



BLYTHE BRIDGE HIGH SCHOOL  
& SIXTH FORM  
A FOUNDATION TRUST SCHOOL



# SPRING Newsletter

## Duke Of Edinburgh Silver Award



Turn to Page 5 for information on our Duke of Edinburgh awards presentation.

# Headteacher's Welcome

Last year, we took part in the Great British Spring Clean and even featured in a national newspaper! This annual event, organised by Keep Britain Tidy, encourages individuals and community groups to improve their local environment by reducing the litter. Our amazing team of Year 8 students who volunteer to litter pick every week will again be heading out into the village to see if they can meet their pledge of three bags of rubbish by the end of the hour. This team, Respect, will be joined by team Pride, who will be constructing bird feeders to encourage wildlife into the school grounds and team Kindness, who are making and distributing Easter gifts to staff and students. Thank you to all our volunteers and Mr Jackson and Mrs Cotterill for supporting this initiative.

## Meet the littlest of litter pickers as schools join the big clean-up

By Rachel Halliwell for the Daily Mail

Students at Blythe Bridge High School in Staffordshire are used to litter picking - teams of children already take it in turns to patrol the school grounds. Next week around 50 pupils will head out into their village armed with litter pickers and bin bags, having asked the local community to flag up areas that need sprucing up.



Students at Blythe Bridge High School in Staffordshire are used to litter picking - teams of children already take it in turns to patrol the school grounds



When we return from the Easter break, Year 11 and 13 students will have their final set of mock examinations before starting their final external examinations during the week beginning 16th May. The way our students have approached their studies, despite the disruption of the past

two years, is remarkable and on behalf of the staff and governors I would like to wish you all the very best with these examinations.

Have a lovely holiday.

**Mrs R Johnson**

**Headteacher**



# Charity Events

## Year 11 Bake Sale

Year 11 have been using their culinary skills to host a fabulous bake sale. The bake sale hosted by Sophie Beech aimed to raise money for the school's PRK committee, and with fantastic effort and excellent baking skills they raised just over £160!! A great team effort and dedication was shown by all. Thank you to everyone who came and supported us.



Mrs H Jones

Assistant Head Year 11 & Librarian

## Ukraine Appeal

The items donated as part of our Ukrainian Appeal were collected on Wednesday 9th March. Many thanks to the students and staff who helped to load them into the van and cars. The volunteers who took the donations to a collection point in Birmingham have immediate family in Ukraine and told us it is becoming increasingly difficult to be able to contact them. Shortly afterwards we received a note thanking everyone for their kindness and confirming the donations were already on the trucks to Poland.





# Charity Events

## Coast-To-Coast Cycling Challenge

On the 18th March a team of staff completed a 182 mile coast-to-coast cycling challenge for Red Nose Day.

Thank you to everyone who took part and to everyone who supported us throughout the day.



## Charity Bake-Off

Earlier this term, Year 8 forms went head-to-head in a cake baking and decorating competition in aid of the UHNM Charity. Two representatives from each form had just one hour to bake and decorate twelve cupcakes. A panel of judges from the year group judged based on taste and presentation, and 8HBL (bakers Lily-May and Georgina) were crowned the winners, with close competition from 8AS. 8HBL enjoyed treats during their form time the next day, and all baked items were sold to raise funds for our year group charity.



**Mrs L Pheasey**

**Teacher of English**



# Duke of Edinburgh

## Duke of Edinburgh Award Presentation

On Thursday 31st March, we had the honour of presenting our silver Duke of Edinburgh awards to our students.

“I am very grateful of the opportunity the Duke of Edinburgh Award has presented to me and it made me push myself further than I ever thought I could. It helped boost my overall confidence and also improved my physical skills. I enjoyed the walking and the camping and making new friends. It also made me realise that I am stronger and more resilient than I thought, having to walk on my tumour and it was just an overall life changing experience. “ **Leo P, Prefect.**

Thank you to Leo for his enthusiasm to complete to complete the award. It was an honour to spend some time with our Year 11 students, at lunchtime to celebrate their success. We look forward to students completing their gold award when they start Year 12.

“With their completed congratulations of achievement along with their silver badges, students have waited two years for this presentation, due to Covid-19 restrictions.” **Leo P, Prefect.**



**Mrs W Keeble**

**Director of Business & Finance**

# Clip 'N' Climb

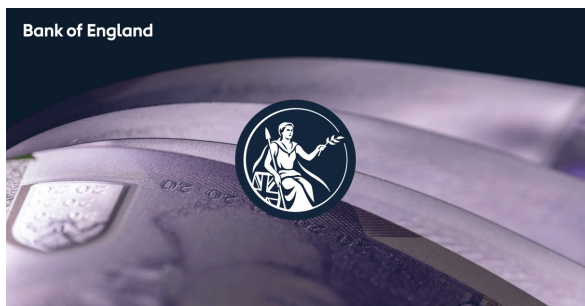
## Confidence and Team-Building Session For Year 8

In March, a group of Year 8 students attended a confidence and team-building session at Clip 'n' Climb in Stone. The students started the day going as high as they dared on the drop slide. They were then put through their paces in a range of individual and team challenges, before repeating the drop slide to see if they had become more daring! The students were fantastic, and the resilience, courage, positivity and teamwork demonstrated was superb.



## Virtual Speakers

This term, Year 8 have received virtual presentations to support their citizenship curriculum. A representative from the Bank of England, and another from Parliament, addressed the students before answering a huge range of questions they posed via Microsoft Teams. Feedback from the students was very positive on both occasions; it was great to have expert input into their government and finance topics.



Mrs L Pheasey  
Teacher of English

A collage of 12 images showing various 3D paper crafts. The crafts include: a clock face on a wooden box; a heart-shaped box with a slot; a small robot on wheels; a box with a green circular top; a butterfly made of purple paper; a mushroom-shaped box; a wheel-like structure; a car made of cardboard; a house made of cardboard; a car made of cardboard; a house made of cardboard; and a car made of cardboard.

LED light and wooden block and the opportunity to express the amplifier to the design and really proud of their efforts this year in the summer term.

Year 7

## Head of Year Comments

Year 7, you are now two thirds of the way through your first year. You have all changed so much in such a short amount of time. You have made new friends, you have found new hobbies and most of all you have started to show out ethos of pride, respect and kindness in everything you do.

Your form tutors have constantly been praising how well you have been doing and several teachers have praised your efforts in lesson.

You have now had your first set of examinations and you demonstrated outstanding behaviour throughout the examination week and I hope your hard work and dedication was reflected in the results you achieved.

As we enter the final term of Year 7, keep pushing yourself, keep working hard and enjoy the summer term.

**Miss K Fargher**

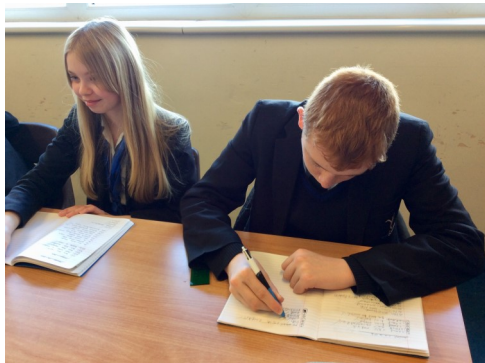
## Head of Year 7



# Year 8

## Head of Year Comments

It is a privilege to have taken on the role of Head of Year 8 and I wish Mrs Avons the very best as she embarks on her maternity leave. Pastoral support is the backbone to the success of any child in the educational setting and is a role that I take complete pride in. Therefore please be rest assured that your child is in safe hands and I look forward to developing strong relationships with you all.



