

Autumn Term

Session Title	Year Groups targeted	Aim of interaction	Gatsby Links	Reasoning
RAF Live webinar (October 6 th)	All	Provide students with CIAG on the RAF	1, 6	Target students with an interest in the RAF
Careers with Animals day (October 9 th)	All	Inform students on careers working with animals	1, 3, 5, 6	Target students with an interest in veterinary
Careers talk on animation and gaming (October 13 th)	All	Inform students on careers in animation and gaming	1, 3, 5, 6	Target students with an interest in gaming
Careers talk on hospitality (December 2 nd)	All	Inform students on careers in hospitality	1, 3, 5, 6	Target students with an interest in hospitality
School Play	All	Students performing and working backstage as a team to put on a production	1, 3, 4	Offer students experience of performing and working as part of a big team
Careers in DT	All	Students to understand what career pathways each project/course in DT can open up and expected incomes.	1, 2, 4	Part of curriculum plan
European Day of Languages	All	Provide a snapshot for students on the EDoL of possible careers using languages	1, 2, 4	Celebrate the diversity of languages and the benefits of speaking multiple languages.
Tomorrow's Engineers Week	All	DT to promote engineering to all key stages	1, 3, 4	Look at how engineers and engineering can contribute to tackling climate change
Career assemblies	Year 7 - 13	Raise awareness of how skills and careers relate to their year group and share careers vision for their year	1, 2, 3	To ensure students are aware of the importance of careers involvement at the stage of their learning
Musical Theatre Evening with Kerry Ellis at Stafford Grammar School	Year 7-11	To put on a concert with a West End performer and participate in a Q&A session.	1, 3, 4, 5	A chance to sing with a professional and hear about how to get into the musical theatre performance industry.
Christmas Concert	Year 7-13	Students working together to put on a performance, working together from set up through to packing away as well as front of house and backstage.	1, 3, 4	Offer students experience of performing and working as part of a team
Light Switch on in Newcastle-Under-Lyme	Year 7-13 dancers	Students to performance in front of an audience at an outdoor venue and mix with general members of the public.	1, 3, 4, 5, 6	To perform in an outdoor venue to a live audience
Q&A session with owner and manager of PVFC	Year 7–13 Fantasy football league students	Opportunity to ask questions to both the owner and manager of a professional football club	1, 3, 5	Opportunity to enrich the group of students experience of football and awareness of job roles and skills within a football running and managing a football club

European Day of Languages Research Homework – Produce a poster on careers using languages	Year 7-8	Raise awareness of different careers available using languages	1, 2, 4	Encouraging students to research different careers using languages
ESFA Tournament 26 th November	Year 7-8 Girls	Take part in competitive football, talk to referees, officials and staff who work in different sports settings	1,3,4,5	Students will be given the opportunity to listen to staff who work in different sports settings. They will be able to ask questions about the pathways into the role and expectations etc.
Careers Topic quizzes in maths	Year 7-9	Raise awareness of careers linked to maths learning	1, 2, 4	Improve student's engagement in career pathways in maths
Science – black history month	Year 7-9	Focus on BAME scientists and their roles. Discouraging the stereotypical scientist	1, 3, 4	Raise awareness and profile
Netball Fixtures at Fenton Manor	Year 7-11	Compete at City Sports Netball tournament talk to referees, officials and staff who work in different sports settings	1, 3, 4, 5	Students will be given the opportunity to listen to staff who work in different sports settings. They will be able to ask questions about the pathways into the role and expectations etc.
Year 7-11 City Football League Matches	Year 7-11	Take part in competitive football, talk to referees, officials and staff who work in different sports settings	1, 3, 4, 5	Students will be given the opportunity to listen to staff who work in different sports settings. They will be able to ask questions about the pathways into the role and expectations etc
Careers Lego Challenge	Year 7	Raise awareness of careers through a competition	1	Raise awareness and profile of careers in year 7
Roles in drama	Year 7	Lessons cover actors, audience, set, props and costume	1, 3, 4	Part of the curriculum plan
STEM	Year 7	Raise awareness of career pathways in science and work as a Biomedical engineer	1, 3, 4, 5, 7	Part of curriculum plan
Garden enrichment programme	Year 7 (alternative curriculum)	Raise student's awareness of processes involved in growing produce, preparing it for soup production and serving the soup to staff	1, 3, 4, 6	Part of alternative provision in school
Garden enrichment programme community work at PVFC	Year 7 (alternative curriculum)	Support in a community project working with other people	1, 3, 4, 5, 6	Part of alternative provision in school
Stoke City Inspires	Year 7 (12 students)	Supports school transition. Provides opportunities for young people to become more connected with their school and community. Support young people to manage their emotions. Access to a National Inspires challenge set by the Premier League.	1, 3, 4, 5, 6	Critical thinking Decision making

