

Newsletter



PRIDE

RESPECT

KINDNESS



Celebrating achievements, new journeys, and unforgettable moments at Blythe Bridge High School & Sixth Form



Headteacher's Welcome

At the start of this half term, we adopted our updated mobile phone procedures. For many years, we have had the simple instruction “Off and away”, but with new government guidance, we extended this to “Off and away... all day”. This meant small changes to existing procedures, such as phones no longer being used in Breakfast Club. Although many staff had reservations about how this could be managed, the way our students have embraced this further digital detox has exceeded our highest expectations. Breakfast Club is busier than ever, with Uno being the most popular choice among students from Year 7 through to Year 11. The number of students who have had their phones confiscated remains in single figures, and parents/carers have been overwhelmingly supportive of the changes.

However, the best part of this change actually began long before the government guidance updates, when a group of Year 11 students requested support to feel less connected to their phones. By the following week, a lockable box was installed in my office, and now around 20 students choose each day to leave their phones there, ensuring they are not only “Off and away... all day” but fully disconnected. Our pastoral team have since requested similar boxes, as more students have expressed an interest in doing the same. Well done, Year 11 – as the saying goes, “Mighty oaks from little acorns grow.”

Mrs R E Johnson

Headteacher



Our Students Say It Best

I like my Art lessons with Mrs Shenton because it gives me the chance to be crafty. Recently, we drew overlaid objects onto a piece of paper and we're using paint to colour them in.

The lessons are really fun and different from my other subjects.

Esha H, Year 7

Getting involved with Annie was fantastic. Me and Joshua R (Year 9) got the chance to help Miss Balewski with lights and sound. It was amazing!

Caleb O, Year 10

My favourite part of the Lille trip was visiting the Christmas market - exploring all the stalls, meeting friendly people, and having the chance to practise French with my friends.

Evan M, Year 8

I am looking forward to focusing on my revision to give myself the best chance of success in my GCSE exams.

Maxwell K, Year 11

I would like to study Health and Social Care as one of my options because it can lead to a wide range of careers. I am particularly interested in working in childcare, and I think it's important to understand children's health and how to care for them. I'm really looking forward to hopefully starting the course next year.

Raqayah M, Year 9

Isobel M and I coach Year 7 and 8 netball on Tuesdays. My favourite part is attending fixtures, as it gives us the chance to watch the teams play and then work on improving those areas in training. Each week we practise different drills and umpire matches. We're currently encouraging younger students to get involved in coaching too, helping to develop their confidence and leadership skills.

Tamsin C, Year 12



Transition

Year 6 Intake

183 families have received the fantastic news that a place has been allocated into Year 7 for September 2026. In total, 236 applications were made with key Staffordshire Moorlands schools again heavily oversubscribed. The data transfer process has already commenced with the twenty-six different primaries in order to create a seven form, mixed ability and gender entry. This process also allows ability groups to be created, and timetables planned. This process will then be further refined based on the SATs outcomes in July. We look forward to welcoming Year 6 students into Blythe Bridge High School & Sixth Form for the annual Intake days on Monday 29th & Tuesday 30th June.

Summer School

Due to the overwhelming success of previous events, we will again be offering Year 6 students the opportunity to attend summer school. This three-day provision allows Year 6 students to further familiarise themselves with their new school environment, foster new friendship groups and undertake lessons not delivered in the primary curriculum. Activities are likely to include business, cooking, art, design & technology, trampolining, French, PE & science. Event 1 will run from Monday 27th to Wednesday 29th July, with event 2 from Tuesday 18th to Thursday 20th August.

To enrol, please visit our school website www.bb-hs.co.uk/ and follow the link on our front page or scan the QR Code.



Year 5 Transition Mornings

Year 5 students from Partnership schools have commenced their transition experiences in preparation for transfer in September 2027. Year 5 student Elora from Fulford Primary School said "I really enjoyed the DT and making my cat design key ring. The school is very big, and my sister came to see me at breaktime." Fellow Year 5 student Maddi from Springcroft Primary School commented, "The science was really good and it was like doing a forensic investigation. Mixing the solutions to find out if it was acid or alkali was really fun but the plastic gloves were huge in my little hands."

Dates for your diary

Year 6:

- Diamond Day: Tuesday 16th June (nominated students only)
- Familiarisation Days: Thursday 25th & Friday 26th June (nominated students only)
- Intake Days: Monday 29th & Tuesday 30th June
- Year 6 Welcome Evening: Monday 29th June

Year 5:

- Tuesday 9th June: Science Festival (nominated students only)
- Roman Day: Friday 19th June (nominated students only)
- Maths Puzzle Event: Tuesday 23rd June
- Open Week: Monday 6th - Friday 10th July

Year 4:

- Olympic Legacy Event: Wednesday 17th June



Year 5 children from Springcroft Primary School

Christmas at Blythe Bridge



Thank you to everyone who helped to raise so much money for our chosen charities by wearing a festive jumper or hat. Here is a flashback to 2021 when our current Year 11 were celebrating the end of their first term in Year 7.



What an amazing 12 Days of Christmas Reading Challenge we had! Mrs Jones was so impressed by the effort, creativity, and enthusiasm shown by everyone who took part, choosing winners was not easy at all. Because the entries were such a high standard, she decided to award three Grand Prizes! Our Grand Prize Winners are Fergus G, 7HSS, Cara P, 7LRO and Georgia S, 7LRO. Well done to all three of you, your entries really stood out! A huge thank you to everyone who participated and made this challenge such a success. We loved seeing your reading tasks and hope you discovered some great new books along the way.



9SAH decided that they wanted to create Christmas boxes for Animal Lifetime for the dogs to open on Christmas Day. They donated treats and toys for the dogs to enjoy and wrapped them during break times, showing the importance of charity during Christmas.



We found a final winner for our 12 (school) days of Christmas Raffle! Many thanks to

everyone who supported this raffle. We raised over £1000 which means we can fund the new goalposts on the top field. Special thanks to Mrs Hayes for all her hard work in putting together the prizes.

Our Christmas House Bake Off was a tremendous success. Congratulations to winner, Grace H and to our runners up, Kyan B, Aariya K and Maisie P.



Our Year 13 physics students were set an extra challenge to research 'The Physics of Christmas'. After selecting a question to investigate such as 'How much energy does it take to warm all of the mince pies Santa eats?' They researched and presented their ideas to the panel of students and teachers.

Overall winner Isaac was awarded the trophy and prize after he delivered a presentation on 'Assuming no magic is involved, how many reindeer would it take to pull a sleigh full of presents?' Well done to you all.



Thank you to all who attended our Christmas Fayre and to our fantastic student and staff helpers who worked hard to ensure the event went smoothly.



Staff Christmas Dinner

Pride • Respect • Kindness



It was lovely to see our staff taking a moment to enjoy Christmas lunch and each other's company. Thank you to all of the staff who made it possible! It was delicious.

In case you missed our Christmas video, please check it out on YouTube: <https://youtu.be/A9IW9aYViag?feature=shared>



Christmas Fayre

Pride • Respect • Kindness



Sixth Form



University of Birmingham Visit

Our A-level scientists attended the Christmas lectures at the University of Birmingham. Scientists in the fields of astrophysics, haematology and palaeontology delivered lectures explaining how exoplanets were being discovered from an Antarctic base, how drugs are being developed to treat unknown blood disorders based in research around platelets and how fossils were discovered during field work in Morocco. Following this, students were given a campus tour by student ambassadors. Students had a sing-along on the bus ride back up the motorway.

Year 12 Industry Visit to Slough

Year 12 A level maths students spent the day in industry working as statisticians and scientists. Led by former student Ellie Rogers, they travelled to the company's UK base in Slough for a full day of activities. We are incredibly grateful that Ellie has kept in touch with us, sharing her journey since leaving the sixth form including studying maths at the University of Bath. Many thanks to Ellie for inviting our students to see this vital work and prompt discussions about future career options.



JTMA History Competition

Before Christmas our Year 12 History subject ambassadors and 3 of our History GCSE students represented the school at the JTMA History competition at the National Memorial Arboretum. Students were tasked with the creation of a presentation about one of the many memorials at the Arboretum. All students worked incredibly hard researching their chosen memorial which was the memorial dedicated to the St. John's Ambulance. They created and delivered a detailed and informative presentation to the other schools involved in the JTMA competition and the judging panel at the Arboretum. Although, they did not win the competition, the effort and commitment each student put into the project was commendable and they all did a fantastic job of representing the school. Well done to all involved.

Tomorrow's Teachers BETT 2026 Visit

In January, our group of Year 12 Tomorrow's Teachers, Mr Goodwin and Miss Housley joined tens of thousands of education professionals at the world's biggest educational technology event at ExCel London. Our students had the chance to engage with cutting edge technology demonstrations, explore AI and STEM learning tools and see firsthand how digital innovation is shaping future classrooms. Students attended live sessions and workshops focused on practical tools and teaching and learning strategies, plus inclusive practice.



Sixth Form



Tomorrow's Teachers

The group has had an incredibly busy term. Students have taken part in a Pupil Pursuit, where they followed a student for the day to experience a broad range of excellent teaching across the school. They were able to see what a typical day is like, and many found this to be an incredibly valuable experience. They were actively involved in a variety of activities, including the bleep test, cooking, DT sessions, and supporting in English through one-to-one reading and focused work. Some students enjoyed the experience so much that they are now volunteering in their free periods to support within their subject specialism areas.

The Tomorrow's Teachers group have also delivered their first lesson. Thanks to Mr Knight, they were well planned and prepared to deliver a citizenship lesson to Year 7 and 8. The students were absolutely fantastic, and although they were understandably nervous, the feedback has been outstanding. I could not be prouder of their effort and enthusiasm - it has been truly wonderful to see. **Miss Housley**

We all taught citizenship to the form groups we support. Beforehand, we went through the lessons, the teachers stayed in the classroom, but we dealt with behaviour and taught the content. It was very interesting, a lot of us have decided to pursue teaching after this Citizenship lesson. It was good to see what it would be like. My favourite part of the programme is the teachers let us independently work and are there for support should we need it. I'm enjoying reading with the same form group every Thursday. Plus, I enjoyed the Pupil Pursuits so much, I did two! **Tamsin C, Year 12**

Cheerleading

Well done to Jo-Lisa S and Lily S who took their first cheerleading session. Miss Housley is really proud of their organisation, there has been lovely feedback from the students. They have their first performance coming up at Springcroft Primary School where they will be opening their sports day and performing at their summer spring fest event.

Residential to London and Oxford

Mrs Johnson and Mr Goodwin took A Level Maths and Physics students on a residential trip to London and Oxford, where they explored a range of museums and enjoyed sightseeing across both locations. Highlights included visits to the Science Museum, the History of Science Museum, Lightroom, and a tour of the University of Oxford, providing students with a valuable and inspiring experience beyond the classroom.