Pride, respect and kindness is at the heart of our school, therefore there is nothing that gives me greater joy than witnessing our incredible students reflect these values on a day to day basis. Whether it is having pride in the work that is being produced, respect for all school staff and peers or kindness towards others and ourselves, these three elements work alongside one another to enable everyone to be the best versions of themselves. The focus is very much on celebrating the success of our students and I look forward to witnessing the many strengths and successes of Year 8 as we embark on the next chapter of their personal journey, both in and outside of the classroom.

Reading continues to be a key focus for all students in our school community therefore this will continue to be a priority during morning registration. There is nothing more rewarding than losing yourself in a good book whilst being exposed to new vocabulary. It is therefore unsurprising that many pieces of research highlights the links between those that read tend to have greater academic success. I have been thoroughly impressed with Year 8 in the way that they have engaged with reading during form time and I am sure that this will continue.

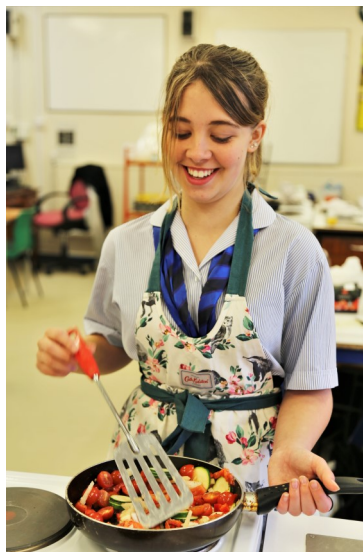
If you have any queries regarding pastoral support, please do not hesitate in getting in touch with myself on [L.Cartlidge@bb-hs.co.uk](mailto:L.Cartlidge@bb-hs.co.uk).

**Mrs L Cartlidge**

**Head of Year 8 & Year 11**

**Curriculum Lead of Philosophy and Ethics**

## Head of Year Comments



Returning after a New Year, is always an exciting time as our students come back refreshed and with an enthusiasm for what is to come in the rest of the academic year. This term has been no different, with the overwhelming majority of Year 9 students being fully engaged with their learning and doing themselves proud, both in and out of the classroom.

We have had some tremendous successes this term, be it through music, dance, sport and charity work. I could not be prouder of those Year 9 students who consistently show the appetite and attitude to further develop their skills both in school and also in their own time. There have been numerous occasions where parents have informed me of their child's successes, and I have to thank you for sharing as success is something we need to celebrate.

This term has been a delight for me, as I have awarded certificates for the most achievement points and handed out Stars of the Week. We have an incredible number of students who will be attending reward events after easter, and this is down to their hard work and attitude to school life.

We had our Year 9 Progress Evening, earlier in the term, and this was a chance for both students and parents to engage with subject staff. I implore everyone to have one eye on the Year 9 Options Evening on Thursday 5th May. This will be the first introduction to the GCSE courses that Year 9 students will take from September, and a time for some important decisions to be made.

I would like to take this opportunity to thank all those students who have met and surpassed the expectations that I have for them in school. You have all worked tremendously hard and should be proud of your efforts. I would also like to thank all the parents of our students for their unwavering support of the school.

May I wish everyone a pleasant holiday and I look forward to seeing everyone for the beginning of the summer term.

**Mr J Gibbons**

**Head of Year 9**

**Teacher of Health, Sport & Exercise**

# Year 10

## Head of Year Comments

This half term has been a particularly busy half term for all of Year 10 culminating in two weeks of examinations. We have been discussing with the students for the last few weeks different revision strategies, drawing up and using revision timetables in readiness for the mock exams. It's been great to see how many students have taken this on board; I know lots of students have



worked hard in readiness for their mocks and they should be particularly proud of themselves. Over the last two weeks the students have shown the highest levels of conduct and maturity across all their exams and I have been delighted with their approach. As we move forward into the summer term, and into Year 11 next year I hope that all the students have learned a lot from this experience.

Across this term the students have been finalising their work experience placements too; in July the year group will all be spending one week with various employers to learn about the world of work. I've been thrilled with range of placements that have been secured, and we had some fantastic feedback from employers such as Luosko praising the maturity of the students. This is sure to be an exciting experience for all!

I also want to pass my praise onto the students who have accrued the most achievement points in the year group. As always we have seen the whole year group do excellently, but some of the achievement points totals have been amazing, and reflect a fantastic approach to learning our students have. Well done to all those listed below!

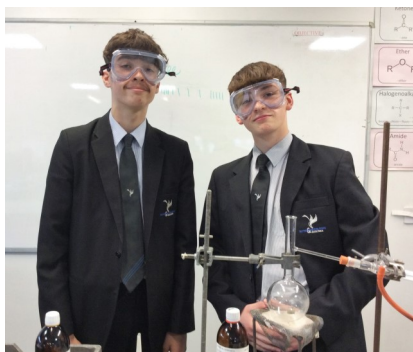
**Mr J Biggs**

**Head of Year 10**



## Head of Year Comments

As GCSE examinations come ever closer, I want to commend Year 11 for their maturity and commitment towards their studies. In what has been an extremely turbulent few years to say the least, they have knuckled down and are focusing on ensuring that they provide themselves with the best opportunity in achieving GCSE grades which they will be proud of. Many subject areas are kindly running P6 revision sessions or have put together a revision package to support with supplementing classwork and I would encourage all students to engage with these.



The Year 11 mock examinations went without a hitch, again highlighting the fantastic attitude that our students have towards their studies. The behaviour was exemplary as well as the punctuality and organisation in ensuring that they had the correct equipment for each examination. This was excellent practice for their forthcoming official examinations and I am confident that with the same positive attitude this will occur once more when examinations commence in May.

Citizenship lessons have had an examination focus, with core subject leads delivering a fully comprehensive guide to their subjects with excellent tips on how to tackle their examinations. A big thank you to Mr Sutton, Mr Flavell, Miss Marsden and Mrs Whitehurst for their contributions.

The prom committee and Mrs Jones are working incredibly hard behind the scenes in planning a night for Year 11 to remember! It is not too late for students to pay their £40 if they wish to attend. Please contact me if you would like to attend the prom which will be taking place on Friday 15th July.

As always, can I take this opportunity in thanking all students and parents/ carers for your continued support as well as the excellent pastoral team who work tirelessly to provide your children with the very best support possible. It has been an absolute pleasure to have worked with you all over the last five years, and I am excited to see what the next few months bring!

**Mrs L Cartlidge**

**Head of Year 8 & Year 11**

# Year 8 Stars of the Term

## **8SFR**

Isobel M - Kindness - always willing to help and get involved especially in charity events. A great role model for other students.

Joe K - Respect - does everything to a high standard and is highly regarded in the form. Always does his best.

Lucy T- Pride - really improved over the term and is now consistently achieving great behaviour for learning scores each week.

## **8HH**

Lily C - Pride - has been nominated for the pride award because she takes pride in her work, always has the correct equipment and uniform and hands in homework on time.

Maja L - Respect - has been nominated for the respect award because she always has one of the best average behaviour scores, arrives to lessons on time, says hello and is always polite to others, both in and out of lessons.

