**Autumn Term**

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| **Session Title** | **Year Groups targeted** | **Aim of interaction** | **Gatsby Links** | **Reasoning** |
| RAF Live webinar  (October 6th) | All | Provide students with CIAG on the RAF | 1, 6 | Target students with an interest in the RAF |
| Careers with Animals day (October 9th) | All | Inform students on careers working with animals | 1, 3, 5, 6 | Target students with an interest in veterinary |
| Careers talk on animation and gaming (October 13th) | All | Inform students on careers in animation and gaming | 1, 3, 5, 6 | Target students with an interest in gaming |
| Careers talk on hospitality (December 2nd) | All | Inform students on careers in hospitality | 1, 3, 5, 6 | Target students with an interest in hospitality |
| School Play | All | Students performing and working backstage as a team to put on a production | 1, 3, 4 | Offer students experience of performing and working as part of a big team |
| Careers in DT | All | Students to understand what career pathways each project/course in DT can open up and expected incomes. | 1, 2, 4 | Part of curriculum plan |
| European Day of Languages | All | Provide a snapshot for students on the EDoL of possible careers using languages | 1, 2, 4 | Celebrate the diversity of languages and the benefits of speaking multiple languages. |
| Tomorrow’s Engineers Week | All | DT to promote engineering to all key stages | 1, 3, 4 | Look at how engineers and engineering can contribute to tackling climate change |
| Career assemblies | Year 7 - 13 | Raise awareness of how skills and careers relate to their year group and share careers vision for their year | 1, 2, 3 | To ensure students are aware of the importance of careers involvement at the stage of their learning |
| Musical Theatre Evening with Kerry Ellis at Stafford Grammar School | Year 7-11 | To put on a concert with a West End performer and participate in a Q&A session. | 1, 3, 4, 5 | A chance to sing with a professional and hear about how to get into the musical theatre performance industry. |
| Christmas Concert | Year 7-13 | Students working together to put on a performance, working together from set up through to packing away as well as front of house and backstage. | 1, 3, 4 | Offer students experience of performing and working as part of a team |
| Light Switch on in Newcastle-Under-Lyme | Year 7-13 dancers | Students to performance in front of an audience at an outdoor venue and mix with general members of the public. | 1, 3, 4, 5, 6 | To perform in an outdoor venue to a live audience |
| Q&A session with owner and manager of PVFC | Year 7–13 Fantasy football league students | Opportunity to ask questions to both the owner and manager of a professional football club | 1, 3, 5 | Opportunity to enrich the group of students experience of football and awareness of job roles and skills within a football running and managing a football club |
| European Day of Languages Research Homework – Produce a poster on careers using languages | Year 7-8 | Raise awareness of different careers available using languages | 1, 2, 4 | Encouraging students to research different careers using languages |
| ESFA Tournament  26th November | Year 7-8 Girls | Take part in competitive football, talk to referees, officials and staff who work in different sports settings | 1,3,4,5 | Students will be given the opportunity to listen to staff who work in different sports settings. They will be able to ask questions about the pathways into the role and expectations etc. |
| Careers Topic quizzes in maths | Year 7-9 | Raise awareness of careers linked to maths learning | 1, 2, 4 | Improve student’s engagement in career pathways in maths |
| Science – black history month | Year 7-9 | Focus on BAME scientists and their roles. Discouraging the stereotypical scientist | 1, 3, 4 | Raise awareness and profile |
| Netball Fixtures at Fenton Manor | Year 7-11 | Compete at City Sports Netball tournament talk to referees, officials and staff who work in different sports settings | 1, 3, 4, 5 | Students will be given the opportunity to listen to staff who work in different sports settings. They will be able to ask questions about the pathways into the role and expectations etc. |
| Year 7-11 City Football League Matches | Year 7-11 | Take part in competitive football, talk to referees, officials and staff who work in different sports settings | 1, 3, 4, 5 | Students will be given the opportunity to listen to staff who work in different sports settings. They will be able to ask questions about the pathways into the role and expectations etc |
| Careers Lego Challenge | Year 7 | Raise awareness of careers through a competition | 1 | Raise awareness and profile of careers in year 7 |
| Roles in drama | Year 7 | Lessons cover actors, audience, set, props and costume | 1, 3, 4 | Part of the curriculum plan |
| STEM | Year 7 | Raise awareness of career pathways in science and work as a Biomedical engineer | 1, 3, 4, 5, 7 | Part of curriculum plan |
| Garden enrichment programme | Year 7 (alternative curriculum) | Raise student’s awareness of processes involved in growing produce, preparing it for soup production and serving the soup to staff | 1, 3, 4, 6 | Part of alternative provision in school |