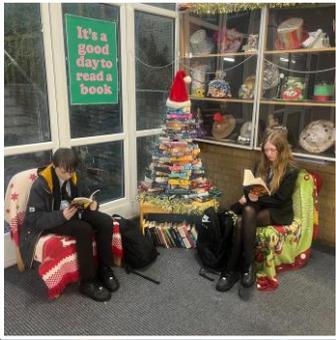
A level Geography Trip to London

Year 12 A Level Geography students recently visited Brick Lane, London for a fieldwork trip linked to the Changing Places topic. The visit explored how the area has evolved over time, from its industrial past in brick and tile production to its current status as one of London's most diverse and vibrant areas. Students observed the strong multicultural identity, with a wide range of independent businesses reflecting different cultures, and collected data on land use, environmental quality, footfall and perceptions of place. It was a long but highly productive day, bringing key geographical concepts to life beyond the classroom. **Mrs N Clarke**

Year 7 Readathon



Our readathon is officially complete! The enthusiasm throughout was fantastic, with so many students already asking when we can do it again – always the best feedback! It was wonderful to see such a wide variety of books being read across all genres, proving there really is something for everyone. We are incredibly proud of Year 7 for their focus, commitment, and positive attitude towards reading.



Reading Updates



Giraffe

Miss Townshend
Mrs Pheasey
Mrs Moorcroft
Mrs Cotterill

World Book Day

What a fantastic World Book Day we had at Blythe Bridge High School & Sixth Form.

Students across the school enjoyed listening to their teachers read the short story "Button Button", by Richard Matheson, followed by thoughtful class discussions. It was wonderful to see students engaged with the story, and we are incredibly grateful to our amazing members of staff for bringing such energy and enthusiasm to reading.

Our Masked Reader competition was also a huge success. Form groups watched members of staff in disguise read extracts from children's books, earning points along the way with any correct guesses for staff and to guess the book.

The library was a real hive of excitement at break and lunchtime, with a fantastic and welcoming atmosphere with tasks, such as a Traitors-related activity, encouraging students to read summaries of books and try to identify any mistakes to help sniff out the traitors. Plus, our teachers had a wonderful time dressing up as iconic characters from books. It was a brilliant day celebrating the joy of reading!



Well done to Nova C, Isobel G, Archie H, Elf K B, Lucy B, Lauren F, Emily F, Kyan B, Jayce M & Olivia F

Reading Success

Congratulations to our top 10 readers across the whole school for the autumn term! We are so proud of the dedication, enthusiasm, and love of reading you have shown. Your commitment to picking up a book, challenging yourselves and exploring new stories is fantastic to see. Keep turning those pages - you are setting a brilliant example for the whole school!



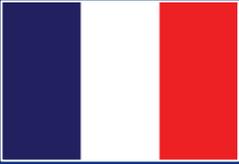
Hope the Champion Reader

Before February half term, Blythe Bridge High School & Sixth Form took part in the annual JMAT Book Mastermind Competition, where we competed against five other high schools in a celebration of reading and literary knowledge.

Hope M was selected to represent the school by Mrs Jones and showed fantastic commitment in preparing for the event. In the weeks leading up to the competition, Hope spent many break times and lunchtimes revising and practising questions to ensure she was fully prepared. The competition consisted of two rounds. The first was a specialist round based on a chosen book. Hope selected Little Women by Louisa May Alcott and confidently answered a series of detailed questions about the novel. The second round tested competitors' general knowledge of books and authors. Hope performed brilliantly again, securing the points needed for Blythe Bridge High School & Sixth Form to take the overall top spot.

As a result of this fantastic achievement, Hope has been awarded a £20 book token, and our school has proudly taken home the Book Mastermind Shield. Congratulations to Hope for representing the school so brilliantly and thank you to Mrs Jones for her support and encouragement. We are incredibly proud of this wonderful achievement and the enthusiasm for reading it represents.

Year 8 Trip



In December, eighty Year 8 students participated in the annual visit to the Christmas market in Lille, France. For a second year, we received very high levels of interest, meaning that two coaches of students participated in the visit. We stayed at the Château d'Ebblinghem, near Saint Omer, for two nights.

Students went to the Christmas Market in the northern French city of Lille. They spent a few hours visiting the many stalls that sell food and drink, crafts and gifts, and lots of Christmas presents were bought and food and drink consumed. During the evenings students had a silent disco, in the games room, a festive quiz, and a Christmas meal.

Students had the opportunity to visit a traditional French bakery, Boulangerie d'Escœuilles, where Bruno the baker demonstrated the bread-making process.



Year 8 Trip



The bakery has one of the few remaining wood-fired ovens in France, and some students even tried their hand at loading and unloading the oven. Students also visited the P&J Chocolate workshop in Adinkerke, Belgium. The chocolate making process was explained to them, before they all had a go at decorating a chocolate bar. The coaches were full of chocolate as we travelled back to the UK!

The behaviour of our students was excellent during the visit, and they were a credit to our school. I would like to thank the ten staff who gave up their time to accompany the visit, particularly Mrs Cotterill who led one of the two coaches on the visit. We are already in the process of organising the visit for 2026!



Careers Fair



The careers fair was a huge hit with our students, who walked away with invaluable insights and were incredibly grateful for the expert guidance from all the representatives! From top universities and colleges to apprenticeship and training providers, students had the chance to engage with a dynamic mix of professionals, exploring exciting opportunities for their futures. A big shoutout to Miss Housley, Mrs Baines, Mr Goodwin, and all the student leaders for their tireless efforts and dedication—without them, this event wouldn't have been such a resounding success!





Thank you to all representatives who attended and spoke to our students!

Annie

I have always wanted to direct Annie as it is one musical I have never done in the 25 years I've been teaching. It's important to keep fresh as a teacher and push yourself as well as the students with the ideas and vision you have for the show. Right since the auditions back in September, the students have shown real commitment and passion for the musical and our ideas for it. However, a show like this doesn't only require the performers as there is a huge team of people involved in the set design and creation, props making, lighting, sound, stage extension, dog training, publicity and so many other areas. A huge thank you to everyone who took part in any way and supported us in such an endeavour. The feedback from the audiences has been lovely to hear and we have already started the discussion about what to do next year!

"Some funny moments from the show for me are that I kept getting pulled off of the blocks on stage during 'Hard Knock Life', my friends doing 'try not to cringe' backstage, majority of the cast doing the dance to 'Easy Street' behind the curtain every night without fail and the best memory is when all the orphans sang acapella during 'Hard Knock Life' when the music stopped one night." **Asia N, Year 10**

"Being part of Annie has been a fantastic first musical theatre experience. Despite being new to the school, the cast has been incredibly welcoming. I've loved building my confidence and making new friends! It has been a joy bringing Rooster to life, and I'm so glad I stepped out of my comfort zone for this show." **Lilly Mai F, Year 12**



★★★★★ "PURE SUNSHINE IN MUSICAL FORM" ★★★★★

"THE ORPHANS LIT UP THE STAGE"



"FRANKIE'S MISS HANNIGAN WAS CHAOTIC COMEDY GOLD"

"LUCIE MADE THE PERFECT ANNIE"

APPLAUSE

"PIPPA AND OLIVER MAKE THE DREAM DUO"

★★★★★

THE GAYEST of GAYS starring... featuring... Best Musical

"UNFORGETTABLE"

"EXCELLENT ENSEMBLE"

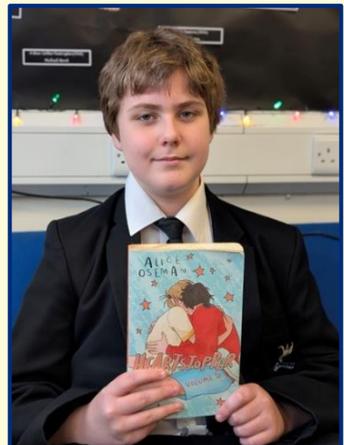


Reading Advocates

We love showcasing a different Reading Advocate of the Week – whether staff or student. It's always fascinating to discover the wide range of books people are choosing and to hear what makes each one such a great read.



Some of the books featured this half term were: **'The Silent Patient'** by Alex Michaelides (Mrs Hayes), **'An Inspector Calls'** by J.B. Priestley (Rory H), **'The Cruel Prince'** by Holly Black (Mrs Ashcroft), **'A Christmas Carol'** by Charles Dickens (Leighton C and Paris B) and **'Heartstopper'** by Alice Oseman (Cobie E).



Focus on Safeguarding

This term Mrs Owen, our Designated Safeguarding Lead has delivered assemblies on Child-on-Child Abuse, Children's Mental Health Week and Safer Internet Day.

The focus of the first week was on the ways in which students can ensure they don't offend others or inadvertently hurt others. Safer Internet Day looked at Artificial Intelligence (AI) and alerted students to the dangers of this. Children's Mental Health Week focused on belonging and its link to our ethos of Pride, Respect and Kindness. Students were also reminded how to report concerns, to our safeguarding team. The assemblies were well received and provoked ongoing discussion in school, they were also posted on our Facebook and Instagram pages.

Our Online Safety Newsletter in March focuses on YouTube Safety and new parental controls; Mobile phones and the risks of viewing inappropriate content, excessive screen time, contact from inappropriate people, cyber bullying and spending money on in-app purchases. The newsletters for this year can be found on our website, social media pages and are emailed to parents. <https://www.bb-hs.co.uk/e-safety-newsletters/>

Please do not hesitate to contact Mrs Owen, our Designated Safeguarding Lead, if you have concerns or queries on s.owen@bb-hs.co.uk.

Finally, please take a look at our new safeguarding page on our website by clicking this link or scanning the QR code www.bb-hs.co.uk/safeguarding/. Here, you can find invaluable advice and resources on many areas of safeguarding and support including Bereavement, Family Support and Mental Health, as well as the links and details of our safeguarding team.

Online Safety Newsletter March 2026

YouTube Safety
Update: New Parental Controls

YouTube have published their latest update on how parents can support their child on YouTube. YouTube will now allow parents to set the amount of time viewing Shorts – this can even be set to zero. YouTube Shorts are short videos, usually less than 60 seconds long, which when continuously watched, can lead to excessive screentime. Furthermore, parents will also be able to set bedtime and 'take a break' reminders. You can find out more here:

<https://blog.youtube/news-and-events/updates-youtube-supervised-accounts-teens/>

If you would like to find out more about supervised accounts on YouTube, then this article explains the different settings available:

https://support.google.com/youtube/answer/91315490?hl=en&ref=link_c1527906&sid=15225282118002181205-EU

Would you like to read this newsletter in a different language? You can use the Translate tool on our web version: <https://www.knowledgehub.org.uk/march-2026/>

Mobile phones: do you know the risks?

We know that children having access to a smartphone can expose children to risks including:

- Viewing inappropriate content
- Excessive screen time/use, which in turn can affect their mental health and sleep pattern.
- Contact from inappropriate people/grooming
- Cyberbullying
- Spending money on in-app purchases/scams

What effects do mobile phones have on children's mental health?

Compass discuss the research around this important topic, outlining the positive and negative effects that mobile phones have:

<https://compass-uk.org/services/compass-change-lives/online-resources/what-effects-do-mobile-phones-have-on-children-and-young-peoples-mental-health/>

EE Online Safety Hub

EE has published age guidance for smartphone usage to improve children's digital wellbeing. In summary, they recommend that children under 11 should use non-smart devices, for children aged 11-13, they advise that if a smartphone is used, then parental controls should be enabled and access to social media restricted. Finally, for 13-15-year-olds they still recommend that parental controls are implemented and appropriate restrictions set up. You can read the full guidance here:

<https://ee.co.uk/Internet-online-safety>

Could you delay when your child is given a smartphone with Smartphone Free Childhood?

The premise behind this movement is that all parents/carers of a class all agree not to give their children smartphones (therefore the level of peer pressure is reduced) for a set time or until a specific age:

<https://www.smartphonefreechildhood.org/>

What device?