Isla H - Kindness - has been nominated for the kindness award because of her involvement with charity events this term e.g. hug in a bag and volunteering to take part in the charity bake off as a baker.

## **8AS**

Poppy E has been nominated for pride because of her excellent contributions to, and her enthusiasm for the extra-curricular sports clubs.

Rory S has been nominated for respect because of his dedication to his schoolwork and for his polite, respectful attitude towards others.

Darcy E has been nominated for kindness because of her friendly nature, making sure that everyone feels welcome, included and safe.

## **8SL**

Jack B - Respect towards staff and peers/very mature young man

Emma G- Takes her responsibilities within the school very seriously and does an extraordinary job

Josh K- Always willing to help others. A pleasure to have in the group.

## **8HB**

Chloe B is nominated for the kindness award as she is consistently kind to all of her peers, regardless of whether she is friends with them or not. She has gone out of her way to welcome new members to 8HBL and truly embodies all of the school values.

Aiden S is nominated for the pride award for the pride he is showing in all of his achievements, be they personal, athletic and in his school work.

Ryan E is nominated for the respect award. Ryan consistently embodies our school value of respect, in his work, presentation, conduct and communication with both staff and his peers.

## **8LRO**

Amaya has been nominated for the 'Kindness award' because she is so helpful in our form every single day. We are lucky to have her in our team. Romeo has been nominated for the 'Pride award' due to his consistently good behaviour scores. Romeo takes pride in his work, his uniform and is a great member of our form. Demi has been nominated for the 'Respect Award' for consistently demonstrating respect to her peers and teachers. Demi is a role model for respect at school.

## **8SAL**

Ben R - pride - has really shown a lot of pride this half term, especially with his school rugby. Ben is heavily involved in managing the rugby team and helping to plan the teams positioning. Ben also encourages his friends to take pride in their behaviour and attitude to school.

Millie R - respect - Everill's behaviour and attitude to school has improved greatly this half term. Millie is focussed in lessons and has gained the most 1's this term than any term before.

Callum J - kindness - was very generous this term with his donations for the Ukraine appeal and donated quite a lot of items. Callum was shy about this, but it made me proud that he went out of his way to discreetly donate these items, without seeking any thanks for them.

## **8LN**

Darcy W - Kindness. Always a kind and contentious student.

Scarlotte B - Pride. Gets involved in extra activities and strives for success in everything she does.

Joshua S - Respect. From his very first day of High School, Josh has always demonstrated the upmost of respect to his peers, staff and towards his education.

**Mrs L Cartlidge**

**Head of Year 8 & Year 11**

**Curriculum Lead For Philosophy and Ethics**



# Year 11 Stars of the Term

## 11GM

Respect - Kobi. Because he has built a great deal of respect amongst the form group as a mature and level headed student.

Kindness - Zara. Since joining the form she has exemplified this value and always looks to prop people up on their down days.

Pride - Will M. Has he has shown that you can be musically and academically bright as well as humble and supportive.

## 11NC

Pride-Courtney E. Courtney is a student who will always wear her uniform with pride and to extremely high standards. It is admirable to see the effort she puts into her academic studies and the way in which she applies herself to all aspects of school life.

Respect- Jack - Jack embodies respect throughout his academic life here. He shows respect in all he does whether that is the way in which he speaks or behaves towards his peers or members of staff. He should be proud of this attribute which will serve him well moving beyond his time at school.

Kindness - Lacey P. Lacey will go above and beyond to help others. Her ability to demonstrate qualities of being friendly, generous, and considerate without needing praise or rewards in return is very commendable and definitely serves to inspire others.

## 11KC

Pride: Billy T for putting great pride in the delivery of his citizenship sessions to the rest of the form.

Respect: Oliver P who, despite his cheekiness, is always polite and cheerful to anyone.

Kindness: James M for always being very approachable and a great friend to anyone & Will A for his continued explosion of happiness in form.

## **11KF**

Pride- Cerys has been nominated for the pride award because she takes pride in her work and in her approach to school- this sets a great example for her peers to follow.

Respect- Holly has been nominated for the respect award as she is considerate and thoughtful to both staff and student, consistently.

Kindness- Sam has received a nomination for kindness as he is kind to all members of our school community.

## **11KMP**

Jenson L has been nominated for the pride award as he is always well behaved, shows a positive attitude and shows great pride and presentation in his work in Citizenship lessons

Oliver L has been nominated for the respect award for his outstanding number of achievement points and all round contribution and attitude to school activities

Preston D has been nominated for the kindness award as he is always cheerful, friendly and showed kindness with his generous gift of lots of biscuits for the rest of the form at the end of term

## **11LM**

Pride - Georgia B - For consistently making excellent effort in lessons.

Respect - Ruby S - For approaching form time and citizenship with a more mature attitude this term.

Kindness - James E - For always arriving to school in a positive mood and always willing to cheer up others.

## **11AK**

Noah D has been nominated for the pride award because he takes huge pride in his work across the curriculum. He is also a very proud sportsman.

Jack L has been nominated for the respect award because he is very courteous around other people, respectful of other people's opinions and has a huge sense of morality.

Freya J has been nominated for the kindness award because she is always kind and courteous to others around her.

**Mrs L Cartlidge**

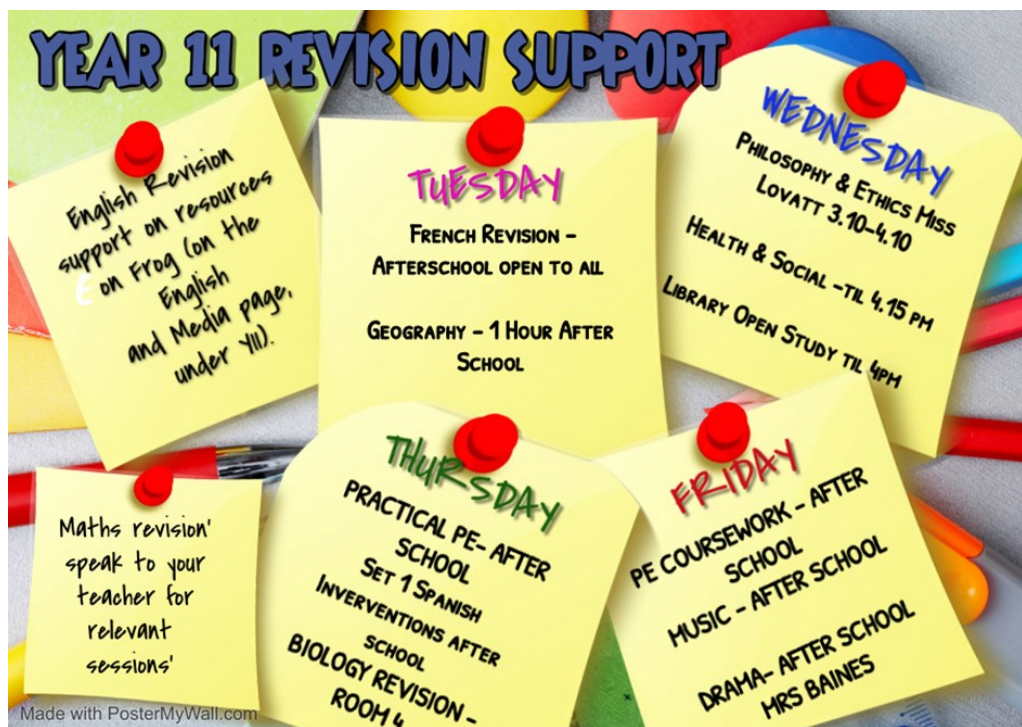
**Head of Year 8 & Year 11**

**Curriculum Lead For Philosophy and Ethics**

# Year 11 Revision

## GCSE Support

Exam countdown is underway and subject teachers have been hard at work dedicating after school support to our Year 11 students. Here is what is on offer to help support you through your GCSE's. Please contact your teacher for more details.