Work Skills day	Year 8	to allow Year 8 students to develop their skills in teamwork, leadership, creativity, problem-solving and presenting	1, 3, 4, 5	Missed opportunities in year 7 regarding career skills
Visit to the Royal Stoke Hospital - UHNM Charity	Year 8	To deliver the donations acquired by Year 8 during the Hug in a Bag challenge, and to inspire students with NHS careers by meeting a range of staff across different departments	1, 3, 5, 6	Reasoning: to promote a range of careers in the NHS, linked to the charity work Year 8 have completed
Visit to PVFC to support community project in Christmas wrapping	Year 8	Work alongside employees of PVFC community team at PVFC in wrapping presents for their charity project	1, 3, 5, 6	Give students a work experience opportunity
Performance at Dilhorne autumn fair	Year 8–13 dancers	Students to perform in front of an audience and mix with general members of the public.	1, 3, 4	To perform to a live audience
Spotlight Talk - Dell Technologies	Year 9 IT students	Roles available at dell for graduates and apprentices e.g. support, cyber security & software development.	1, 2, 3, 4, 5, 7	Opportunity to raise aspirations and awareness of careers in IT
Visit to PVFC to support community project in Christmas wrapping	Year 9	Work alongside employees of PVFC community team at PVFC in wrapping presents for their charity project	1, 3, 5, 6	Give students a work experience opportunity
Year 9 School Partnership Games	Year 9	Take part in in a range of different sports including martial arts and to talk to officials and staff who work in different sports settings	1,3,4,5	Students will be given the opportunity to listen to staff who work in different sports settings. They will be able to ask questions about the pathways into the role and expectations etc.
Careers in Art	Year 9-11	Two guest speakers. They plan to talk about their Careers and Education in Art. They will also set a mini task for students based of their current job roles.	1, 2,4 5	Part of curriculum plan
DRAMA – Theatre employment	Year 10	Students focusing on all employment linked to the theatre	1, 3, 4, 5	Part of curriculum plan
Year 10 Table Tennis Tournament	Year 10	Take part in competitive Table Tennis tournament and time to talk officials and staff who work in different sports settings	1,3,4,5,	Students will be given the opportunity to listen to staff who work in different sports settings. They will be able to ask questions about the pathways into the role and expectations etc.
Amazon Future Engineer Virtual Fulfilment Centre Tour	Year 10	How computer science, state-of-the-art engineering, and incredible people fulfil customer orders at Amazon.	1,2,4,5,6	Looking at IT in the workplace

Talk- Georgina Print Designer	Year 10 art students	1. Introduction - Me, my career progression/how I got to where I am today - 2 minutes 2. About Jobs - 5 mins 3. My role at jobs - 5 mins 4. Past projects - 15 mins 5. Design Process - 10 mins 6. Setting Task for students - 10 mins 7. Questions - 10 mins	1, 3, 4, 5	Introducing GCSE Art students to career path opportunities
Maths talk – Careers in maths	Year 10	Raise awareness on how maths is used in many careers	1, 3, 4, 5	Opportunity to raise profile of studying maths further and how qualifications in maths can improve employability
Crime and punishment : Stoke Youth Offending Team visit.	Year 10	To allow students to answer the big question that they will be studying in citizenship: ‘what is the legal system in the UK?’. Furthermore, to provide our students with the opportunity to hear from individuals working in the Justice system.	1, 3, 4, 5	Provide students with the opportunity to hear from employers. It also provides students with the chance to learn about social issues in our local area- which is relevant to their citizenship curriculum.
Leek Town FC – Sports Journalism	Year 10-12 (4 students identified)	Work experience in sports journalism. Interviews, match reports, commentary and blogs.	1, 3, 5, 6, 8	Opportunity for work experience
Social Care Work – evening at Staffordshire University	Year 10-13 targeted students	Raise awareness of opportunities and courses involved in Social Care	1, 3, 6, 7	Event which targeted students who are interested in this area
Theatre visit	Year 10-13 drama students	Experience a workplace where you can observe different roles	1, 3, 4, 5, 6	Enrichment and opportunity to experience the workplace of a theatre
Accountancy Webinar - ICAEW	Year 10-13	Inform students of roles and skills in accountancy	1, 3, 4, 5	Targeted students from parental and tutor feedback
Workings of Parliament workshop	Year 10-13 Politics student	Improve understanding and interaction	1, 3, 4	Part of the curriculum plan
House of lords workshop	Year 10-13 Politics student	Improve understanding and interaction	1, 3, 4	Part of the curriculum plan
Role of support services	Year 11 H&S group		1, 3, 4	Part of the curriculum plan
‘Out to work’ day	Year 11	Give students an experience of the world of work	1, 3, 5, 6	Rearranged to this academic year due to COVID (parental feedback)
Sixth Form Open Evening	Year 11	Engage students with conversations focussing on post-16 options	1, 3, 4, 5, 6	Raise student’s awareness of post-16 options
Post 16 destinations assembly – delivered by Higher Horizons + and Head of Sixth Form	Year 11	Outline options, pathways and opportunities for Year 11 after GCSEs	1, 3, 7	Inform students of options and opportunities post GCSE