When you think it is the right time for your child to have a phone, then 'Which?' provide an overview of some options available:

<https://www.which.co.uk/reviews/mobile-phones/article/buying-a-first-mobile-phone-best-dumb-phones-and-smartphones-for-kids-a03C3Y8a7z>



Year 7 Bikeability

Thank you to Bike Right for visiting and delivering the Level 3 Bikeability course to our Year 7 students. They learned how to plan a journey, maintain suitable riding positions, pass queuing traffic and use junctions controlled by traffic lights.

The groups thoroughly enjoyed themselves and we had lovely feedback from the instructors that they were very polite and enthusiastic. Well done team!

Year 11 Geography

11Y2 used their problem solving and teamwork skills to tackle Miss Bloore's revision challenges.

They demonstrated excellent determination to succeed, making Miss Bloore proud with their recall of their GCSE geography content and skills.



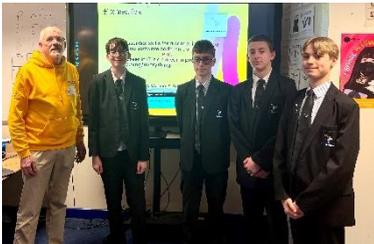
Felix Helps Manchester United Academy Claim Euro Cup Glory in Germany

Rising football star Felix has continued to make headlines with an outstanding performance while representing Manchester United Academy at the prestigious Euro Cup tournament held in Germany. The highly competitive event brought together 20 elite academy teams from across Europe, showcasing the very best of young footballing talent.



Throughout the tournament, Felix and his Manchester United teammates faced formidable opposition, including renowned clubs such as FC Bayern München, BV Borussia Dortmund, and Juventus. Demonstrating exceptional skill, discipline, and teamwork, Manchester United Academy side dominated their matches from start to finish, setting the standard for excellence at every stage of the competition.

Felix played a key role in the team's success, contributing with consistent performances that highlighted his technical ability, determination, and football intelligence. The squad's hard work and resilience paid off as Manchester United went on to win the overall tournament, defeating 19 other European teams to proudly lift the Euro Cup trophy. This remarkable achievement marks another important milestone in Felix's growing football career. Well done to Felix and the entire team on a superb tournament victory. **Mrs L Cartlidge**



Connect Fibre Year 10 Talk

Nick Mellors from Connect Fibre came in to talk to Year 10 computer scientists about the skills and attributes needed for a successful career in computer science / IT and project management. Thank you for visiting us, Nick.

Mr G Broomhall



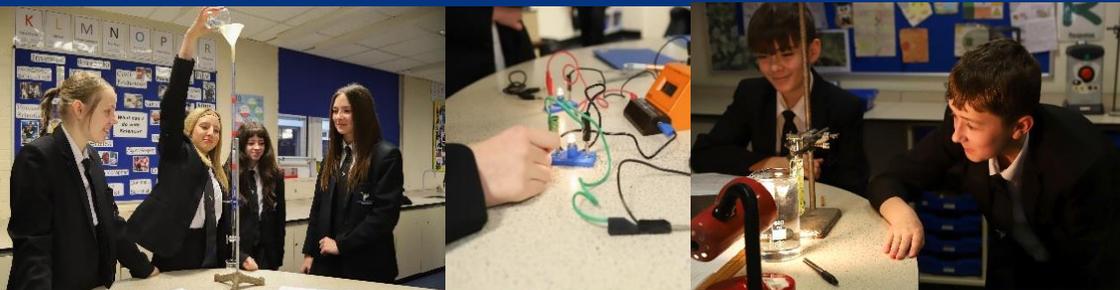
Skills Champions Step Into The NHS

Year 7 and 8 skills champions took part in the 'Step into NHS' event this term. They had opportunities to listen to people from different roles and ask questions about their workplace. They now have a task to submit a competition entry. Well done to all students involved!

Mr M Goodwin



Superb Scientists



This term we were delighted to celebrate British Science Week in school, with this year's theme "Curiosity: What's your question?". Across the department, lessons and activities were designed to spark curiosity and encourage students to think like scientists. Mr Knight delivered assemblies to all year groups, highlighting how curiosity has driven important medical breakthroughs, using pioneers such as Ignaz Semmelweis and Edward Jenner to show how asking questions and challenging ideas can transform our understanding of the world.

In lessons, students have been putting this curiosity into practice through a range of practical investigations. Year 9 students explored the rate of photosynthesis using Elodea pondweed, observing how oxygen production changes under different conditions. Meanwhile, Year 10 students completed several hands-on experiments. In Biology, they used burettes marked with target levels to model homeostasis, carefully adjusting liquid levels to maintain a set point and demonstrating how the body constantly monitors and regulates conditions such as temperature and blood glucose. In Physics, students built and tested electrical circuits, using ammeters and voltmeters to measure current and potential difference while comparing how electricity behaves in series and parallel circuits.

Students in Year 8 worked with Mrs Ashcroft to learn how to use a stethoscope and a pupil dilation pen. They had a go at listening to their heart sounds in different locations and measuring the diameter of their pupils in different light conditions.

Year 10 students have investigated energy changes during exothermic and endothermic reactions, oxidised and reduced reactants by using oxidising and reducing agents and are currently studying neutralisation reactions. Their attitude and engagement has been fantastic. Kian and Harrison expertly and meticulously modelled neutralisation to their class by reacting hydrogen ions, from acids, with hydroxide ions, from alkalis. Universal indicator and a pH meter were used to find pH 7 (pH 7.00 exactly in Harrison's case). Links to prior learning were made when discussing how to obtain the salt from the neutralisation products.

It has been fantastic to see students engaging so positively with these activities, asking thoughtful questions and demonstrating genuine curiosity in their learning.



Digital Creativity in Action

We are proud to celebrate Stevie C, 7EMF, who has been using his digital creativity to help his mum edit social media content for her work. Stevie regularly edits and trims videos, adds subtitles, and designs titles. Stevie and his family visited the Regent Theatre to watch Cinderella, where his mum interviewed local hero Jonathan Wilkes for independent news platform The Knot (@theknot.news).

Stevie helped edit the interview into an Instagram Reel (also shared on Facebook), designing the title banner “Interview with Jonathan Wilkes at the Regent for Cinderella” and trimming the footage to create a polished final video - which already has over 1,300 views and counting! Stevie also assisted with editing two additional videos, adding headers and removing unnecessary material.

Stevie said, “I like editing as a hobby because I feel proud when I watch the final result. I help my mum out, my dad films the videos and I edit them afterwards.” In school, Stevie is really enjoying French, maths, and music. Keep up the fantastic work, Stevie - a brilliant example of creativity and leadership!



Revision Success

Well done to all those Year 11 students who are engaging with the online revision resource Seneca. Due to the number of the hours you have spent studying outside of the classroom this week, our school is currently top of the leaderboard for schools within our MAT and placed 9th for engagement from the whole of our region! Parents are able to monitor their child's engagement by accepting an email invite sent by Seneca. If you haven't received this, please let us know.



Student Excellence

Science Beyond the Classroom

We are proud to celebrate Lexi C (Year 7) who, after learning about classification of species in science lessons, independently researched newly discovered species as real-life examples of how scientists classify living things.

Her curiosity and initiative is fantastic to see, and Miss McFarlane was so impressed by the way she applied her classroom learning beyond the lesson.

Brilliant work, Lexi - a great example of scientific thinking in action!

This is a rare octopus informally known as the **Casper octopus**. It was first discovered in 2006 and is an unusual species. It is found in deep water, typically at depths greater than 5,000 feet (1500 meters). The octopus lacks chromatophores, which are pigment cells that allow other octopuses to change color. Rare sightings were recently captured off the coast of Chile during a scientific expedition in an underwater mountain range.

There are 28 shark species in the Eastern Am. Mountains. Deepwater spiny sharks have been discovered in Taiwan's Eastern Am. Mountains, a relatively deeper water range of shallow water Am. mountains. The sharks, which can be as much as 100 cm long, are the only species of the genus *Isurus* found there that are as small as well.

Any natural selection driven by predator-prey and government relations to increase food production continues to drive evolution. This is an ongoing process during the battle. These new shark species depend on other areas. There have been reports of higher predator-prey ratios, but of what extent and how much remains to be seen.

Conservationists are the best people to know for the world's oceans. They know the global world of all of the Am. Mountains in various areas and are looking for solutions.

Sponge crab, *Lamarcidromia beagle*
Sponge crabs are well known to science for their sticky, carnivorous tentacles. They "use" sea sponges on their shells to hide from predators. According to an article in *Discover*, "Clashed by being swimming off" for a scientist saw that the full coat of sponges could protect the species from predators as an added layer of camouflage."
The crabs usually stay in the water, but sometimes come out to eat and hide. They are often with the sponges on their bodies, both to protect themselves from predators that produce unpleasant chemicals.
In a study on the beach in Bay, that discovered the crab, which they sent to the Museum of Natural History to be identified. This led researchers to take a closer look at crab specimens already known to the museum, including the name of *Lamarcidromia beagle*.

Quater shark
Identified as around 200m depths off Montserrat and Tanzania by world-renowned shark expert David Chart, also known as the Last Shark Clay Clean Ocean Species Discovery Award.
This is only the 28th known great white species worldwide, a group of risk that hundreds of the species are threatened.

A *Neolithodes*, or king crab

PRIDE • RESPECT • KINDNESS

BEVIE BRIDGE HIGH SCHOOL
CANTON, OHIO

JTMAT Exceptional Achievement Awards



Congratulations to our fantastic and inspirational students for their awards from the JTMAT, for showing excellence in National or International status in an activity.

Listening to our students' nominations was truly moving and we are so proud of how resilient and hard-working these students are. Congratulations to Felix F, Holly T, Chelsea E, Lucie W, Lara B and Sydney T for their phenomenal efforts.

Sport Stars



Rising Star on the Slopes

William F (Year 7) recently completed a 6-day elite ski race camp in Norway, training daily in slalom and giant slalom with world-class coaches. Despite extreme weather conditions, William achieved an impressive 3rd place in his first-ever Giant Slalom race and finished the week by winning the team dual slalom on the final day - a fantastic display of skill and resilience. William competed in in the National Schools Snowsports Association race league at Swadlincote. He was the fastest U12 boy on the night and recorded the second fastest overall time across the league so far. With one race remaining, we have everything crossed for a national finals' invitation in Gloucester. Following his skiing success, William met with our Headteacher, Mrs Johnson, to share updates on his achievements. His skiing has also gained huge attention online, with a video showcasing his talent on Instagram reaching 15.5 million views - an incredible milestone. We are incredibly proud of William and look forward to seeing what he achieves next. Well done!



Barnaby Goes International

A huge congratulations to Year 7 student Barnaby, who recently had the incredible opportunity to represent Crewe Alexandra Academy in the Algarve Cup tournament! We are extremely proud of Barnaby's dedication, resilience, and commitment to his sport. Competing at such a high level is a fantastic achievement and a reflection of the hard work he puts in both on and off the pitch. Experiences like this not only showcase talent but also build confidence, teamwork, and determination - qualities Barnaby continues to demonstrate every day. We have no doubt this is just the beginning of many more exciting opportunities ahead! Well done, Barnaby - we are all cheering you on!



Making Waves

Huge congratulations to Katy-Hope B (Year 7) for an incredible swimming performance at the Staffordshire County Championships! Katy-Hope was a finalist in the 100m Butterfly and came 4th place in the 200m Butterfly! Now she is the fourth fastest 13yr old in the county (and she is only just 12!) She's now less than a second away from a regional time. All that hard work training 10 hours a week with Cheadle Swimming Club is seriously paying off!