Mrs H Jones

Assistant Head Year 11 & Librarian



# World Book Day

## Reading Raffle

To celebrate World Book Day, we launched a Reading raffle to help promote the library resources and encourage students to get reading! There is no money required to enter - the currency is books! For every normal library book taken out between 3rd March and 7th April students will have one entry.

To encourage the use of the recommended reads, for every recommended read book a student takes out, they will receive five entries to the raffle. If they complete the quiz that is related to the recommended read, then they will also receive an extra five entries. The quizzes can be found on FROG under school links, Reading at BBHS. The prizes they can win include: Paintball voucher, Awesome Walls Voucher, Stoke Ski Centre Voucher, Bowling and Laser Quest!



Mrs H Jones

Assistant Head Year 11 & Librarian

# Summer Schools

## Year 12 University Summer Schools

Year 12 students have been applying to a range of university summer schools this half term through both the Sutton Trust summer schools scheme as well as direct with universities. Summer schools give students a chance to live on site, see what student life is like, experience the campus and facilities as well as undertake lectures, workshops and group sessions. Previously, students who have undertaken summer schools and undertaken further project work with the universities have received a lower grade offer when applying to them in Year 13. We recommend any student who is contemplating going to university applies for a relevant summer school and will help them with their application.

## Keele University Visit

Earlier this year, Year 12 travelled to Keele University for a campus visit. We were only the second school back on site in almost two years. The students were introduced to Keele which is a campus style university and has most facilities onsite. There were able to compare the different costs for living onsite from single rooms to shared flats as well as then tour round the site to see all the different buildings and facilities. Current



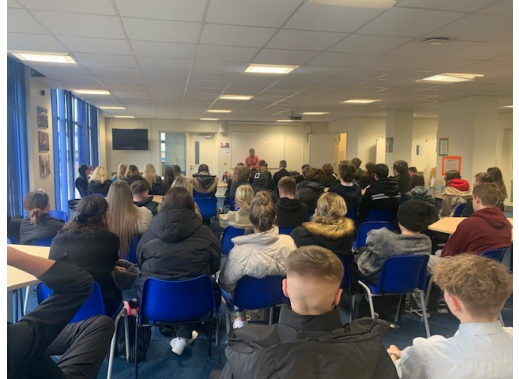
students at Keele took the Year 12 students around the site in small groups and answered their questions about the courses, facilities and why they had chosen to come to Keele. This was a wonderful day and it was great to see our Year 12s interacting with all the opportunities available, asking questions and being enthusiastic.

**Mrs K. Baines**

**18Assistant Head of Sixth Form and Curriculum Leader of Drama**

## Netflix Talk

On the afternoon of 28th January, after all the hustle and bustle of our Careers Fair, we were extremely lucky to have Dali Dhothier Fiore from Netflix stay and talk to a range of Year 11-13 students. Dali told them about her journey into Netflix as a company, how her job role had changed and what she was now responsible for as Executive Assistant to VP, International Original Film.



This was a great chance for students to learn from someone in the business and they asked some great questions about experience, how to volunteer and prepare yourself, qualifications and routes into working in the industry. They also heard some funny stories about well-known actors!

## Student Finance



We welcomed Georgina Matthews from Keele University Outreach programme into school in March to speak to all Year 13 students who have applied to university about student finance. The finance side can be a little scary but Georgina did a great job of breaking it down, explaining to our students how to apply in the first place, what could be covered through loans and grants and then the repayment process afterwards. She

really helped to dispel the myth about paying thousands back once you've graduated and showed them that they don't have to pay anything back until they are earning over the average graduate salary.

**Mrs K. Baines**

**Assistant Head of Sixth Form and Curriculum Leader of Drama**

# Mathematics

## UKMT Maths Competitions

Mathematicians across years 9 and 10 have been testing their resilience this term with a selection of UKMT maths competitions. All students in 9EY1 and 10EY1, 10Y1 and 10X1 maths groups were given the opportunity to take part in the Intermediate UKMT individual maths challenge. A huge congratulations go to Owen L who achieved a gold certificate. Silver certificates were awarded to Will D,



Benjamin B, Jacob W, Isaac A, Dominic R and Oliver L. Bronze certificates were awarded to Ben F, Branden H, Leo M, Sam B, Chloe J, Regan C, Taliyah H, Aaron W, Rachel H, Peter F, Lucy H, Robert M, Hannah F, Phoebe C, Laura G, Will G, Tom S, Poppy H, Lola D, Dominic F, Nikoli L, Lyla W, Aaliyah C, Elliott H, Thomas P, William H, Ellie H and Sam S. This has most certainly been the highest number of certificates achieved for

the Intermediate UKMT challenge at BBHS. The top 6 students in year 9 have also qualified for the follow-on grey kangaroo round, where results will be released in the coming weeks. All students displayed great strength and commitment to the subject, tackling some very tricky problems. The mathematics department are very proud of your achievements.

**Mrs A Whitehurst**

**Core Subject Leader Of Mathematics**

# Sixth Form

Year 12 students in PSHE this term have focused on exploring careers-based activities and a key part of this, to prepare for opportunities post-18, has been to identify with and engage in opportunities to explore future pathways. In addition to the careers fair in January, students have had a talk from the National Citizenship Service which provides opportunities to develop leadership, communication and organisational skills whilst working in teams and organising local fundraising events that positively impact on the community. These are just some of the examples of the skills needed for university, apprenticeship and employment that we are supporting Year 12 with developing and showcasing. In addition, Year 12 have been exploring possible work placements that they could complete in June to provide some real-life experiences and opportunities.



I would like to introduce our Sixth Form leadership team in Year 12. We will be working on developing our Pride, Respect and Kindness committees during the summer term.

The interview process is nearly complete for students interested in applying to our sixth form for September 2022. Having had some fabulous conversations with students about interests and aspirations we are looking forward to welcoming many of our Year 11 students to study with us. Please contact [sixthform@bb-hs.co.uk](mailto:sixthform@bb-hs.co.uk) if you have any queries about sixth form choices for September 2022.



**Miss C Alford**

**Head of Sixth Form**



# Careers

## Careers Fair



During our recent careers fair, students were able to interact with a wide range of universities, employers and apprenticeship providers.

This was useful for Year 13 students who could talk direct to universities about upcoming interviews and work experiences if they had already applied through UCAS. For students who haven't applied to university, it was really helpful to interact

with different apprenticeship providers and companies about the application process and when to start looking for apprenticeships for after they leave sixth form. Some students spoke directly to companies in areas they are interested in and received great advice about how to make themselves attractive to future employers.

In addition, students had the opportunity to visit the Staffordshire University Bus which was parked in the school car park. The bottom floor of the bus uses interactive technology to help students 'tour' round the campus and see the facilities and the top floor is mocked out like typical accommodation onsite giving students the chance to see what their 'home away from home' could look like. The students also spent a long time in the main hall interacting with all our stallholders. It was wonderful to hear and see some great in-depth conversations between students and these outside professionals. Students asked questions about potential offers, suitable work experience placements, other enrichment activities as well as the process of applying for the courses/roles. Every stallholder was very complimentary about our students and one university was even overheard to say 'I'd offer them a place tomorrow if I could.'

