

CAREERS 2021-2022 Spring term

BLYTHE BRIDGE HIGH SCHOOL & SIXTH FORM

APRIL - ISSUE 2

THROUGHOUT OUR NEWLSETTER YOU WILL BE ABLE TO SEE HOW WE HAVE BEEN ADDRESSING BENCHMARKS 2-8

G1	A
G2	
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G6	
G 7	
G 8	

A stable careers programme

Learning from the labour market information

Addressing the needs of every pupil

Linking curriculum learning to careers

Encounters with employers and employees

Experiences of workplaces

Encounters with further and higher education

Personal guidance

WELCOME

It has been another busy term at Blythe Bridge High School & Sixth Form. During this term we have celebrated our annual careers fair in person this year, national careers week and apprenticeship week. The staff at Blythe Bridge High School & Sixth Form have once again been supporting our careers provision in school in providing our students with many experiences and opportunities.

Our partnerships in the local community is forever growing to ensure our students have the best start when leaving us post-16 or post-18. We look forward to creating more partnerships and growing our provision to ensure we offer the best to our students.

Mr Goodwin Mr Goo

RECENT GATSBY BENCHMARK UPDATE

BM	Mar-22	National
1	100%	27%
2	100%	52%
3	100%	21%
4	93%	45%
5	100%	58%
6	100%	52%
7	95%	30%
8	100%	61%
⊭CAREERS &		

ENTERPRISE

COMPANY

YEAR 11, 12 AND 13 CAREERS WEEK

The annual Blythe Bridge High School & Sixth Form careers fair returned to our school this year with over 30 representatives in the main hall supporting our students with their future decision making. There was a variety of colleges, apprenticeship providers and universities. employers. To compliment the whole week Year 12 visited Keele University to find out more about student life and finance. ASK apprenticeships and NCS delivered assemblies to all Year 11, 12 and 13. During the evenings between 6pm and 8pm, we hosted virtual talks from several universities, businesses and alumni, including a parent workshop delivered by Higher Horizons +. Feedback from all visitors to the school commented on how engaged our students were and how they were asking great questions. Well done and thank you to everyone involved!

NETFLIX TALK

We were very fortunate to welcome Dali Dhother Fiore who is Executive Assistant to Vice President for Netflix to our careers fair and she kindly offered to participate in a Q&A session with our students from Years 11 to 13. It was great for our students to learn about her journey and how they can get involved in the industry.



*G*5

MATHS FEAST







Two teams of four Year 10 students participated in a Mathsfeast competition at Keele University. The students took part in four challenging but enjoyable rounds, demonstrating resilience, teamwork, problem solving skills and great mathematical knowledge. They also gained insight in further pathways and careers involving mathematics.

REGENT THEATRE Q&A

G6

Students across Year 9 to 13 took part in a dance show at the Regent Theatre where they had many encounters with different employees such as: stage manager, lighting and sound operator, stage door staff and front of house staff. During the afternoon before the main show, the host of the event and technical team participated in a Q&A session to enable students to learn more about pathways in performing arts.



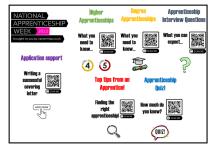
NATIONAL APPRENTICESHIP WEEK

During National Apprenticeship week all curriculum areas showed their classes from Year 7 to 13 apprenticeship videos specific to their subject. We used this as an opportunity to raise awareness of the range of apprenticeships and different opportunities available. There were whole school quizzes and tasks in science, maths and food technology.



Parents were also shared a document which would support them and their child in understanding apprenticeships and opportunities available.







Some of our students took part in a NHS Healthcare Careers Virtual Work Experience. It was live, giving students the chance to interact with healthcare professionals, but from the comfort and safety of their own home. They joined thousands of other students who were exploring healthcare careers with the help of the LIVE simulated high fidelity work experience programme!

APPRENTICESHIP FAIR

A big thank you to one of our partners, Higher Horizon + for inviting our students to their apprenticeship fair hosted at PVFC in February.