Running to Victory

Seven of our students competed in the County Championships Cross-Country at Betley Court Farm. They represented the City of Stoke-on-Trent with pride and determination and produced some fantastic results! Congratulations to Isaac C (Year 7), who placed 2nd overall and was the first runner home for the Stoke team. Congratulations to Flynn E, Finlay D, Remi C and Elias K (Year 8). Flynn and Finlay both finished inside the top 20 and were 2nd and 3rd home for the Stoke team. Congratulations to Holly T (Year 11), who won her race with an exceptionally strong run, and to Tilly H (Year 10), who also put in a strong performance. Good Luck to Holly at the upcoming English Schools' Cross-Country Championships!

Student Excellence



Science Writers

This term, we had a wonderful group of Year 9 and 10 students preparing for the scientific writing competition.

Each year students are encouraged to submit an essay on a topic of their choice that is influenced by an area of STEM. These students were working hard in a workshop led by Mrs Ashcroft and Miss Marsden to choose their topic and start their research in the area. Students were then supported to start writing their essay in an academic style.

To support the students in doing this, our science and English sixth form ambassadors helped out throughout the session and were incredible.

We are so excited to see the final submissions and see if any of our students win one of the prizes.

Mrs K Ashcroft



Big Apprenticeship Expo

A group of eleven enthusiastic Year 8 students represented the school brilliantly at the Big Expo held at Stoke City, where they engaged with a range of employers offering apprenticeships, including Panelco, the Army, Capula, Ford Mainwaring, and Stoke-on-Trent City Council.

Throughout the event they were impeccably behaved, showing maturity and confidence as they asked thoughtful, incisive questions about future careers and training opportunities.

They demonstrated the key skills of Communication, Listening, Speaking and Aiming High through their conversations and returned with hands full of pens and sweets, and with minds full of inspiration. Their conduct was exemplary and a real credit to the school.

Apprenticeship Workshop

Thank you to Miss Townshend for taking our students to a JTMAT-wide workshop. We hope that the students found it useful in further informing their planning for Post-18 study and employment.

Mr M Goodwin



Student Excellence



9EY1 Intermediate UK Maths Challenge

Well done to students in 9EY1 who recently participated in the Intermediate UK Maths Challenge. The class performed extremely well with several students gaining recognition for their efforts.

Annabel W gained gold, was best in the year and has qualified for the next stage. Fred S, Eleanor D, Stanley W, Harry G, Ruby B, Katie R and Anya B gained silver with another 11 students gaining bronze. **Mr K Pugh**

Singing Loud for All to Hear



Our musicians were busy in December with Christmas events! Our musicians went to support and perform in the Moorlands Music Centre Concert which was brilliant to see a room full of the next generation of musicians! We went to HMVO! Werrington to do carolling for their Christmas market and we met both the governor and the mayor!

What an honour that was - we sang our hearts out! Thank you to Miss Green and Mr K Knight for the support for this event. Miss Balewski is so proud of all our musicians and the dedication they put into their musicianship.

If you are thinking of joining us, come and give it a go! Thursday 3:10pm - 4:30pm in N26.



Duke of Edinburgh

Mrs Johnson recently qualified as an Award Verifier for The Duke of Edinburgh's Award scheme and had the pleasure of reviewing her first submissions with Brett Waring, Operations Officer for our region. We are delighted that along with Jack and Kayleigh who achieved their Bronze Award, Year 12 student Oliver and three Year 11 students, Dexter, Michael and Wilf have all achieved their Silver Award. All participants are encouraged to check their submissions as many more of you are very close to completion.

Brilliant Billy

A special mention goes to Billy D (9TS), who is running 5k every day in March for Brain Tumour Awareness, following a recent diagnosis in his family. Billy usually completes his run after school, but on days when he has football commitments, he gets up early to run before school. He described the month as "challenging" and said his legs feel tired, but he wanted to make "something good out of a bad situation". His efforts have even been recognised by BBC Radio Stoke, where he featured on the morning show with Lee Blakeman on the 19th of March and was described as "incredible". We are unbelievably proud of you, Billy - well done for your outstanding dedication to such an important cause.

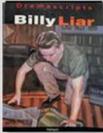
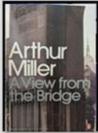


Drama Reading

Fancy reading a playscript instead of a novel?

Borrow a script, write a review and possibly win a prize as well as points for your house!

This half term's Drama house competition



Spring house competition for drama

Borrow one of these or many other play scripts that the drama department has, read it and then write a review of the play.

The Year 12 Drama subject ambassadors will judge the entries and award prizes and house points.

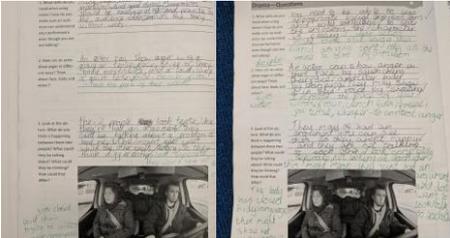
All reviews to be received by Mrs Baines by 11th April.

You are very welcome to borrow these or other plays through Mrs Baines.



Netball

Our Year 8 students recently ventured to Discovery Academy for an exciting Glow in the Dark Netball match! As you can see from the photos, the girls jumped straight in, gave it their all, and had an amazing time. It was fantastic to see everyone getting involved, having fun, and enjoying the experience together. A huge thank you to Discovery Academy for hosting such a fun and friendly match, we really appreciate the opportunity! As always, our incredible sixth form coaches brought the energy, motivation and, of course, the glow sticks! Their enthusiasm makes such a difference every week. On a more serious note, we would also like to say a heartfelt thank you to our dedicated leaders who consistently show up, create a sense of belonging, and inspire all students to take part and enjoy netball. And finally, a big shout out to Lexi in Year 10 who joined us and did a brilliant job umpiring! Well done to everyone involved!



Drama

Year 8 have been working hard in Drama, and it is lovely to see them improve their homework after feedback in class. Here are some great examples from 8X2.

Entries are already being received in the latest drama house competition. Students can enter through Frog or by handing their entry in direct to Mrs Baines. **Mrs K Baines**



Our Netball Leaders are now delivering netball alongside Miss James at our school netball club. Every Tuesday 3:10-4:00pm. Open to all Year 7, 8 & 9 girls. It would be great to see some new faces!

Miss E James



On Tuesday, 10th February, Year 9 students had an exciting opportunity to work with Kayleigh Hall, a journalist and producer from BBC Radio Derby, in an engaging workshop exploring modern journalism and podcasting. The session began by examining what constitutes news and the many ways we consume information today. Students discussed both traditional sources like newspapers, television, and radio, as well as unconventional platforms including TikTok, podcasts, YouTube, and AI. This led to an important conversation about media literacy and the role of journalism in gathering, verifying, and reporting information with accuracy, independence, and impartiality. The highlight of the workshop was a hands-on podcasting activity. After listening to examples from professional podcasts and identifying key elements like theme music, introductions, atmosphere, and engaging conversation, students worked in small groups to create their own podcast introductions. They chose from various genres including chatty lifestyle shows, true crime, self-help, and sports podcasts, and were challenged to record the first 2-3 minutes of their show, complete with sound effects and creative storytelling. The workshop provided valuable insights into the media industry whilst encouraging students to think critically about how they consume news and information in the digital age. Our thanks go to Kayleigh Hall for delivering such an informative and creative session. **Miss J Marsden**

Skills Champions



Congratulations to our Year 7 skills champions!

After this term's Step into NHS event, we are excited for our students to encourage others to use the skill they will be representing. Well done Year 7!

Mr M Goodwin



PRK Welfare Packs



Due to the generosity of our staff and students, our PRK donations boxes are currently full of non-perishable food and toiletries. If any member of our school community would like to receive a welfare pack of items, please email t.matthias@bb-hs.co.uk or e.avons@bb-hs.co.uk who will arrange for bags to be left in reception for you to collect.

Kickstart Breakfast Club



Kickstart is our breakfast club which starts to welcome students from 8am. It is free for any student to use and is a warm and welcoming space with plenty of squash, toast and hot drinks on offer. We are able to keep it free due to the generosity of staff and parents/carers. This can be done by making a small donation through ParentPay or dropping off an extra loaf of bread or carton of milk that you have picked up.



We have introduced some colouring books and board games, which are always in use. At the moment Uno is definitely the most popular game with students from Year 7 through to Year 11. We are now open to staff as well so feel free to come along and join us!

Oli Leigh Trust Mental Health Challenge

Year 9 recently took part in the Oli Leigh Trust Mental Health Challenge with the Inspirational Learning Group, where they learned about mental health awareness and worked hard to develop their own innovative services to support wellbeing. Through the challenge, they strengthened essential skills including teamwork, leadership, and communication.

A huge congratulations to "Minds Unwind", whose idea offered a fresh, practical way to help young people use the power of words through journalling. Their approach encourages students to manage emotions day-to-day, while also recognising when it is important to seek support. A simple, tangible tool like this can be genuinely powerful - and the team presented it brilliantly.

Congratulations to the "Minds Unwind" Team: Amelia C, Holly H, Elizabeth L, Arthur O, Hattie S and Megan W. A big well done to Bradley R and Michael O, who showcased impressive presentation skills and stepped in last minute to support the winning group's presentation. Thank you to all of Year 9 for your mature approach and hard work throughout the morning's activities. **Mr K Knight**



African Adventures



We are entering our third year partnering with African Adventures and Port Vale to give our students the opportunity to visit Kenya on a volunteering trip and our 2027 group had their fundraiser at Port Vale this term. It was race night and families and friends turned up to show their full support. The students did an amazing job and showed the confidence and skills they will take to Kenya working with schools and communities. All our students going to Kenya in 2026 and 2027 loved being at Port Vale all day in March - cycling, fundraising and enjoying the lovely sunshine. Our Kenya 2026 group are currently getting ready for their amazing trip and volunteering experience which starts over the Easter holidays. **Mr M Goodwin**





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Pride · Respect · Kindness

Table Tennis

Thursday 12th February saw an action-packed House table tennis showdown between staff and Sixth Form, with seven players from each side competing at an impressively high standard. Players battled it out in two round-robin groups, with the top two from each progressing to the semi-finals. In the knockouts, Mr Sturme (Sphinx) faced Mr Pugh (Sphinx), while Mr Wright (Serpent) took on Harrison K (Pegasus). Harrison delivered a fantastic performance to secure 3rd place, and the overall title went to Mr Wright from the PE department, who claimed an 11-8 victory over Mr Sturme in a thrilling final. A huge thank you to everyone who took part and earned valuable points for their houses!



Eco Garden

This term we are launching a House Flower Border Challenge, where each house will design and create its own flower border and compete for the best design, planting and overall impact around the school garden. Whether you're interested in designing, gardening, building and planting, or documenting the project, there is a role for everyone. Join us Thursdays after school to help plan, plant and bring your house's flower border to life, with the finished displays judged later in the term for House Competition points and prizes. Please see Mrs Cotterill in N10 if you're interested in taking part - let's make our school bloom this spring!



Cross Country: Thank you to all students and staff who took part in our House Cross Country competition!

The House programme remains busy, with plenty of opportunities for students to get involved.