As part of the lead up to the careers fair itself, students and parents were able to sign up for evening talks. These covered areas such as preparing for university, writing personal statements, how to choose a university and the differences between unis and courses. These talks were recorded and will be used within our own tutor programme to help sixth formers with their key decisions. Recordings can also be requested if you are interested in any area but missed it on the day.

**Mrs K. Baines**

**22Assistant Head of Sixth Form and Curriculum Leader of Drama**

# Year 7 Stars of the Term

7ERJ	PRIDE	<b>Esmae W-</b> For always taking pride in her written work.
	RESPECT	<b>Jorden L-</b> For showing respect to all members of staff around the school.
	KINDNESS	<b>Joshua G-</b> For helping students during our citizenship lessons.
7CFL	PRIDE	<b>Holly T</b> for always showing an excellent attitude towards school and extra-curricular activities.
	RESPECT	<b>Paige B,</b> for always being amongst the best behaviour averages in the year group
	KINDNESS	<b>Beau N</b> for being helpful towards staff and students.
7PSH	PRIDE	<b>Ryley D</b> he takes so much pride in his work and attitude towards learning and has been top of the year for his achievement points which is a huge effort, well done Ryley!
	RESPECT	<b>James W</b> he takes real pride in his uniform and his attitude towards his studies, he over 1000 achievement points and has accumulated an impressive amount of 1's so far in year 7.
	KINDNESS	<b>Jenson E</b> he always shares with those around him and is incredibly generous he is a role model and fully deserves this award
7JBY	PRIDE	<b>Hayden O;</b> He puts his heart and effort into everything he does, he has recently taken up the saxophone and has practiced so hard that he is already ready for Sax L4, after 2 weeks. This is just an example of his fierce desire to do his best in all his pursuits.
	RESPECT	<b>Oliver D;</b> Oliver shows his respect for the school, his parents and himself every single day. His uniform is always beautifully turned out; he has his 5 a day without exception; he has never received a 3 nor failed to submit his homework on time and every single teacher comment on FROG is a comment of praise for his contribution or behaviour.
	KINDNESS	<b>Mason Salt</b> - Mason is always kind; he always helps and supports when he is asked, or when he can see that he is needed.
7KWW	PRIDE	<b>Karina H</b> for pride in everything she does from immaculate uniform and equipment to her outstandingly positive attitude in lessons.
	RESPECT	<b>Harvey T</b> for his lovely manners and always showing courtesy.
	KINDNESS	<b>Mischa H</b> for her generous nature and particularly for her actions when helping another student who was unwell.
7NG	PRIDE	<b>Charlie B</b> has been nominated for the pride award due to his approach to his work, uniform and school in general.
	RESPECT	<b>Sam T</b> has been nominated for the respect award due to his approach to school, staff and other students in school.
	KINDNESS	<b>Jayden J</b> has been nominated for the kindness award due to how he treats other students in class and out of lessons.
7LKB	PRIDE	<b>Isabella W</b> has been nominated for the pride award because of her high-quality class work.
	RESPECT	<b>Lydia S</b> has been nominated for the respect award because she is consistently polite and courteous to staff and students
	KINDNESS	<b>Alex T</b> has been nominated for the kindness award because of the goodwill he has shown towards a new student

# Transition

We received the fantastic news in March that 190 Year 6 students had been allocated a place for September 2022. The school had previously received 307 applications, with 211 made as first preference making us the most oversubscribed school in Staffordshire Moorlands. Thankfully, all students attending partnership school were eventually allocated places, with a number of families from outside the catchment area completing an appeal. We look forward to welcoming Year 6 students for their Intake days in the summer term.

Year 5 students have started their annual transition morning in preparation for their September 2023 entry. Students have been completing science and swimming lessons, whilst having the opportunity to meet former students, tour the school and visit lessons.

Libby from Meir Heath Academy said 'I really enjoyed the lessons and the school is massive. The older students seemed much bigger than us although they were nice. I like the DT & Art rooms'

Esme from Springcroft Primary commented 'I was really nervous but it was nice meeting the older students. The science was great and I'm really looking forward to the different lessons'

Progress Director Mr A Jackson commented 'It great to see Primary students within our school again, given they have been unable to attend over the last two years due to Covid. Individuals will have the opportunity to attend our Year 5 Maths Puzzle Day and Physics Fest in June, followed by Open Week in July where visitors can tour the school and view some live lessons. Invites for these events will be distributed in the summer term.'

## Dates for your diary

**Year 4 Olympic Legacy Day: Wednesday 22nd June**

**Year 5 Physics Fest: Tuesday 14th June**

**Year 5 Maths Puzzle Day: Tuesday 28th June**

**Year 5 Open Week: Monday 11th - Friday 15th July**

**Year 6 Intake Days: Monday 4th & Tuesday 5th July**

**Mr A Jackson**

**Progress Director for Transition**

**24**



# English Literature

## GCSE English literature trip to see Dickens' A Christmas Carol

We took all of Year 11, and a selection of Year 10 students, to see The Scarlett Theatre's production of A Christmas Carol. As this is one of the GCSE literature texts that our students study for their examinations, it was a great way to consolidate their understanding of this Victorian novella. The students' behaviour throughout the visit was fantastic, and in the question-and-answer session afterwards with the director and the cast, students were given the opportunity to consider some of the themes and motifs in the novel, and how they were adapted for the stage. It was a brilliant afternoon all round and a lovely way to finish the Autumn term.



Miss J Marsden

Core Subject Leader Of English

# Chess

## Blythe Bridge High School Chess League

The first set of games have just been completed in the new BBHS chess league. Well done to Amber S, Harry S, Sam B and Luke W for their outstanding check mate victories which gained them 5 points and for Micah H who is the early leader with 8 points although he has played a game extra. All games for year 7, 8 and 11 will be played in week 1 Wednesday lunch with Years 9,10, 12 and 13 playing week 2 Thursday lunch, all in room 10.

Many students have signed up and are due to play in the next few weeks with the grandmaster for each year group to be announced before the end of the summer team. If anyone still wants to compete they will need to let Mr Pugh know or come along to one of the sessions.



Mr K Pugh

Teacher Of Maths



# Fantasy Football

## Fantasy Football Competition

Back in September Mr Pugh challenged the students to see if anyone could beat him in a BBHS fantasy football competition. Over 50 students have entered and it is currently Rhys Carson Deering who is leading the table. The current standings can be seen below:

1st Rhys C:	1648 points
2nd Mr Pugh:	1579 points
3rd James M:	1568 points
4th Harrison D:	1535 points
5th Harry P:	1529 points
6th Arthur A:	1489 points
7th Harvey A:	1479 points
8th Tom S:	1464 points
9th Harry B:	1453 points
10th Jake H:	1414 points



Mr K Pugh

Teacher Of Maths

# Experience from Auschwitz Lessons Online

Lessons from Auschwitz Online is a reflective journey of learning and exploring. It takes you through the history of the Holocaust and its impact then and now. During the project, you will discover more about individuals and their experiences. You listen to a firsthand account of a Holocaust survivor. Not only this, but you get to participate in a virtual visit around the camp of Auschwitz Birkenau.