Spotlight Talk - North Warwickshire and South Leicestershire College	Year 11 IT students	– Discussed the post 16 options / courses on offer and the careers they lead into e.g. creative media leading into roles in radio and TV. Comp sci into software engineering etc	1, 3, 4, 5, 7	Opportunity to raise aspirations and awareness of careers in IT
Talk- Ellie Designer at Moo	Year 11 Art students	1. Introduction - Me, my career progression/how I got to where I am today - 2 minutes 2. About MOO - 5 mins 3. My role at MOO - 5 mins 4. Past projects - 15 mins 5. Design Process - 10 mins 6. Assignment - 10 mins 7. Questions - 10 mins	1, 3, 4, 5	Introducing GCSE Art students to career path opportunities
Careers interviews	Year 11-13	Students receive support and guidance from a qualified careers interviewer	1, 3, 5, 8	One to one with someone from outside school to support students in their thoughts and aspirations (parental feedback)
Working within health or social care	Year 12 Health and Social care		1, 3, 4	Part of the curriculum plan
<u>Speakers for schools</u> Baroness Mary Goudie, Life Peer and Campaigner for the House of Lords on the rights of women and children, gender equality, mental health and peacebuilding	Year 12 Health and Social care	The focus of the discussion was the importance of young peoples mental health and finding a healthy work/study life balance	1, 3, 4, 5	Opportunity for students to engage with Health and Social care in the working world
Amazon virtual workplace experience	Year 12 Computer science students	Virtual tour of the workplace for 'Amazon' to create an understanding of working in that environment	1, 3, 4, 6	Opportunity to experience curriculum related workplace
Careers in the NHS talk by the clinical cytology lead at Royal Stoke University Hospital	Year 12-13 science students	Sarah Fish provided some invaluable advice about careers within the NHS, how to get your application noticed. Students were also given some expert tutoring on 'how to identify pre-cancerous/cancerous cells'.	1, 3, 4, 5, 7	Inspire A-level scientist and raise the awareness of opportunities available
Geography at University Visit to Staffs University-	Year 12-13 Geography students	Focus on careers through degree level geography and a talk on Climate Change and to inspire students in a future with Geography	1, 3, 4, 7	Part of curriculum plan
Football skills and careers	Year 12-3 BTEC	Develop football skills and raise awareness of careers in football	1, 3, 4	Experience funding from COVID
Communication within roles in the theatre (Unit 19 BTEC L3)	Year 12-13 BTEC students	Students understand how roles within theatre work together to create pieces of drama	1, 3, 4	Part of curriculum plan

Football Academy Fixtures	Year 12-13	Take part in competitive football, talk to referees, officials and staff who work in different sports settings	1, 3, 4, 5	Students will be given the opportunity to listen to staff who work in different sports settings. They will be able to ask questions about the pathways into the role and expectations etc.
Biological society	Year 12-13	Careers options from biology a-level, UCAS applications, qualifications and skills required	1, 3, 4	Part of curriculum plan
Media roles – live job searches based on skills learnt	Year 12-13	media lessons Job searches/skills/required attributes	1, 2, 3, 4	Part of curriculum plan
Young Enterprise	Year 12-13	To give students a real-life experience in business. Giving them vital money management and team skills. To build confidence.	1,2,3,4,5,6,7,8	Opportunity for cross department links and building resilience and confidence of students in the 6 th form. Giving them experience in presenting.
NHS careers link to science specialisms	Year 12-13	Careers within the NHS, how to get your application noticed and the expectations and responsibilities involved	1, 3, 4, 5	Target science students to raise career aspirations