Recently, we have seen the continuation of both the Chess and Fantasy Football leagues, alongside a very successful House cross country event on Thursday 19th March, which was extremely well attended with over 35 people taking part. Well done to everyone involved. Our House leaders have been fantastic in ensuring strong participation across all events, and our House captains have continued to play an active role by attending meetings with staff to share ideas, receive updates on upcoming events, and help shape the programme moving forward.

Sphinx



1426

Centaur



1296

Serpent



1230

Pegasus



1189

Year 7 Textiles



Year 7 students have been developing their textile skills this term, creating fantastic doughnut projects.

Mrs Kadri stopped by to admire their work, especially Ava and Cara, who have already finished theirs - and they look good enough to eat!

Well done Year 7 - keep up the great work! **Mr D Hughes**

Student Leadership



This term has seen our leaders take centre stage in a variety of areas including within the continued House Competitions, our Year 10 Sports Leaders and the Year 7 skills champions.

Year 10 Sports Leaders

Our Year 10 Sports Leaders have helped to deliver the school partnership games at Northwood Stadium this term. They were commended on their enthusiasm and ability to engage positively with primary school students who were competing.

Year 7 Skill Champions

The Year 7 Skills Champions have attended a "step into NHS" event and we are excited for them to discover the skill they will be representing and encouraging in others.

School Parliament

The school parliament are due to meet prior to half term with the aim of proposing, delivering and implementing well considered developments to the school. With the guidance of Mr Roberts, they are aiming to make a tangible difference and have already proposed some interesting developments.

PRK Champions

Our PRK Champions are due to help with our Easter House Cake Bake sale and competition. Last year we raised over £200 for charity, and it wouldn't have been possible without many of our leaders. Our PRK Champions are also due to meet prior to Easter to discuss and plan events that can take in the summer term that will promote the PRK values of the school.

Chess Leaders

The Chess leaders have continued to ensure the chess tournament runs smoothly enabling many of our students to enjoy competing on a regular basis as part of the House programme.

Year Group Ambassadors

Our year group ambassadors will meet prior to the Easter break to give feedback and represent their year and forms with any ideas on how we can continue to develop the school.

Sixth Form Leadership Opportunities

Our current Year 12s will have the opportunity to apply to become sixth form leaders. This role will be available to two students who would like to represent the sixth form and the wider school community. The role will commence in September, and students will be confirmed in this role prior to the summer break, so they are ready to start the new academic year. Information on the specifics of the role and how students can apply will be communicated within the first few weeks of the summer term. This is an exciting role for the students and the school as the students will represent the school and have a real impact within the development of the school.

Sporting Success



It has been a busy and exciting period for PE and sport, with students achieving success both in competition and through leadership opportunities.

On 11th February, the Year 10 football team travelled to Discovery Academy and delivered an excellent performance. Blythe controlled the game from the start, playing some impressive football throughout. Goals from Seth G (3), Kian W, Ethan W-H and a birthday penalty from Mitchell B secured a convincing 6-1 victory. Player of the Match was awarded to Seth G.

On 12th February, we were also delighted to welcome Port Vale FC Women player Jess Smith to one of our training sessions. Students thoroughly enjoyed the experience, gaining valuable insight from her skills and passion for the game. We look forward to building on this partnership, including a planned visit to Vale Park next term for our Year 11 and Sixth Form players.

On 3rd March, our U16 girls' football team competed in the County Cup quarter-final against St John Fisher. After conceding early, the team showed great determination to take control of the game, with goals from Jaimee-Leigh W and Ava B giving Blythe a 2-1 lead at half time. A second goal from Jaimee-Leigh late in the game secured a well-deserved 3-1 victory. Player of the Match was awarded to Ava B, and we wish the team the best of luck in the semi-final.

On 10th March, ten of our Year 10 Sports Leaders travelled to Northwood Stadium to support the School Partnership Games. They played a key role in delivering a range of activities, including Kin-Ball, netball, archery and more. Their enthusiasm, teamwork and communication were praised by visiting schools, and it was fantastic to see their confidence grow throughout the day. They were a real credit to the school.

Most recently, we were incredibly proud of Holly T (Year 11), who represented Staffordshire at the English Schools National Cross Country Championships in Liverpool. Competing against nearly 400 runners, Holly achieved an outstanding 30th place finish – a fantastic accomplishment.

On 18th March, our Year 7 and 8 basketballers collected their first victory against St Joseph's College. They ran out 18-16 winners in a very close game whereby the Blythe boys improved as the game developed. Star performer was Finlay D who top scored with 5 baskets in the game. Well done boys.

Well done to all students involved for their continued effort, commitment and success in sport.

Heads of Year



Year 7

As we approach the Easter holidays, I wanted to take a moment to reflect on what has been an outstanding term for Year 7. It has been a pleasure to see our students working so hard and showing such enthusiasm in all areas of school life. The commitment they have shown to their uniform standards and their engagement in lessons has really impressed me, and I would like to acknowledge the efforts of the vast majority of students in making this such a successful period.

The high standard of uniform continues to be maintained across Year 7, and I would like to thank both students and parents for their ongoing support in ensuring that our students look smart and ready to learn each day. It really does make a difference in setting the right tone for the school day.

In the classroom, it has been wonderful to see so many students actively engaging with their learning. The dedication to improving and striving for outstanding scores in lessons has been inspiring, and I can see how hard everyone is working to increase their achievement points. These points will, of course, help students become eligible for our special awards event later in the year, and I am excited to see how many will earn this recognition.

It has been fantastic to see some students stepping up to take on leadership roles within the school, whether through the PRK committee, careers initiatives or extracurricular activities. However, I would love to see even more students seize these opportunities. There are plenty of ways to get involved, and I strongly encourage all Year 7 students to think about how they can make a positive impact, both within the school and the wider community. Leadership opportunities help to build valuable skills and give students the chance to grow both personally and academically.

One area where Year 7 have really shone this term is reading. It has been a pleasure to see students engaging with their class texts during form time. With the support of their form tutors, many students have shown a genuine interest in the books they are exploring, and I am delighted with the enthusiasm they have shown. It is clear that reading is becoming an integral part of their daily routine, and this will undoubtedly support their academic progress in the long term.

In addition, the submission of homework has been excellent. Students have been consistent in handing in their work on time, and I hope this continues into the final term. Homework is an essential part of their learning, and I am grateful for the effort that has gone into maintaining this high standard.

None of this would be possible without the unwavering support of our parents and carers. Thank you for ensuring that students have the correct equipment each day, helping them to feel prepared and ready for every lesson. Your support is invaluable, and I truly appreciate all that you do to help our Year 7 students succeed.

I hope that all students and their families have a lovely and restful Easter break. After a well-deserved rest, I look forward to welcoming everyone back refreshed and ready to tackle the final term of Year 7. We have a great deal to look forward to, and I have no doubt that Year 7 will continue to make us all proud.

Wishing everyone a wonderful Easter.

Mrs L Cartlidge

Head of Year 7

Curriculum Leader of Philosophy and Ethics



Form stars of the term

7EMF Grace H

For her consistently high number of 1s each week, perfect homework completion this half term and her hard work and commitment to our school production of Annie. She is also a positive role model to those in our form, always engaging with our reading routines excellently.

7HBL Esha H

Having achieved over 1500 achievement points, her excellent behaviour scores and her consistent position at the top of the form behaviour rankings demonstrate her positive attitude each day and commitment to her learning. She engages thoughtfully with reading during form time and sets a strong example for others through her focus and enthusiasm. It has also been particularly pleasing to see how much she has grown in confidence this term; she contributes more readily and carries herself with increasing maturity. She consistently models the school values of pride, respect and kindness. She takes pride in her work, shows respect to staff and peers alike, and demonstrates kindness in her everyday actions. She is a role model within the form and a credit to the school. She is a truly deserving recipient of Star of the Term.



Heads of Year

7HBE Joe P

Joe is a very confident reader, and it is always a pleasure to hear him read aloud in form time. He reads clearly and with confidence, which reflects his strong reading ability. I have also noticed a clear improvement in Joe's behaviour, and he has become a valued and positive member of the form. He is contributing well and continues to make encouraging progress.

7LLM Ruby A-P

Ruby is hardworking, achieves great lesson scores, and is always helpful and organised in form time.

7LM Archie R

Archie is a hardworking and polite student who consistently strives to do his best and regularly volunteers to do extra. He approaches school with a positive and determined attitude and takes pride in completing his work carefully. Archie is also a kind and helpful member of the class, always showing excellent manners and consideration towards both staff and his classmates. He contributes positively to the classroom environment through his respectful and thoughtful demeanour. He is currently locked in a fierce battle for the top spot in the 7LM achievement points table, and his continued effort and focus could see him finish the year at the very top.

7LRO Daria S

Daria is Form Star of the Term due to her consistently positive attitude, outstanding behaviour for learning, and excellent achievement points. She also shone in the recent school production of Annie, demonstrating confidence and commitment. In addition, she proudly represents our form on the School Council, showing responsibility and leadership. Her bright demeanour has a positive impact on everyone around her.

7SFR Olivia L

Olivia has a great attitude towards school. She is always willing to help out and give up her own time. She clearly reflects the school's ethos of pride, respect and kindness. She is a really important and valued member of the form. Well done!

Year 8

It has been a fantastic year so far for Year 8, and I am incredibly proud of everything our students have achieved. We have celebrated many successes across the year group, where so many students have gone above and beyond in their effort, attitude, and commitment to learning. It has been a pleasure recognising those who consistently demonstrate our school values and strive to be the very best version of themselves.

As we moved into the Spring Term, we launched an exciting competition to recognise the students who had achieved the highest number of Outstanding Lesson Scores in 2026 so far. What followed was a closely fought contest, with many students showing exceptional dedication in lessons every single day. After a great battle, our top three students were: Oliver K, Finlay D and Cameron R - who claimed the top spot with an incredible number of outstanding scores.

A huge congratulations to all three students for their hard work and consistency. They should be extremely proud of themselves!

In Citizenship, Year 8 students have been exploring the topic "Living in the Wider World." They have been developing their understanding of employability skills, learning the difference between a skill and an attribute, and exploring the wide range of career opportunities

Year 7 Top Achievers up to 6/3/2026

Fergus G 7HBE 2151
Daria S 7LRO 1995
Nova W 7HBL 1929
Daisy F 7HBL 1835
Molly A 7HBL 1812
Teresa S 7EMF 1800
Esha H 7HBL 1768
Dante W 7HBL 1735
Emily F 7HBL 1710
Rosie S 7LRO 1689

Heads of Year

available to them in the future. It has been wonderful to see how engaged and thoughtful students have been during these discussions, showing maturity and curiosity about their futures. We were also pleased to welcome visitors from Stoke College, who delivered an informative and engaging assembly about the opportunities they offer. This linked perfectly with our Citizenship learning and helped students make meaningful connections between their current studies and future pathways.

As always, Year 8 as a collective are doing extremely well. I would like to see us continue moving forward positively as the year progresses, engaging fully in our learning, embracing the many extra-curricular opportunities available to us, and, most importantly, showing kindness and respect to one another every day.

Well done, Year 8, keep up the fantastic work!

Miss E James

Head of Year 8

Teacher of Health, Sport & Exercise



Form stars of the term

8DH Rosie H-C

Rosie has been our Form Star this term as she is always bubbly, smiling, and polite. She is a fantastic member of the form who consistently engages with all activities and enthusiastically embraces the many opportunities available to her. Rosie's positive attitude and willingness to contribute make her a valued part of the form group. A very well-deserved Form Star!