## **Equipment included**

When signing up to the online lessons, you are greeted with a reflective diary. This is a space to write down all you have learnt during each lesson. By doing so, it assists you on completing the last stage, which is the next steps. You are also given a Holocaust guide which is a 44 page informative book to provide you with additional knowledge based all around the events of the Holocaust. Lastly, you are provided with a cardboard VR headset. This is put in place for the virtual visit around the camp.

## **Breakdown of sessions**

### **Session 1: Introducing the holocaust**

During this session, we began to learn about the history of the Holocaust and what really happened. We were then taught the misconceptions that surround it. A huge factor to this session was understanding why it was the Jews who were targeted.

### **Session 2: Understanding the Holocaust**

During session 2, a Holocaust survivor shared their testimony with everyone involved in the call, to give us a clear, firsthand understanding of what it was like for individual Jews during this terrible time. The session also included a 'visit' to Auschwitz Birkenau through virtual reality. It was so interesting to look around and explore the camp. Usually this is done with face- to-face interactions, and we, as students, would go over to Poland and visit the camp in real life, however COVID stopped that this year!

### **Session 3: Reflection**

During this session it was a time to go away as small groups and reflect on the things we have learnt. We would then communicate with others to help contribute ideas for the 'next step project'

## **Breakdown of Modules**

### **Module 1: Course introduction**

This module was an introduction to pre-war Jewish life. The task was a way to introduce what the course entailed, and to allow us to gain a clearer understanding of life for Jewish people all over Europe before World War Two. We started to gain an understanding of this through case studies.

### **Module 2: Pre-war Jewish life**

In this module, it deepened our understanding of pre-war life Jewish life by looking at experiences people went through before and during World War Two (including the Holocaust).

### **Module 3: Auschwitz Birkenau**

In this module we heard evidence and experienced key sites at Auschwitz. We learnt about how Jews were transported to the camp, where they came from, and how the conditions looked. On arrival, men and women were separated, and elderly and anyone under the age of 14 was killed. We were shown the awful living conditions and the back breaking work they had to do. The gas chambers and crematoria were shown, and we were made aware of the way bodies were disposed.

### **Our view**

“after completing all the live sessions and modules, I can confidently say that my knowledge of the Holocaust has improved significantly. I am also proud that I participated in these holocaust online lessons because now that I’ve heard first-hand accounts from survivors, I can now continue to carry on sharing this knowledge to allow more people to become aware of these events”



Mrs L Burbidge

Core Subject Leader Of History

# MathsFeast

## MathsFeast Competition

Two teams of four Year 10 students participated in a 'Mathsfeast' competition at Keele University. The students took part in four challenging but enjoyable rounds, demonstrating resilience, teamwork, problem solving skills and great mathematical knowledge. The also gained insight into further pathways and careers involving mathematics.



Mr K Pugh

Teacher Of Maths

## Move It!

MOVE IT! is the World's biggest and best dance event, celebrating all forms of dance and the performing arts across three amazing days. No matter what level you are, MOVE IT! has something for every dancer, teacher, spectator and professional, at this electric celebration of all things dance and performing arts! The students travelled to the Exel Stadium in London to visit one of the worlds most famous dance events. our students took part in professional dance classes and watched multiple performances. Well done to Paige Reason who took part in a 90 second freestyle dance performance on the stage at Move It! and Tia Walford was selected to perform by a professional dance company.



The students also had the chance to speak with professional dancers who are currently in the industry, this gave them potential career path ideas to the students who are thinking of perusing dance or performing arts as a career. Many dance and performance colleges were also at the event advertising the courses that they offer it was amazing to see the students interact with different colleges and to be able to see what they have to offer.

## Regent 022

The students performed at the Regent Theatre for Regent 022, this was the first Regent performance since the pandemic. Our students performed a 10-minute dance piece which was based of the theme of celebration, linking to this theme we decided to choregraph our dance piece to celebrate the LGBTQ+ community. All the students were fantastic and really did put on a show, they were so excited to finally be back on stage and performing in a professional environment. Well done to all of the students that participated it really is great to see you all back on stage.

“The 022 performance was the first time since January 2020 that were able to showcase our performance to a live audience. I have really enjoyed being able to get together with the dance students in other years groups again after not being able to dance as a whole group for two years. The theme of celebration fitted perfectly, it felt as though we were celebrating the fact that we are able to get back into theatres to perform and watch live dance pieces whilst also celebrating the LGBTQ+ community and how dance is inclusive to people of all ages, gender and backgrounds.” Abbie J, A-Level Dance student.



# Dance



## Victoria Hall

Our students performed at the Victoria Hall in a 14-minute dance piece, our A-level students also performed a trio. Considering that this is the first time we have taken part in such an event, it was successful! we had such positive feedback from parents and other schools taking part in the dance performance. We received a lovely email from a teacher from another school that told us that our performance was a fantastic piece and we are proud of our students.



“Victoria Hall was a fantastic opportunity for me and my peers to showcase our talent. For some of us this was our first time performing and representing our school in a professional environment. We all worked very hard on all of the dances, choreographing some of them ourselves.” Jack R, Year 9 dance student.

## Libertas Dance

Our students are currently working on their dance pieces which will be showcased in the end of year show. Students have been focusing on flexibility and technique, and what fantastic results we have had from all students. Our focus for upcoming lessons is to work on performance skills and confidence in preparation for our end of year show. Students have all chosen a specific style of dance they would like to use for their performance piece. Well done to all students who take part in our private dance sessions. The progress that is being made is fantastic.



**Miss O Powell**

**Teacher of Dance & Physical Education**

## Sports Teams

In football the U16 girls were crowned county runner ups and both the U13 girls and boys have qualified for their respective county finals. The U16 boys have made it to the Sentinel Cup semi and will be looking to make the final after having missed out in the county cup. The 6th form academy has played regular fixtures, with a mix of results. A strong end to the season could see Blythe finish in the top half of the table. Blythe had some great success in the city futsal tournaments. Both the year 7 girls and boys comfortably won their competitions and the year 8 girls made it to the semi-finals.

In cricket the U13 girls qualified for the county final of the Lady Taverners indoor competition and narrowly missed out on winning this and progressing to the next round. The U15 girls were a credit to themselves in their competition but failed to qualify from a strong group. The U15 boys easily won the city indoor competition with a comprehensive 8 wickets win in the final.

In table tennis Blythe won the A team competition in the North Staffordshire Schools Table Tennis League for the first time. The B team who also qualified for finals night came runners up in the B team competition. In the individual competition we had Jack L and Lucy H who did very well to qualify for the quarter finals in the extremely high standard competition.

In netball the U13 & U12 A teams came 3rd in their first tournaments whilst at Blythe. In rugby the U16 team comprehensively beat Birches 55-5.

**Mr C Flint**

**Teacher of Physical Education**

# Drama

Year 11 Drama GCSE students have been rehearsing their scripted performance pieces this half term. These practical exam pieces will be the last performance work the students rehearse and act out as part of their course. Students are currently learning lines, finding costumes, props and sound effects and practising their movements.

The photos are of Leo and Olivia rehearsing a scene from 'Two' by Jim Cartwright where they are the landlord and landlady who run the pub that the play is set in and Shandel and Lacey who are rehearsing an extract from 'Our Country's Good' by Timberlake Wertenbaker where two of the first convicts sent over to Australia are learning lines for a play they are putting on.



