

## Job Description

<b>Role Profile</b>	Teacher of science
<b>Job Purpose</b>	To facilitate and encourage learning which enables students to achieve high standards; to share and support the corporate responsibility for the well-being, education and discipline of all students.
<b>Responsible to</b>	Curriculum leader for science
<b>Accountabilities</b>	<p>Prepare and teach lessons of a high standard to the students assigned to him/her;</p> <ul style="list-style-type: none"> <li>- Following designated programmes of study</li> <li>- Carrying out the necessary assessments</li> <li>- Providing information/comments for records</li> <li>- Monitoring students in accordance with agreed departmental and school strategies</li> </ul> <p>Maintain discipline in accordance with school policies and demonstrate good practice in the classes taught with regards to attendance, appearance, uniform, punctuality, behaviour, homework, etc.</p> <p>Contribute to the corporate tasks of development, record keeping, monitoring, evaluation of lessons and maintenance of materials</p> <p>Participate in the applications of the departmental homework policy which includes setting, marking of homework and monitoring homework diaries</p> <p>Work closely with and consult those teachers who are responsible for similar curriculum areas, ensuring continuity and progression for students</p> <p>Engage in continuous professional self-development in relevant areas</p>
<b>Knowledge and Skills</b>	<p>Classroom teachers should demonstrate their knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>- Principles and practices of effective learning and teaching</li> <li>- Preparation of schemes of work and lessons</li> <li>- Knowledge and understanding of subject area(s)</li> <li>- Principles and practices of monitoring/assessment/evaluation</li> <li>- The application of literacy, numeracy and information and communications (ICT) to teaching and learning in subject area(s)</li> <li>- Opportunities for the spiritual, moral, social and cultural development within subject areas and the promotion of British Values</li> </ul>

- Support to School** (This list is not exhaustive and should reflect the ethos of the school)
- Contribute to and be supportive of the objectives of the Foundation Trust
  - Promote and safeguard the welfare of children and young persons you are responsible for or come into contact with
  - Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
  - Be aware of, support and ensure equal opportunities for all
  - Contribute to the overall ethos/work/aims of the school
  - Appreciate and support the role of other professionals
  - Attend and participate in relevant meetings as required
  - Participate in training and other learning activities and professional development as required
  - Recognise own strengths and areas of expertise
  - Assist with student needs as appropriate during the school day
  - Engage parents in supporting all aspects of student achievement

<b>Personal Qualities</b>	<b>-Self-awareness</b>	<b>-Social Awareness</b>
	Emotional self-awareness Accurate self-assessment	Empathy Organisations awareness Service orientation
	<b>-Self-Management</b>	<b>-Relationship Management</b>
	Emotional self-control Transparency Adaptability Achievement Orientation Initiative Optimism	Developing others Inspirational leader Change catalyst Influence Conflict management Team work & collaboration

**Notes**

This job description is not necessarily a comprehensive definition of the post, any other duties deemed reasonable can be included at the discretion of the Headteacher. It will be reviewed at least once a year and may be subject to modification or amendment after consultation with the post-holder.

The Terms and Conditions of Employment outlined in School Teachers' Pay and Conditions Document 2020 (DCSF) apply to all posts.