8ESH Finlay D

Finlay is the only member of the form to make the rewards trip, is an all-round excellent student who never fails to impress and works hard in extra-curricular sport as well as homework effort and contribution. He looks smart every day and is a role model to all students.

8JJ Niamh A

She has been consistently at the top of the BfL Scores for form this term. Her attitude both in and out of the classroom is exemplary and she is a role model to others in year.

8JL Bobbie C

Bobbie has consistently demonstrated the school's core values of pride, respect, and kindness throughout the entire year. She is a positive presence within the form group and regularly sets an excellent example for others. During form time, she is always prepared—ready for our group reading, organised for homework checks, and fully equipped for the school day. Her mature attitude, reliability, and supportive nature have made her a valued member of the form, and she continues to show commitment not only to her own learning but also to the well-being of those around her.

8LG Emily D

This student has earned the Form Star Award for consistently demonstrating outstanding commitment and positivity within our form group. They are always punctual, ready to learn, and exceptionally helpful to both myself and their peers. Their kindness shines through in the way they support others, and their proactive attitude—whether collecting homework books, handing out reading materials, or assisting with classroom routines—makes a real difference to our daily environment. Their homework is always completed on time, and they take an active role in school events, showing enthusiasm and pride in being part of our school community. They are a fantastic role model and truly deserving of this recognition.

8NAZ Gemma H

Gemma has been an outstanding member of the form this year. She consistently demonstrates kindness, responsibility, and a positive attitude towards both learning and her peers. Gemma has achieved an impressive 1937 achievement points this year. Her homework is submitted on time and completed to a good standard. Well done. Furthermore, Gemma has never had a detention therefore, she is a true role model student. Gemma contributes thoughtfully always supporting others, Gemma, you are a true inspiration to others.

8RJJ Mia K

This person is an absolute pleasure to have in my form. She is an exemplary student who represents the values of our school with exceptional pride. She takes great pride in always producing her best work both in school and at home. She always has a smart appearance and impeccable uniform. Her well-maintained equipment reflects her high standards and strong sense of responsibility. She is usually at the top of our tutor group's leaderboard for achievement points.

8SMY Olivia F

This student is thoroughly deserving of a Form Star nomination due to her consistently outstanding attitude and commitment to school life. She always maintains an impeccable standard of uniform and completes her homework every single day without fail. Olivia consistently meets – and often exceeds – all form time expectations, demonstrating maturity, responsibility and a positive example to others. She is exceptionally organised and arrives fully prepared for every lesson, showing a strong sense of independence and determination to succeed. This year in particular, Olivia has developed an admirable level of resilience, approaching challenges with a calm and focused mindset and never giving up. Her dedication, reliability and quiet perseverance make her a fantastic role model within the form.

Year 8 Top Achievers up to 6/3/2026

Hope M 8SMY 2344
Gurleen K 8ESH 2108
Sebastian S 8JL 2099
Zoe N 8JL 1989
Dorota P 8JL 1920
Mia K 8RJJ 1888
Gemma H 8NAZ 1877
Isla B 8SMY 1862
Daisie B 8DH 1771
Seren D 8SMY 1770

Heads of Year

Year 9

Year 9, you have continued to work hard across the curriculum this term. You have shown a great insight in a number of lessons, and it has been pleasing to hear of the many accomplishments that have taken place inside the classroom. A particular congratulations to the 28 pupils who have earned themselves a place on the silver rewards trip.

It was a great pleasure to watch several of you in the school production of the Annie musical. It showed how many talented individuals we have in Year 9. My daughters absolutely loved it and can't wait for their chance to be in a musical here. I can't wait to see many of you step up into the lead roles in next year's production. I already know that it will be excellent!

This term Year 9 have attended a Knife Crime Awareness workshop which has highlighted the issue and led to many thoughtful conversations with pupils. Many Year 9 pupils will have already started to focus on their options for next year and their GCSE studies. This is a very important and exciting time for Year 9. There will be an options evening on the 27th of April where pupils will have the opportunity to speak to members of staff from each subject and gather information to make their decisions. They will then have about a month to finalise what options they want to take going into Year 10.

As we enter the summer term, we still have plenty coming up. One of which is the Year 9 Out to Work Day. Please ensure you have completed your forms, and they have all been returned. In Year 10, you will complete a full week of work experience so this is a good opportunity to see what one day may look like. I am looking forward to hearing about the different experiences pupils across the year group have had and the range of workplaces they have been into.

Keep working hard and continue to push yourselves for the remaining term of Year 9.

Mr B Roberts
Head of Year 9
Teacher of History and Politics



Form stars of the term

9AMW Charlie E

Charlie has consistently achieved excellent behaviour averages this term and also put on a fantastic performance in the school production of Annie.

9CBA Freya B

Freya, you are always engaged and consistently outstanding in your lessons. Your conscientious attitude and can-do attitude will serve you well and ensure you are successful. Well done!

9JTT Ryan H

This student consistently demonstrates exceptional dedication, maturity, and a positive attitude both in and outside of lessons. They approach every task with enthusiasm and a genuine desire to improve. They are resilient in the face of challenges, always willing to try again and seek feedback to strengthen their work. Their behaviour is exemplary, setting a strong standard for their peers.

9KH Anya B

This student has worked incredibly hard this year both in lessons and when representing the school through extracurricular activities. She embodies the school's values of pride, respect and kindness and it is a privilege to have her in 9KH.

9KSA Ethan W-H

Ethan is consistently positive about school and approaches lessons with enthusiasm. He demonstrates a mature attitude to learning and is always willing to engage with tasks and classroom discussions. His positive outlook contributes greatly to the atmosphere of the form.

9SAH Charlotte C

This pupil has consistently shown a positive and engaged attitude towards her learning. She is always the model of politeness and kindness towards staff and her peers. Her positivity and enthusiasm are always mentioned to me when staff talk about what a pleasure it is to have her in their classrooms. She sets a great example for the rest of the year group.

9TS Maddie S

Maddie has had an excellent term where she has obtained a large amount of achievement points. She takes care with her work and is always polite, kind and caring when in conversation with staff or class peers. Well done Maddie and keep this excellent effort up!

Year 9 Top Achievers up to 6/3/2026

Freya B 9CBA 2111
Darci G 9JTT 2062
Amber W 9KH 2015
Maizie B 9SAH 1875
Charlotte C 9SAH 1874
Aviaana A 9CBA 1734
Lacey C 9CBA 1632
Ruby M 9CBA 1627
Annabel W 9CBA 1610
Adam Q 9CBA 1600

Heads of Year

Year 10

Year 10, you have had another great term. So many of you have already surpassed the Silver Reward threshold and are already edging close to Gold—a brilliant reflection of your hard work, focus, and consistent effort.

It has also been a pleasure hearing about your choices for upcoming work experience. The range of placements and the enthusiasm you have shown demonstrate maturity, ambition, and a growing sense of direction for the future.

This term, we have also seen some outstanding leadership, both inside and outside the classroom. From supporting peers and contributing actively in lessons to participating in wider school activities, many of you are stepping forward with confidence and responsibility. As we enter the summer term, our attention now turns to the Year 10 examinations. These assessments are an important milestone as you move closer to Year 11, and it is essential that you revise effectively and put your full effort into each exam.

To help you prepare, here are some practical, student-friendly revision tips:

1. Create a Realistic Revision Timetable

Break subjects into small, manageable chunks and plan what you'll revise each day. Consistency is key—30 minutes regularly is better than cramming.

2. Use Active Revision Methods

Try flashcards, mind maps, practice questions, and teaching someone else. Active learning helps your brain remember information far better than just reading.

3. Practise Past Exam Questions

Get familiar with the types of questions you might face. This builds confidence and improves exam technique.

4. Take Breaks and Look After Yourself

Your brain needs rest to work well. Use short breaks, stay hydrated, and maintain healthy sleep—especially the night before exams.

5. Ask for Help When Needed

Don't struggle alone. Teachers are happy to help clarify tricky topics or provide extra practice material.

6. Stay Positive and Believe in Yourself

A positive mindset can make a huge difference. You've already achieved so much this year—trust in your hard work!

Miss K Fargher

Head of Year 10

Teacher of Science



Form stars of the term

10AK Grace H

For persistent positivity. Always first to form and always volunteers to hand out reading books and take chairs down. A model student for others to learn from.

10BRO Freya L

This student has been awarded the form star of the term for her exemplary attitude and work in lessons. She is top in the form for her achievement points, which reflects her consistent hard work and positive attitude. She is a pupil who sets herself clear goals and works tirelessly to achieve them. This is across a wide range of subjects and skills, from English to Art to PE. I am regularly stopped by staff in the school to praise her work and dedication. In addition to her hard work in lessons, she is also always one of the most polite, kind and respectful members of the year group. A real example for others to follow.

Heads of Year

10GM Frankie A

My star of the term is Frankie for her amazing commitment to the school community and her embodiment of pride, respect and kindness. Frankie is one of the most empathetic and mature Year 10 students I know, and she is a credit to the form and a student that always leave a smile on my face.

10KK Bella Mia L

This student has consistently worked hard at school and always embodies the pride, respect and kindness ethos. They have put so much effort into everything they do and always ensure they model the correct behaviour for the form. This student has shown resilience throughout the year, as well as throughout previous years at school. I am so proud to have you in my form.

10KMP Leah C

This student has been nominated for form star because of their amazing resilience and work ethic shown this term. They have not had the easiest time but have continued to show commitment, focus and hard work to continue doing their best at school. This student is a pleasure to teach in Citizenship, always producing excellent work and providing useful contributions to the lesson. They can always be relied upon to display the school values of pride, kindness and respect and overall, this student has had another fantastic term.

10NC Joe D

This person truly deserves to be 10NC's Form Star because they consistently demonstrates all of our core values: pride, respect and kindness. This person takes pride in their work, always putting in strong effort and aiming to do their best in lessons and form activities. They show respect to staff and peers alike, listening carefully, following instructions and setting a positive example for others. Above all, this person is kind - supportive, inclusive and always willing to help classmates when they need it. Their attitude and behaviour make a real difference to 10NC, and they are a fantastic role model for the form. Well done to Joe.



Alumni in Action

Students were treated to an inspiring Aspirations Assembly led by former student Charlie, who returned to school with her colleague Niamh from Staffordshire Police.

Charlie shared her remarkable journey from a disengaged pupil to a dedicated training Detective Constable working in the Criminal Investigation Department (CID).

Charlie spoke honestly about her early struggles at Blythe Bridge High School. She described lacking motivation and often finding herself on report, unsure of the direction she wanted to take. Her turning point came in Year 10, when she realised, she wanted a future she could be proud of.

She highlighted the importance of supportive role models, crediting Miss Fargher for providing steady encouragement and a safe space to study during lessons, breaks, and after school. With this guidance, Charlie transformed her attitude, made significant academic improvements, and successfully passed almost all of her GCSEs.

After leaving school, Charlie went on to study Law at Keele University, where she achieved a 2:1 degree. During this time, her aspirations evolved. Initially planning to become a criminal solicitor, she discovered the role wasn't the right fit for her and embraced the idea that changing goals is a natural part of growth. This led her to join Staffordshire Police, where she found a career that combines her interest in law with her desire to help people.

In her assembly, she spoke about the varied responsibilities of a Detective Constable—from analysing evidence and interviewing witnesses to supporting victims and writing detailed reports. Niamh also shared insights into the different pathways into policing, showing students the wide range of opportunities available. Charlie encouraged students to stay open-minded and resilient, reminding them that success isn't about starting perfectly but about working hard, seeking support, and adapting when plans change.