Our students who attended had the opportunity to talk to Newcastle Stafford Colleges Group (NSCG), Stoke on Trent College, Staffordshire University Apprenticeships, KMF Group Ltd, Buxton & Leek College and Unitemps Staffordshire University Capula. What an excellent event this was for our students to find out more about apprenticeships in our local community.



OXFORD UNIVERSITY VISIT

As part of out National Careers Week, students from Year 9-12 had a fantastic experience visiting Somerville College, Oxford on Thursday. They heard about what makes a strong university application, had lunch in the hall with lecturers and students, were inspired by touring one of the many libraries and even had time to visit a museum and receive a guided tour of Oxford. Many thanks to Higher Horizons, and the University of Oxford



YEAR 8 BAKE OFF ENTERPRISE

63 64

Year 8 students took part in an enterprise project in baking cakes and selling them to raise money. Throughout the project they focussed on the career sign posts to understand what skills were needed to run a successful event.



THE BRILLIANT CLUB

Six of our Year 10 students attended the LIVE virtual launch event of their scholarships programme through 'The Brilliant Club'. Two university students from Gonville & Caius from Cambridge University spent time talk about their experiences and particpated in a Q&A session. Our students are really looking forward to working with their PhD tutor on the theme of 'Beyond the Gallery: Contemparary Art and Activism'.



63 67



MOVE IT A CAREERS FAIR FOR DANCERS

Our Year 10-13 dancers attended Move it 2022. It was an incredible and exhilarating dance experience. It really is a careers fair/networking event for all budding dancers, performers and choreographers.

Whatever aspect of dance they are interested in, there was something for everyone





VIRTUAL WORK EXPERIENCE





The Year 12 Health and Social Care students attended a Virtual Work Experience session which focussed on career pathways involved in the private health and education sector. They were privileged to be able to listen to and engage in 'live' discussions about different routes to becoming qualified within these areas of employment. Students listened to the personal attributes and diverse skills that are needed to excel in different career fields such as radiography, mental health, ENT nursing and teaching. The health and social care department are very proud of the quality of questions that were asked by our Year 12 HSC students. They were fantastic ambassadors for Health and Social the Care department and Sixth form.

This is what our students thought of the event.

'We listened to a range of individuals who work in health and social care such as radiographers, ENT specialists, teachers, nurses and therapists. This helped us to understand the career roles and responsibilities which was useful because it helped us to decide which jobs would be more suitable for us and also helped us to consider roles we had not previously thought about. We found the talk interesting as it introduced careers within the private sector and dispelled some myths we had about careers outside of the NHS and comprehensive education. The discussion also covered the different types of aualifications that would be needed in order to get to where we want to work in the future and how to get onto certain university courses. This will help us because we feel more prepared for later in the year when we will be looking to apply for university through UCAS and need to write our personal statements".

STOKE CITY



Year 7 students have been working hard to develop their presentation skills. Each group produced a presentation which they presented to the class. Each presentation was also recorded and will form part of the students' entry for the Stoke City Recycling Bin Competition.

The presentations will be judged by a representative from the premier league, as well as leaders from the Community Trust Programme at Stoke City Football Club.





WORLD BOOK DAY AT STAFFORDSHIRE UNIVERSITY

Parents were also shared a document which would support them and their child in understanding apprenticeships and opportunities available.



G7

G3



GIRLS IN STEM EVENT

A big thank you to 'Founder4Schools' for providing a full day of virtual talks for our students to participate in. Many different areas were presented to our student including 'maths of the future', 'green careers', 'where can maths take you?' and 'careers in digital'.

An excellent event which many of our mathematicians of all abilities were inspired to think about how to use their maths qualifications differently.



NCW 2022



We celebrated National Careers Week across the school in many approaches. There were career quizes in core subjects linked to raising aspirations, school visits to universities, fairs and apprenticeship providers, continued work with some of our partnerships focussing on mentoring, enterprise and work experience, career interviews and discussions, lessons involving career specific task on entries and use of the career signposts and a whole school survey on what career pathway students want to follow when they leave school. These were just some of the highlights form the week raising the importance of transferable skills and how they apply in all settings from work to further study. Well done Blythe staff on providing students with a great week!