**Mrs K. Baines**

**Assistant Head of Sixth Form & Curriculum Leader of Drama**

# The Importance of Geography

## Why Study geography at GCSE or A-Level?

The time is fast approaching for Year 9 students as well as GCSE students to consider their future options, I thought I would share with you a number of reasons why I feel that geography is one of the most important subjects to study.

The number of students opting for geography at GCSE and A-level has more than doubled since 2011 nationally and many students as students are increasingly seeing the relevance of geography to them and the lives in which they live. A-level geography has been identified as a 'facilitating' subject. These are subjects that the top Russell group universities have identified as opening up a wide range of options for university study.

## The positive impact of studying geography

- **Employment:** Five years after graduation, geography graduates have an above average likelihood of gaining employment. Geographer employment rates outperform other disciplines, including politics, physics and history.
- **Earnings:** Geography graduate earnings outperform other subjects, including technology, biosciences and history. Men 2% more, women 10% more than average graduate salaries (information taken from Institute for Fiscal Studies)
- **Learning about real life, relevant issues:** One of the biggest issues to affect us all is climate change and GCSE geography ranks first in a YouGov poll (74%) as the subject that helps to inform students about climate change.
- **GIS:** - Geography is a data rich subject and the understanding of GIS (geographical information systems) is vital for many companies (see diagram below)

## Careers in Geography

All students have had the opportunity to find out about potential future careers using geography and our geography careers page on FROG will allow them to find out more. Geography can lead to some very specific career paths or provide many transferable skills which can be used in the world of work.

On the next page are a number of former geography students who have gone on to study geography further than A-level and have moved on to successful careers.

# The Importance of Geography

**Jon S** - Studied Environmental Science at University and now a Regional Manager covering the Midlands and northwest for a Environmental company.

**Chloe J** - Working in Education. I'm a learning support assistant for young adults with special educational needs.

**Aimee B** - Studied conservation biology and ecology at Exeter university, worked for whale and dolphin conservation, RSPB, Shropshire Wildlife Trust and now a wildlife officer for Staffordshire Wildlife Trust.

**Kay B** - Environmental Science at BSc level, Glaciology at MSc level (that one was partly down to Mr Knight showing us pictures of and teaching us about Eyjafjallajokull in Iceland) - and now a national environmental manager at a ceramics manufacturing company.

**Lydia B** - Geography degree at University of Derby and then went on to be an outdoor instructor.

**Laura C** - I went on to do a Geography degree and joined an environmental consultants. I worked my way up to be a Compliance Manager of a Waste Electrical Electronic Equipment Compliance Scheme. In a nutshell it was my responsibility to ensure manufacturers, importers and rebranders of electrical equipment complied with environmental legislation. There were nearly 500 manufacturers in the compliance scheme called B2B Compliance - we focused on the business to business sector but had some members that were business to consumers too. We had a lot of lighting and sound manufacturers (ie people that made the equipment for concerts etc) and medical equipment i.e. found in hospitals. I had to liaise with the regulators and protect our members, provide them advice and interpret the legislation - relating it to their own individual circumstances to work out who needed to comply and what they needed to do. Hope this helps.

**Ellie M** - My career isn't directly linked to geography but the skills you taught me at GCSE were very useful. I work full time as a commissioning officer for the Staffordshire police and crime commissioner and have my own business teaching yoga too!

**Vicky S** - I now work in medical publishing but many of the revision skills we learned in geography I used throughout my degree. Mind maps still help me revise for assessments I have at work. I still remember a lot of the geography lessons.

**Mr A Knight**

**Core Subject Leader Of Geography**



## Examples of Artwork from Year 7, 8, 9, 10 & 11



## iDEA Program

Students in Year 11 have been following the 'iDEA' program which is a collection of courses that enable students to develop their digital, enterprise and employability skills. They must work through a series of online challenges to gain Bronze, Silver and Gold level awards. iDEA is the digital and enterprise equivalent of The Duke of Edinburgh's Award.

Bronze is beginner, Silver intermediate and Gold is advanced.

These industry-recognised awards support career progression and offer a flexible mix of topics. Students choose units of study to support their particular interests and ambitions for the future. The iDEA programme covers five key areas:

- Citizen
- Worker
- Maker
- Entrepreneur
- Gamer

So far over 2500 badges have been awarded with our top achiever being Chase H in 11KC



Mr G Broomhall

Core subject Leader of Business & IT

# Year 7 Guide Dogs Appeal

## Guide Dogs

Year 7 students completed a cookie and cake bake sale in March. Students spent the period baking and decorating cakes and biscuits to raise money for the Guide Dogs, Comet and Pudding who have just reached their first pupdate (they have grown so much!) We also supported the charity for childhood epilepsy The Daisy Garland. Here's Evie Heath to tell us all about her charity:

Thank you to all the people who bought a cake or cookie. It really helps with The Daisy Garland and I'm so happy with all the staff who bought a painting or raffle ticket as well.

So, getting onto what The Daisy Garland is. It is a charity that supports epilepsy. This is a common condition where a burst of electrical activity in the brain causes seizures or fits to happen and this charity helps children like me who need support. I am also ketogenic. This diet can help make seizures or fits happen less. The diet has been so hard for me and my mum. At the start it was particularly hard because I started when Lockdown started. The Daisy Garland helped us by sending us a care package. Purple Day is one day (26th March) where people who have epilepsy spread awareness. Then they try to get more people aware of the condition. My family have created a group on Facebook to spread awareness. I love raising money for condition and actively fundraise for The Daisy Garland.

We could never have raised so much money without the brilliant help from Mrs Johnson who oversaw her little production team with care. Comet and Pudding thanked the students with individual packs of sweeties and continue with their training!

**Comet**



**Pudding**



**Mrs K Winter**

**Assistant Head of Year 7 & Teacher of English**

# Young Enterprise

## Young Enterprise Trade Fair

The Year 12/13 Young Enterprise Group have been working on setting up their own business called Duchess of Denim to make and sell Dog Collars and Dog Bandanas from reclaimed denim jeans that Sixth Form students donated to us. Last week we attended the Young Enterprise Trade Fair at the World of Wedgwood and took our products to market for the first time. We also sold bags of assorted dog treats. We generated £86 worth of profit, and alongside this our team which consisted of Max Bell L, Grattage, Mathew P, Charlie M and Rhys C were interviewed by 2 judges. The judges will assign points and our next venture is to present our business to a panel at the county finals on the 5th May at the New Vic Theatre. We have collars and bandanas available to buy so please see one of the team if you wish to do so. Prices vary from £10 - £12 for the collars, £3 for bandanas and £2 for a bag of dog treats (ideal as a holiday gift for your favourite dogs).



Mrs L Gilbert

Teacher of Business Studies

# Did You Know...?

Have you ever wondered why Wednesday is called Wednesday or considered how the constellations acquired their names? Would you like to know more about this amazing universe and the figures, events and ideas that have shaped the world in which we live?



If that sounds like you, then look out for “Did you know ...?”

This new feature will be appearing on the FROG homepage very soon. Did you know...? will provide information about a wide-range of topics, people and places. From art to astronomy, languages to literature, food to fiction, philosophers to philanthropists, there will be fascinating facts and curious concepts to interest everyone.

Look out for the first of the weekly “Did you know...?” articles coming to FROG very soon.