| Garden enrichment programme community work at PVFC | Year 7 (alternative curriculum) | Support in a community project working with other people | 1, 3, 4, 5, 6 | Part of alternative provision in school |
| Stoke City Inspires | Year 7 (12 students) | Supports school transition. Provides opportunities for young people to become more connected with their school and community. Support young people to manage their emotions. Access to a National Inspires challenge set by the Premier League. | 1, 3, 4, 5, 6 | Critical thinking Decision making |
| Work Skills day | Year 8 | to allow Year 8 students to develop their skills in teamwork, leadership, creativity, problem-solving and presenting | 1, 3, 4, 5 | Missed opportunities in year 7 regarding career skills |
| Visit to the Royal Stoke Hospital - UHNM Charity | Year 8 | To deliver the donations acquired by Year 8 during the Hug in a Bag challenge, and to inspire students with NHS careers by meeting a range of staff across different departments | 1, 3, 5, 6 | Reasoning: to promote a range of careers in the NHS, linked to the charity work Year 8 have completed |
| Visit to PVFC to support community project in Christmas wrapping | Year 8 | Work alongside employees of PVFC community team at PVFC in wrapping presents for their charity project | 1, 3, 5, 6 | Give students a work experience opportunity |
| Performance at Dilhorne autumn fair | Year 8–13 dancers | Students to perform in front of an audience and mix with general members of the public. | 1, 3, 4 | To perform to a live audience |
| Spotlight Talk -  Dell Technologies | Year 9 IT students | Roles available at dell for graduates and apprentices e.g. support, cyber security & software development. | 1, 2, 3, 4, 5, 7 | Opportunity to raise aspirations and awareness of careers in IT |
| Visit to PVFC to support community project in Christmas wrapping | Year 9 | Work alongside employees of PVFC community team at PVFC in wrapping presents for their charity project | 1, 3, 5, 6 | Give students a work experience opportunity |
| Year 9 School Partnership Games | Year 9 | Take part in in a range of different sports including martial arts and to talk to officials and staff who work in different sports settings | 1,3,4,5 | Students will be given the opportunity to listen to staff who work in different sports settings. They will be able to ask questions about the pathways into the role and expectations etc. |
| Careers in Art | Year 9-11 | Two guest speakers. They plan to talk about their Careers and Education in Art.  They will also set a mini task for students based of their current job roles. | 1, 2,4 5 | Part of curriculum plan |
| DRAMA – Theatre employment | Year 10 | Students focusing on all employment linked to the theatre | 1, 3, 4, 5 | Part of curriculum plan |
| Year 10 Table Tennis Tournament | Year 10 | Take part in competitive Table Tennis tournament and time to talk officials and staff who work in different sports settings | 1,3,4,5, | Students will be given the opportunity to listen to staff who work in different sports settings. They will be able to ask questions about the pathways into the role and expectations etc. |
| Amazon Future Engineer Virtual Fulfilment Centre Tour | Year 10 | How computer science, state-of-the-art engineering, and incredible people fulfil customer orders at Amazon. | 1,2,4,5,6 | Looking at IT in the workplace |
| Talk- Georgina  Print Designer | Year 10 art students | 1. Introduction - Me, my career progression/how I got to where I am today - 2 minutes  2. About Jobs - 5 mins 3. My role at jobs - 5 mins  4. Past projects - 15 mins  5. Design Process - 10 mins  6. Setting Task for students - 10 mins  7. Questions - 10 mins | 1, 3, 4, 5 | Introducing GCSE Art students to career path opportunities |
| Maths talk – Careers in maths | Year 10 | Raise awareness on how maths is used in many careers | 1, 3, 4, 5 | Opportunity to raise profile of studying maths further and how qualifications in maths can improve employability |
| Crime and  punishment  : Stoke  Youth  Offending  Team visit. | Year 10 | To allow students to answer the big question that they will be studying in citizenship: ‘what is the legal system in the UK?’. Furthermore, to provide our students with the opportunity to hear from individuals working in the Justice system. | 1, 3, 4, 5 | Provide students with the opportunity to hear from employers. It also provides students with the chance to learn about social issues in our local area- which is relevant to their citizenship curriculum. |
| Leek Town FC – Sports Journalism | Year 10-12  (4 students identified) | Work experience in sports journalism.  Interviews, match reports, commentary and blogs. | 1, 3, 5, 6, 8 | Opportunity for work experience |
| Social Care Work – evening at Staffordshire University | Year 10-13 targeted students | Raise awareness of opportunities and courses involved in Social Care | 1, 3, 6, 7 | Event which targeted students who are interested in this area |
| Theatre visit | Year 10-13 drama students | Experience a workplace where you can observe different roles | 1, 3, 4, 5, 6 | Enrichment and opportunity to experience the workplace of a theatre |
