



COVID 19 ROLLOVER

Statutory/Non Statutory Policy

on

Celebration

Drafted by:

Mr Andrew Leese

Date of Approval by Governing Body:

May 2019 ROLLOVER TO MAY 2021

Signed by Chair of Governors:

Review date:

May 2021 ROLLOVER TO MAY 2022

Person(s) Responsible for Day to Day Management:

Mr Andrew Leese

Person Responsible for Review:

Mr Andrew Leese

Overview

The Celebration Policy has been established around the Olympic and Paralympic values of: Friendship; Excellence; Respect; Determination; Inspiration; Courage; Equality.

The Policy aims to recognise and celebrate the productive efforts and achievements of our students and to regularly express these through a range of various awards. All staff and students should be familiar with this policy and ensure it is carried out consistently and regularly so that it is seen as an integral part of school life.

Use of SIMS

SIMS will automatically record achievements through the register using a 1,2,3,4 system where 1 is Outstanding, 2 is Good, 3 is Requires Improvement and 4 is Inadequate. All staff should take the register at the start of the lesson and students should be issued with a 2 on the register to begin with. The expectation is that all students will be 'Good' during the lesson (the criteria for 'Good' is shared with staff and students). If their behaviour for learning in the lesson is 'Outstanding' the teacher will change their score to a 1. For every '2' a student gets they will receive one House Point; for every '1' a student gets they will receive two House Points. Students will also be sorted by their "Behaviour Average" which will give an indication of their overall behaviour for learning in lessons.

Additional House Points can be given in accordance with the following:

- 100% Score on a book quiz
- Attended exam or coursework session
- Excellent contribution to a class discussion
- Excellent effort during a lesson
- Exceptional manners, helpfulness or consideration
- Excellent piece of work produced to a high standard
- Extra-curricular activity
- Obtain a leadership award
- Sustained high quality work over several lessons
- Star of the week
- Good uniform for a term

Rewards

Verbal Praise

Verbal praise should dominate lessons more than negative comments – more comments on what students do right and not what they do wrong. (The ratio should be 5:1)

Lesson monitoring will give feedback on this.

Student questionnaires/discussions will give feedback on this.

100% Attendance Certificates

- Awarded to all students achieving 100% attendance each term.
- Public displays.
- Reports for local newspapers on those achieving 100%

Praise Postcards (Linked to Olympic & Paralympic values)

- Class Teachers to complete brief pro-forma for each student on congratulations pad and place in tray in staff room.
- Each subject teacher should aim to congratulate 2 students each week.
- Students acknowledged on departmental notice-boards.

Star of the week

- All form groups must nominate and display the name of a Star of the Week. This will also involve a text message home and a presentation in assembly.

End of term rewards

- At the end of each term all students who have achieved the best behaviour averages will be invited to a rewards event
- They will also be eligible for end of term awards in special celebration assemblies to say well done for consistently good or better behaviour
- Rewards should be tangible (e.g. certificates, cinema morning, early lunch pass, etc)

Head Teacher's Award

Head Teacher's Commendation.

- Any member of staff can nominate a student for an exceptional piece of work, activity they are involved with or outstanding contribution throughout the curriculum.