

Year: 7

Subject: French

Year 7 French – Unit 1		
Overarching Topic: My life (Ma vie)		
What has come before and what comes later:	Students learn some basic verbs and phrases in French relating to themselves and their families. Students learn the basics in French such as the alphabet, counting to 31, giving dates, and some basic verb forms. The next unit ensures grammatical progression by allowing students to learn about the conjugation of verbs in the present tense.	
	Core	Extension
The Big Questions (What questions will students be able to answer upon mastery of the topic?)	<ul style="list-style-type: none"> How do you say your name in French? How do you say how you are? How would you greet someone and say goodbye in French? How do you count to 31 in French? How do you say your age? How do you say when your birthday is in French? How do you give opinions and reasons about sport? Name some family members in French. How do you say what pets you have and what colour they are? Name some items of food and drink. How do you say 'my' in French? How do you form the present tense of some key verbs in French in the 'I' form? How do you say 'I eat' and 'I drink'? How do you say 'I have', 'you have' and 'he/she/it has' in French? How do you say the alphabet in French? How and why is 'le festival d'Abéné' celebrated in Senegal? 	<ul style="list-style-type: none"> How is 'avoir' conjugated in the present tense?
	Skill/Technique	How students will develop and demonstrate this
Key skills	<ul style="list-style-type: none"> Listening / speaking / reading (including translation into English) / writing (including translation into French) / vocabulary learning strategies / application of grammar (listed above). Skills focus → Vocabulary learning skills – students identify 2-3 personal strategies to improve their vocabulary learning skills. 	<ul style="list-style-type: none"> Classwork and homework activities. Assessments.

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Year 7 French - Unit 2		
Overarching Topic: Free time (Mes passetemps)		
What has come before and what comes later:	Having learnt some basic verbs and phrases in French in unit 1 regarding their life, this unit allows students to express information about their personal interests, including basic opinions. Students learn more about the conjugation of verbs in the present tense. The next unit on holidays ensures a grammatical progression by introducing the near future tense.	
	Core	Extension
The Big Questions (What questions will students be able to answer upon mastery of the topic?)	<ul style="list-style-type: none"> How do you say what you do with your computer and your mobile phone? How do you say how often you do different activities? How do you say which sports / activities you like to play / do? How do you give an opinion about an activity? How do you say what the weather is like? How do you say what you do in different weathers / seasons? How do you say what other people do? How do you say 'I do' and 'I play' in French? How do you form the present tense in French in the 'I', 'he/she' and 'they' forms? How do you pronounce the following sounds in French: silent final consonant (SFC) / a / i? How and why is Easter celebrated in France or another Francophone country? 	<ul style="list-style-type: none"> How do you form the present tense in French in all forms? How are 'jouer' and 'faire' conjugated in the present tense?
	Skill/Technique	How students will develop and demonstrate this
Key skills	<ul style="list-style-type: none"> Listening / speaking / reading (including translation into English) / writing (including translation into French) / vocabulary learning strategies / application of grammar (listed above). Skills focus → Reading skills – students identify 2-3 personal strategies to improve their reading skills. 	<ul style="list-style-type: none"> Classwork and homework activities. Assessments.