We are grateful to Charlie and Niamh for sharing their time, experience, and inspiration with our students. Their visit demonstrated the power of perseverance and the impact of strong role models in shaping a meaningful future.

Heads of Year

Year 11

It has been another extremely busy half term for Year 11, with the mock examination period taking centre stage. Throughout this time, students have demonstrated impressive resilience and maturity. The experience has been invaluable in helping them understand the demands of sitting multiple examinations in a single day and managing their time effectively.

One of the key lessons from the mock period has been the importance of careful planning and organisation. Students have been encouraged to prioritise their revision according to their exam timetable and to recognise the importance of being fully equipped for each exam. As a reminder, calculators are considered an essential part of students' daily equipment and must be brought to school.

Moving forward, it is vital that students make full use of their individual feedback to identify their main areas for development and shape their revision accordingly.

We are delighted to congratulate Michael, Dexter and Wilf on achieving their DoFE Silver Award – a fantastic accomplishment that reflects their commitment, resilience and determination. Completing the award requires real perseverance, and we are incredibly proud of their achievement.

A huge well done also to our dedicated team of prefects, who have been busy creating fantastic "A Day in the Life" footage to support our upcoming pupils as they prepare to join us. In addition, they have taken the lead in driving forward the mobile phone lock box initiative, demonstrating excellent leadership and responsibility within the school community.

Finally, Year 11 fully embraced their "Double or Nothing Bonanza Week" at the end of half term, rising enthusiastically to the challenge of doubling their achievement points. Their energy and commitment made it a great success and a brilliant way to finish the term on a high.

Mrs S Davies
Head of Year 11
Teacher of PE



Form stars of the term

TIAIT Harvey T

This student has shown real determination to succeed in the run up to his mock exams. Unafraid to ask for help, he recognises that his teachers are his greatest asset and will actively seek out knowledge and resources. I am delighted to name this student Star of the half term, for his politeness, increasing maturity, and brilliant attitude throughout his lessons and exams. Well done.

TICFL Grace T

I would like to nominate this student for Star of the half term in recognition of her excellent attitude towards our class read this half-term. She has approached the text with enthusiasm, maturity, and a genuine willingness to engage in discussion. In addition, she has shown a highly positive attitude towards her revision. In the lead-up to her exams, she has noticeably stepped up her effort, working diligently both in lessons and independently. Her commitment to improving her understanding and achieving her best is commendable. She should be very proud of the progress she has made this half term. Well done!

TIKC Layla-Fae R

This half term's nomination is extra special because it comes directly from the students in our tutor group. When asked who deserved recognition, so many people mentioned the same name – and for all the right reasons. Her peers describe her as very smart, someone who always gives her best and sets a brilliant example for others. They say she is kind, a good friend, and always willing to help others with revision, explaining things clearly and patiently.

She was also praised for being funny, bringing positivity to the group, and for being genuinely lovely to everyone around her. It's clear that she makes a real difference – not just through her work, but through the way she treats others. It is a pleasure to celebrate someone so supportive, thoughtful, and consistently uplifting.

TIKKN Daniel J

Dan has been a brilliant example of quiet consistency this half term. He is hard-working, calm, and always gets on with what he needs to do without fuss. On top of this, he regularly supports younger year groups with their reading intervention, which shows real kindness, maturity, and leadership. Dan's attitude proves an important point: consistency is key, and it's fundamental for moving through life. Well done, Dan – you should be proud of the impact you're having on others as well as your own progress.

TIKKB Joshua W

Joshua has shown exceptional dedication and perseverance in securing an apprenticeship. Over the past five years, Joshua has consistently demonstrated maturity, resilience, and a quiet determination to succeed, never seeking attention, but always putting in the work. I am incredibly proud of Joshua's achievement and look forward to hearing all the incredible things he will accomplish in the future!

TING Kallum D

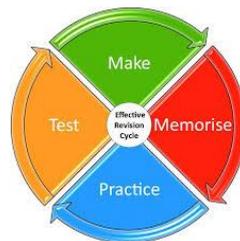
Kallum has worked hard this term. He is on time to lessons and completes his homework. He has been focused with his mock exams. He is a quieter member of the form but well respected and liked by his peers.

Year 11 Top Achievers up to 6/3/2026

Thomas K TIKC 1622
Darcie P TIAIT 1606
Karina H TIAIT 1490
Kaylee M TIAIT 1477
Maisie P TIKC 1475
Daniel L TIAIT 1472
Daniel J TIKKN 1448
Freya A TIAIT 1415
Joshua G TIKC 1405
Lucy H TING 1385

Revision Tips

Successful revision needs to be systematic and thorough



How to help your child develop a successful method to revise:

- ✓ **Step 1:** Identify what they need to revise
- ✓ **Step 2:** Self-audit their level of understanding
- ✓ **Step 3:** Break each subject, topic, unit into manageable chunks and develop a process for ticking off certain topics
- ✓ **Step 4:** Create a revision timetable to focus revision
- ✓ **Step 5:** Revise: What does revision look like?
- ✓ **Step 6:** Practise

Step 1- identify what they need to revise by: Subject, Paper and Topic

Biology	Chemistry	Physics
B1 - Cell level systems	C1 - Particles	P1 - Matter
B2 - Scaling up	C2 - Elements, compounds and mixtures	P2 - Forces
B3 - Organism level systems	C3 - Chemical reactions	P3 - Electricity and magnetism
B4 - Community level systems	C4 - Predicting and identifying reactions and products	P4 - Waves and radioactivity
B5 - Genes inheritance and selection	C5 - Monitoring and controlling chemical reactions	P5 - Energy
B6 - Global challenges	C6 - Global challenges	P6 - Global challenges

Step 2: Self-audit their level of understanding



Traffic light content check

- Mark in green everything that you completely understand
- Mark in orange where you know some but not all of the content
- Mark in red anything that you feel concerned about

Step 3: Break each subject, topic, unit into manageable chunks and develop a process for ticking off certain topics

Subject	Paper	Topic	Mock	Week
Computer Science	2	2.1 – Algorithms	Yes	28/02/21
Computer Science	2	2.2 – Programming techniques	Yes	04/03/21
Computer Science	2	2.3 – Producing robust programmes	Yes	11/03/21
Computer Science	2	2.4 – Computational logic	Yes	18/03/21
Computer Science	2	2.5 – Transitions and facilities of language	Yes	18/03/21
Computer Science	2	2.6 – Data representation	Yes	18/03/21
Computer Science	1	1.1 – System architecture		25/03/21
Computer Science	1	1.2 – Memory		04/03/21
Computer Science	1	1.3 – Storage		11/03/21
Computer Science	1	1.4 – Wired and wireless networks		18/03/21
Computer Science	1	1.5 – Network topologies, protocol and layers		25/03/21
Computer Science	1	1.6 – System security		01/04/21
Computer Science	1	1.7 – System software		08/04/21
Computer Science	1	1.8 – Ethical, Legal, Cultural and Environmental concerns		08/04/21

Revision Tips

Step 4: Create a revision timetable to focus on revising information

A revision timetable is an essential tool for making revision seem manageable and preventing procrastination.

How to support your child in creating an effective revision timetable:

- Block out time spent at school.
- Block out time completing extra curricular activities / sports / dancing / etc.
- Block out family time at the weekend.
- Aim to add at least 2 - 3 hours for evening revision into the timetable - this can be broken down into 30-minute chunks.
- Add a suitable bedtime in the week to ensure students are ready for school the next day.
- Aim to add at least 6-8 hours over the weekend for revision - this can be broken down into 3-4 hours on a Saturday and 3-4 hours on a Sunday. 1-hour break the time spent revising into 30 minutes to 1-hour chunks.

Step 5: Revise: What does revision look like?

Students need to decide where they are going to get the key information from e.g. revision guide, exercise book or online VLE. Students need to **CONDENSE** this information. This could be onto revision flashcards.



Some key criteria for creating effective flashcards:

- Use colours to represent different things (e.g. **red is for ideas you must remember, green for explanation, blue for statistics**)
- No full sentences
- Underline keywords and spellings
- Use images if they help you to remember

Step 6: Make your revision active

- Get practice papers and mark schemes
- Hand them in and get feedback
- Keep practising



100% Attendance

Year 7

Name	Reg
Kyan B	7HBE
Harrison C	7SFR
Nova C	7SFR
William F	7LRO
Emily F	7HBL
Daniel G	7HBE
Benjamin H	7LLM
Devin H	7LLM
Theo H	7LLM
Grace H	7EMF
Jaylen J	7LRO
Ethan K	7HBE
Dottie-Mae M	7HBL
Alexa M	7HBE
Cara P	7LRO
Freddie P	7LLM
Harry R	7LM
Elsa T	7EMF
Danny T	7LM
Dante W	7HBL

02/09/2025 to 06/03/2026

Year 8

Name	Reg
Daisie B	8DH
Sophie B	8NAZ
Emma C	8SMY
Esmae C	8ESH
Alexa C	8NAZ
Seren C	8SMY
Seren D	8SMY
Dexter D	8LG
Flynn Edward E	8LG
Lennon F	8RJJ
George G	8LG
Isla H	8RJJ
Daisy H	8JL
Gurleen K	8ESH
Tayla-Mae L	8DH
William L	8LG
Hope M	8SMY
Ella M	8ESH
Lilian M	8DH
Izabella M	8ESH
William P	8SMY
Sebastian S	8JL
Andisyn T	8JJ
Isla W	8SMY
Sienna W	8SMY

Year 9

Name	Reg
Izabella A	9KSA
Joseph C	9KSA
Lacey C	9CBA
Kaeden C	9SAH
Violet-jean C	9SAH
Aaron C	9SAH
Charlotte C	9SAH
Zachary D	9TS
Rayan D	9KSA
Harry G	9JJT
Benjamin G	9SAH

Sophie J	9KH
Theo K	9KH
Kye M	9KH
Callum M	9TS
Joshua T	9SAH
Benjamin W	9CBA

Year 10

Name	Reg
Ruby A	10KK
Frankie A	10GM
Joshua E	10KK
Corey E	10AK
Katie G	10KK
Jacob H	10BRO
Charlie H	10AK
Tilly H	10BRO
Casey J	10KMP
Reuben L	10GM
Jack M	10GM
James S	10AK
Ethan S	10GM
Joshua T	10KK
Bella W	10KMP
Aiden W	10NC

Year 11

Name	Reg
Francesca A	11KC
Kiera B	11KKN
Jessica C	11CFL
Lily D	11LKB
Michael F	11CFL
Joshua G	11KC
Dexter H	11CFL
Daniel J	11KKN
Daniel L	11AIT
Jorden L	11KC
Thomas M	11CFL
Liam O	11NG
Maisie P	11KC
Finlay S-H	11NG
Ropate T	11AIT
Alex T	11LKB
Phoebe W	11NG
James W	11KKN

Attendance

The top three year groups for overall attendance up to 6th March are:



The top three forms per year group



The overall top form group is 7HBL with 96.1%!



Dance Academy



Regent 026 is a vibrant celebration of dance where this year's theme, was REWIND, they bring together 55 dance companies from Staffordshire, Cheshire, and the North-West to take you on a journey through time. Hundreds of talented performers take to the stage and bring to life the very best choreography and themes from the past 25 years, revisiting iconic performances and unforgettable moments that have defined the festival.