**Mrs F Townsend**

**Teacher of English**

## Year 10 Business

We took 10 students to the recorder festival at the Victoria Hall earlier this month. Students joined 200 students from other schools to play the recorder in several massed items as well as performing with professional recorder player, Anna Bradburn. They learned about different types of recorder as well as how to become a professional musician. When we returned, the students couldn't wait to start rehearsing for our next event!

During lessons we have been looking at music from around the world - Year 7 have been learning 'In The Hall Of The Mountain King' by Norwegian composer, Edvard Grieg. Year 8 have been learning about Reggae music, learning how to play 'Three Little Birds' and year 9 have learned about folk music from Latin America (Samba) and Scotland culminating in a performance of 'The Wellerman'.

GCSE students have been working hard at their NEA coursework and Year 11 are almost at the end of the course. We wish them luck in their upcoming exams.

**Miss H Balewski**

**Core Subject Leader of Music**



# Year 10 Business

## Year 10 Business Knowledge Blast

Year 10 business students have been working really hard on the run up to their mocks. We have had up to twenty students per session which really shows their drive and determination to do well in the topic! It has been so popular that we will be continuing the sessions on Tuesdays after school in week 2, during these sessions we will concentrate on exam technique and how to apply context to the business knowledge. It will also be a drop-in session for anyone who is unsure of a topic or needs additional help with homework, all Year 10 business students are welcome to come along!



Mrs P Hart-Cadman

Teacher of Business & Computing

# Year 10 Revision

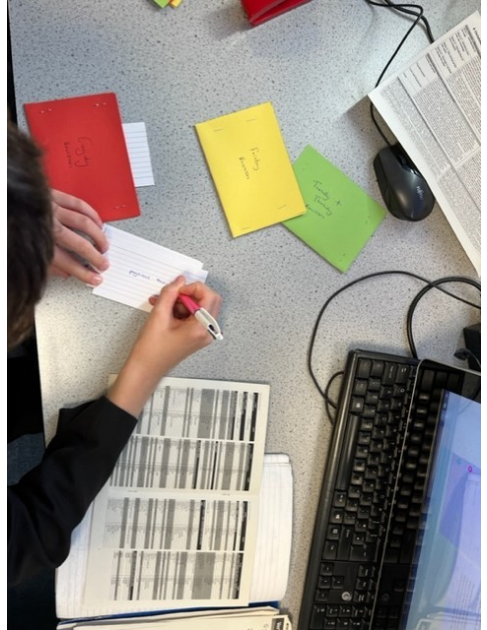
## Revision Information

Revision skills sessions for Year 10 have been running on the build-up to the mock examinations. The sessions have given Year 10 students the chance to identify revision strategies. Students have then identified the strategies which work for them, and that are backed up by the scientific evidence such as retrieval practice, spacing and interleaving.

Students have been introduced to the Leitner method of revision using flashcards, the idea of concrete examples, analogies and the Feynman method of elaboration.

The following website contains lots of useful information aimed at students and parents on how to revise:

<https://www.learningscientists.org/>



Mr K Salt

Teacher of IT & Computer Science

# Stoke City Inspires

## Stoke City Football Club

Students have continued to work with Stoke City Football Club as part of their Inspires Programme this term. Our students were given a challenge by Stoke City, to design a recycling bin which the club could use during match days. This was a very complex challenge with the students completing a different stage each week. The students worked in small groups and firstly drew a basic design which they felt would encourage people to use the bins. The students made their designs into 3 D models which really helped the group to visualise how the bins would look with the design placed upon them. Each group had to create a presentation which they presented to the class. The presentations were recorded and entered into the Stoke City Recycling Competition which was judged by officials from Stoke City FC and the Premier League. The students were in competition with other high schools from within the Stoke-on-Trent and Staffordshire area. After a nervous 2 weeks the students found out that the group had won both first and second place in the competition. The winning team would represent Stoke City FC at the Project Development Day at Liverpool Football Club. This was an amazing achievement for the students. The winning team are pictured below.



Miss T Matthias

Pupil Premium Mentor

# Project Development Day

## Liverpool City Football Club

Three students represented Stoke City Football Club at the Premier League Project Development Day at Liverpool Football Club. This was part of the student's prize for producing the best design for the Stoke City Recycling Bin Project. The students spent the day participating in workshops which discussed climate change and the impact which this is having on us all. During the afternoon the students worked to develop their projects further and discussed their ideas with students from other schools within the North West area. The students had a fantastic day which included a tour of Liverpool Football Club. This was an amazing experience for the students. The winning team's design will now be used by Stoke City Football Club to increase recycling at the club. The design will be transferred to some of the bins within the concourses at Stoke City Football Club. The students will be able to see their design when they will be invited to a home game before the end of the football season.



Miss T Matthias

Pupil Premium Mentor

## Les Pâques - Easter in France



Easter in France is an important holiday and one that is celebrated with the whole family. Although it is traditionally a religious holiday, families get together to celebrate Easter weekend even if they are not religious. Children enjoy going on an egg hunt - although it is not the Easter bunny who delivers their eggs, but ringing bells with wings! These are known as 'les cloches de

Pâques.' The story goes that the Church bells fly to Rome to be blessed by the Pope and then return to France with treats for the children. As in the UK, the main food during the Easter holidays is lamb and this is enjoyed with plenty of fresh vegetables. Easter Monday is a bank holiday in France and so they will celebrate with a three-day weekend. Joyeuses Pâques à tous!



## Bon appétit!



Some French students in Year 9 were recently given the opportunity to become chefs for the morning! Each student researched their own French recipe, sourced ingredients and cooked a traditional dish. Dishes ranged from crêpes, ratatouille, tarte tatin, madeleines, pain au chocolat, French toast, macarons and croque-madame. Mrs Cotterill cooked traditional French snails and those

who were brave enough got the chance to try them. An excellent effort was made by all students and Mrs Cotterill was highly impressed with the finished products.





## Vocabulary Builder

The following weather phrases regularly come up in GCSE exam papers - make sure you learn them.

	English	Spanish	French
1.	It's bad weather	hace mal tiempo	il fait mauvais
2.	It's cold	hace frío	il fait froid
3.	It's hot	hace calor	il fait chaud
4.	It's nice weather	hace buen tiempo	il fait beau
5.	It's raining	llueve	il pleut
6.	It's snowing	nieva	Il neige
7.	It's stormy	hay tormenta	Il y a des orages
8.	It's sunny	hace sol	Il fait du soleil
9.	It's windy	hay viento	Il y a du vent
10.	The weather	el tiempo	Le temps

## Las Fallas, Spain

The world-renowned UNESCO heritage festival of 'Las Fallas' took place in March this year in the city of Valencia, in Spain. For the month of March, the city comes alive with people preparing for the famous festival, attracting hundreds of thousands of tourists from across the globe who come to take part in this magical festival. The origin of the festival lies in the history of carpenters, who welcome the start of spring by burning the pieces of wood they use to prop up their lights in the winter months. All across the city, huge paper statues are displayed and then burned on the last night of Las Fallas, in a celebration known as 'La Cremà'.



Mrs N Hughes

Teacher of MFL

# WEEKLY ROUND-UP

BLYTHE BRIDGE HIGH SCHOOL & SIXTH FORM



In addition to the termly newsletter, every Friday we also send out a weekly round-up newsletter via email to all parents/carers. We pride ourselves on sharing the everyday successes and achievements of our staff and students using our social media resources, but understand that not every parent/carer has access to such things as Facebook. A copy is also available on our school website and on FROG under Student/Parent notices.

