviews with a career adviser, timed to meet their individual needs.