YEAR 10 - ARMY AFTERNOON

Nearly 100 Year 10 students had the opportunity to take part in an afternoon delivered by the British Army involving creativity, teamwork and listening to information on opportunities in the Armed Forces.



APPRENTICESHIPS AT FEASTED



Two of our Year 13 students visited Cris Cohen at Feasted to learn about how to apply for an apprenticeship and what it would entail. They both then had an exciting opportunity to attend an event in Birmingham supporting Cris and his team in preparing and serving canapés. It was a valuable work experience which gave them practical understanding of what it is like to work in the hospitality industry.



G2 G3 *G*5 G8

YEAR 11 MATHEMATICIANS VISIT KEELE



A group of Year 11 students aspiring to study maths A-level visited Keele University. They were given a taste of studying maths at University and what to look for when studying further and higher education. A big thank you to Richard Stakes and the team at Keele for your time and supporting our students. Our students were fascinated on how prime numbers are used at a much higher level when it comes to codes and ciphers.





YEAR 12 AND 13 VISIT TO PVFC



Our Year 12 and 13 Health and Social Care students have been busy planning and delivering sessions to over 50 members of the public at PVFC as part of their Golden Valiants community project. This has supported the enrichment of the curriculum and developed a strong partnership with PVFC in supporting the community.



ESCAPE ROOM EXPERIENCE



A range of year groups took part in many challenges set for them by MScape escape rooms this week. In teams students had to solve problems and communicate effectively, stay positive and think creatively to succeed. Displaying many transferable skills. It was a great experience for all our students. Thank you to MScape for providing such a well organised and engaging event. This has experience has inspired new ideas for Blythe Bridge High School & Sixth Form, watch this space!





YOUNG ENTERPRISE GROUP

Year 12 and 13 Young Enterprise Group have been working on setting up their own business called Duchess of Denim with the plan to make and sell Dog Collars and Dog Bandanas from reclaimed denim jeans that Sixth Form students donated to us. They attended the Young Enterprise Trade Fair at the World of Wedgwood and took our products to market for the first time. They also sold bags of assorted dog treats. They generated £86 worth of profit, and alongside this our team which consisted of M. Bell, L. Grattage, M. Peacock, C. Mason and R. Carson-Deering were interviewed by 2 judges. The whole project has demonstrated many employability skills including: teamwork, leadership, communication and creativity.





THE SEA PROGRAMME

This term has seen the start of our SEA programme (skills, employability and aspirations). The Careers and Enterprise company have funded a pilot project focussing on a specially selected SEND group from Year 10 students. The aim of the group is to develop the individuals into more confident students in identifying their strengths and transferable skills which will support in making decisions in their future pathway. This term has seen many activities with the group including a workshop on transferable skills, meetings with a careers advisor and 1 to 1 discussions on their aspirations and perception on the future. We have many more plans for the summer term including linking with our partnerships in supporting and enriching their provision through this programme.



S kills E mployability A spirations Programme

CITIZENSHIP



Year 8 students experienced a virtual presentation from a representative of The Bank of England. Linking to our Year 8 citizenship of money management, speaker Nigel Smith explained the role of the Bank, the importance of the economy to us all, and explored a range of career entry routes into finance. It was extremely informative and the students enjoyed asking lots of questions to an expert in the field.





During the second half of the spring term year 10 have been developing their understanding of employability and transferable skills. They have explored what employability skills are, analysing their own skills and exploring the many ways they can develop their skills to enhance their own employability. Alongside this they have considered how they can maximise their chances when making applications. They have deepened their knowledge and understanding of labour market information, drilling down into how this information can be used to help them to make decisions about their future employment and career aspirations. Dannie S (10HW) said "learning about employability skills has been really helpful because it has helped me become more aware of the skills my potential career needs. It has also helped me to understand how to write a good CV and how to enhance my chances when making applications" Next academic year the students will develop their knowledge and understanding of future pathways and career appointments.

PARTNERSHIPS

We have been meeting with many of our local partnerships to explore apprenticeship routes for our students post 16 and 18.