| Accountancy Webinar - ICAEW | Year 10-13 | Inform students of roles and skills in accountancy | 1, 3, 4, 5 | Targeted students from parental and tutor feedback |
| Workings of Parliament workshop | Year 10-13 Politics student | Improve understanding and interaction | 1, 3, 4 | Part of the curriculum plan |
| House of lords workshop | Year 10-13 Politics student | Improve understanding and interaction | 1, 3, 4 | Part of the curriculum plan |
| Role of support services | Year 11 H&S group |  | 1, 3, 4 | Part of the curriculum plan |
| ‘Out to work’ day | Year 11 | Give students an experience of the world of work | 1, 3, 5, 6 | Rearranged to this academic year due to COVID (parental feedback) |
| Sixth Form Open Evening | Year 11 | Engage students with conversations focussing on post-16 options | 1, 3, 4, 5, 6 | Raise student’s awareness of post-16 options |
| Post 16 destinations assembly – delivered by Higher Horizons + and Head of Sixth Form | Year 11 | Outline options, pathways and opportunities for Year 11 after GCSEs | 1, 3, 7 | Inform students of options and opportunities post GCSE |
| Spotlight Talk - North Warwickshire and South Leicestershire College | Year 11 IT students | – Discussed the post 16 options / courses on offer and the careers they lead into e.g. creative media leading into roles in radio and TV. Comp sci into software engineering etc | 1, 3, 4, 5, 7 | Opportunity to raise aspirations and awareness of careers in IT |
| Talk- Ellie  Designer at Moo | Year 11 Art students | 1. Introduction - Me, my career progression/how I got to where I am today - 2 minutes  2. About MOO - 5 mins 3. My role at MOO - 5 mins  4. Past projects - 15 mins  5. Design Process - 10 mins  6. Assignment - 10 mins 7. Questions - 10 mins | 1, 3, 4, 5 | Introducing GCSE Art students to career path opportunities |
| Careers interviews | Year 11-13 | Students receive support and guidance from a qualified careers interviewer | 1, 3, 5, 8 | One to one with someone from outside school to support students in their thoughts and aspirations (parental feedback) |
| Working within health or social care | Year 12 Health and Social care |  | 1, 3, 4 | Part of the curriculum plan |
| Speakers for schools  **Baroness Mary Goudie, Life Peer and Campaigner for the House of Lords**on the rights of women and children, gender equality, mental health and peacebuilding | Year 12 Health and Social care | The focus of the discussion was the importance of young peoples mental health and finding a healthy work/study life balance | 1, 3, 4, 5 | Opportunity for students to engage with Health and Social care in the working world |
| Amazon virtual workplace experience | Year 12 Computer science students | Virtual tour of the workplace for ‘Amazon’ to create an understanding of working in that environment | 1, 3, 4, 6 | Opportunity to experience curriculum related workplace |
| Careers in the NHS talk by the clinical cytology lead at Royal Stoke University Hospital | Year 12-13 science students | Sarah Fish provided some invaluable advice about careers within the NHS, how to get your application noticed. Students were also given some expert tutoring on 'how to identify pre-cancerous/cancerous cells'. | 1, 3, 4, 5, 7 | Inspire A-level scientist and raise the awareness of opportunities available |
| Geography at University  Visit to Staffs University- | Year 12-13 Geography students | Focus on careers through degree level geography and a talk on Climate Change and to inspire students in a future with Geography | 1, 3, 4, 7 | Part of curriculum plan |
| Football skills and careers | Year 12-3 BTEC | Develop football skills and raise awareness of careers in football | 1, 3, 4 | Experience funding from COVID |
| Communication within roles in the theatre (Unit 19 BTEC L3) | Year 12-13 BTEC students | Students understand how roles within theatre work together to create pieces of drama | 1, 3, 4 | Part of curriculum plan |
| Football Academy Fixtures | Year 12-13 | Take part in competitive football, talk to referees, officials and staff who work in different sports settings | 1, 3, 4, 5 | Students will be given the opportunity to listen to staff who work in different sports settings. They will be able to ask questions about the pathways into the role and expectations etc. |
| Biological society | Year 12-13 | Careers options from biology a-level, UCAS applications, qualifications and skills required | 1, 3, 4 | Part of curriculum plan |
| Media roles – live job searches based on skills learnt | Year 12-13 | media lessons Job searches/skills/required attributes | 1, 2, 3, 4 | Part of curriculum plan |
| Young Enterprise | Year 12-13 | To give students a real-life experience in business. Giving them vital money management and team skills. To build confidence. | 1,2,3,4,5,6,7,8 | Opportunity for cross department links and building resilience and confidence of students in the 6th form. Giving them experience in presenting. |
| NHS careers link to science specialisms | Year 12-13 | Careers within the NHS, how to get your application noticed and the expectations and responsibilities involved | 1, 3, 4, 5 | Target science students to raise career aspirations |