We took 30 dance academy students ranging from Year 8 - 12 who all auditioned for their part in the group, it was an iconic performance celebrating the music from Rihanna, Calvin Harris, Whitney Houston and many more iconic artists.

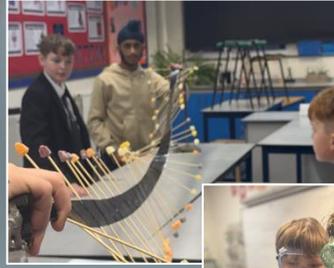
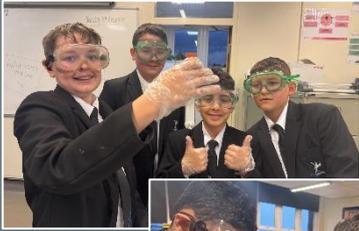
Student comments

Lily S Year 12 "I really enjoyed Regent this year. I will definitely be coming back next year and doing some brilliant dances. It's been the most treasured memory of my school journey."

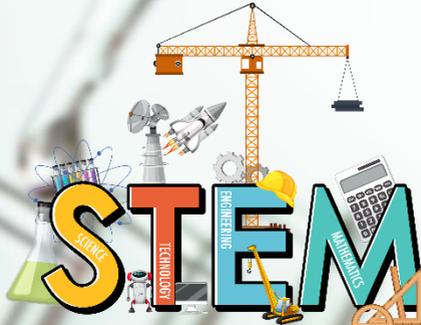
Holly B, Year 12 "I have really enjoyed being a part of 026 now I am in Year 12 and studying A Level dance I have had the opportunity to choreograph some of the sections for the overall piece, this was a great experience, and I hope to take on a greater role next year. I am also looking forward to my work experience week at the Mitchell Arts centre where I will be working with students from many different schools across Stoke on Trent and Staffordshire."

Honey C-K Year 11 "Even though it is my GCSE year I felt I had to be involved in 026' we worked so hard to give the best performance and as always, the entire experience was amazing from start to finish. I am so excited for Move It now, we get so many opportunities in dance to experience live theatres and partake in many amazing dance experiences."

STEM Club



STEM Club had a busy rotation in science making waves (quite literally!) as well as boats, sherbet, gunpowder and parachutes for eggs. They have carried out titrations with acids and alkalis, chromatography of plant photosynthetic pigments, extracted DNA from strawberries and even made esters. A big thank you to the sixth form science ambassadors who helped to run some of the sessions, the students loved getting to meet sixth formers who have decided to take their learning to the next level in science and have been excellent role models for them to learn from. **Miss E McFarlane – Teacher of Science**



Our STEM students have been busy diving into the inner workings of computer technology. As part of their time with the Computer Science department, students completely dismantled desktop PCs—carefully removing components such as the CPU, RAM, storage drives, cooling systems, and power supplies. After identifying each part and learning about its role within a computer, they then worked collaboratively to rebuild the machines from the ground up. **Mr G Broomhall – Curriculum Leader for ICT and Business**

Eco-Garden Club

Nurture Garden Update

Although we experienced a long spell of cold and wet weather this winter, our budding gardeners continued to show fantastic dedication and resilience in our nurture garden. Even on chilly days, they worked hard to tidy beds, clear pathways and care for the space with pride and responsibility.

Throughout the winter months, the students also remained committed to looking after our animals. They ensured they were fed, watered and cared for each day, showing kindness, empathy and a real sense of responsibility. It has been wonderful to see these nurturing qualities develop and grow.

Now there are clear signs that spring is on its way. The daffodils and other plants are starting to waken up, thus bringing colour and hope back into the garden. These early flowers remind us that growth takes time, patience and care - just like the children in our school community.

The nurture garden continues to be a calm and supportive space where our students can build confidence, develop teamwork skills and support their emotional wellbeing. Spending time outdoors, connecting with nature and caring for living things provides valuable opportunities for reflection, mindfulness and positive social interaction.

With spring underway, we are excited about the many projects ahead - planting new seeds, preparing growing areas and developing the garden further. As the garden flourishes, so too do our budding gardeners, growing in confidence, resilience and self-belief.

Thank you for your continued support of our nurture garden. It truly is a special place where wellbeing, nurture and growth go hand in hand.



Year 7 Art

Year 7 students have been exploring what makes a successful still life drawing. They have experimented with composition, scale, perspective, line, shape, form, texture and tone to develop their observational drawing skills. Students are now creating final pieces inspired by the work of artists Jim Dine and Michael Craig-Martin, focusing on bold outlines, colour and expressive approaches to everyday objects.



Cara P, 7LRO



Gene W, 7LLM



Daria S, 7LRO



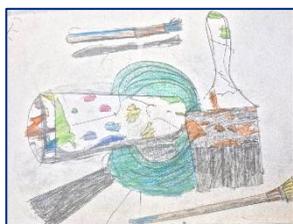
Sophie G, 7LM



Georgia S, 7LRO



Grace H, 7EMF



Harry L, 7LM

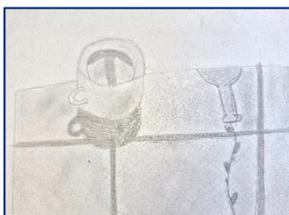


Top: Zoie F, 7SFR

Bottom: Katy-Hope B, 7HBE



Rosie R, 7SFR



Year 8 Art

Year 8 students have been investigating the theme of nature, exploring how shape, form and colour can be used in an expressive way to represent flowers. They are currently producing artwork inspired by the artist Georgia O'Keeffe, focusing on close-up compositions and the use of colour to emphasise form and detail.



Henry Q, 8JL



Annabelle W, 8ESH



Jaime C, 8DH



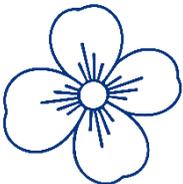
Sienna W, 8SMY



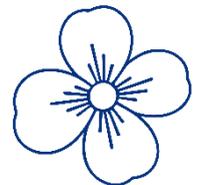
Millie O, 8ESH



Missi M, 8LG

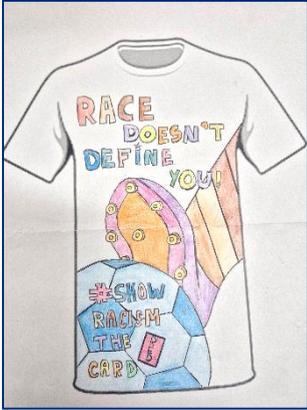


Summer J, 8NAZ



Year 9 Art

Year 9 students have been exploring Street Art and Graffiti, learning about the visual language and cultural impact of urban art. As part of this topic, students recently entered the 'Show Racism the Red Card' art competition. Their task was to design T-shirts promoting anti-racism within the football community, encouraging positive messages about equality, respect and inclusion.



Annabel W, 9CBA



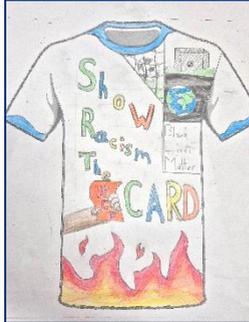
Aviaana A, 9CBA



Courtney S, 9JTT



Esmee W, 9CBA



Freddie J, 9CBA



Maizie B, 9SAH



Maddison A, 9JTT



GCSE Art

Year 10 Fine Art students have been researching different artists in their sketchbooks and exploring 3D materials. They have been using 3D materials this half term to help them decide whether they prefer to work 2D or want to explore more 3D media, materials, and techniques on their GCSE course. They were tasked with creating a sculpture that represents their identity, and they've produced some intriguing results.



Zac H, 10AK



Grace H, 10AK



Alexis B, 10KMP



Emmie C, 10BRO



Freya L, 10BRO



Georgia H, 10NC



Gracie F, 10AK



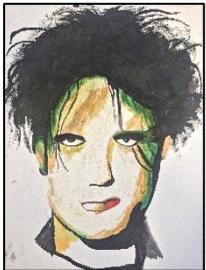
Heidi H, 10NC



Poppy H, 10GM



Reuben L, 10GM



Joe D, 10NC



Ava S, 10KMP



Poppy H, 10GM



Freya L, 10BRO



Joe D, 10NC



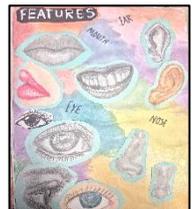
Gracie F, 10AK



Grace H, 10AK



Freya L, 10BRO



Ava S, 10KMP

House Competition for Art

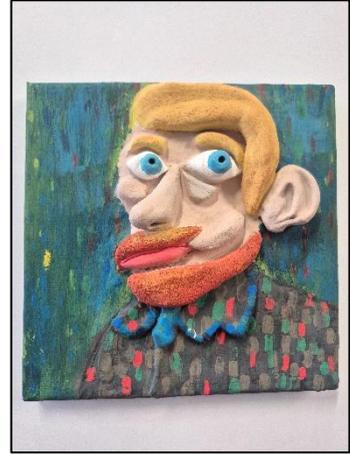
Congratulations to our students in Year 7 and Year 8 for entering and winning the house competition. Your work was fantastic!



Danny T, 7LM
Winner



Joel O, 7HBE
Winner



Dorota P, 8JL
Winner

A Level Art and Photography

Year 12 and 13 Art and Photography students recently enjoyed an inspiring visit to Manchester Art Gallery. The trip provided a valuable opportunity to engage with a wide range of artworks and photographic practices, encouraging students to explore new ideas, techniques, and themes. They returned to school full of enthusiasm and creative inspiration, which will directly inform and enrich the development of their A Level projects.



Modern Foreign Languages

Mr McConvey's book review - Cien Años de Soledad by Gabriel García Márquez



One of the most memorable books I have read is 'Cien Años de Soledad' by Gabriel García Márquez. This is a famous literary work which makes reference to the origins of the culture and identity of Latin America. It follows the rise and fall of the Buendía family in the fictional town of Macondo. The story begins with José Arcadio Buendía and his wife, Úrsula Iguarán, founding Macondo in search of a utopian life. However, their descendants become entangled in political struggles, love affairs, and supernatural events that shape the town's destiny. Over time, Macondo witnesses prosperity, war, foreign exploitation and eventual destruction.

I particularly enjoyed this novel as it has a hidden meaning that history is cyclical, and that Latin America is trapped in an endless loop of struggle, power shifts, and solitude. Gabriel García Márquez uses repetition - recurring names, traits, and destinies within the Buendía family - to show how history often repeats itself, preventing true progress or change. An excellent read for a literary and creative take on the issues of Latin America at the time and a book I would highly recommend.

Mr L McConvey

Vocabulary builder

Our Key Stage 4 students are talking about school life in their language lessons this half term. They have been exploring key vocabulary to describe their school, subjects and teachers, as well as giving their opinions about lessons and homework. **Mr L McConvey**

Vocabulary builder			
	Spanish	French	English
1	estudio	j'étudie	I study
2	aprendo	j'apprends	I learn
3	trabajo	je travaille	I work
4	escucho	j'écoute	I listen
5	el colegio	le collège	school
6	el profesor / la profesora	le professeur / la professeure	the teacher
7	los deberes	les devoirs	homework
8	el examen	l'examen	exam
9	la clase	la classe	class

Modern Foreign Languages



Pâques (Easter in France)

Students have also been learning about Pâques (Easter) and how it is celebrated in France and other French-speaking countries. One unique French tradition is the story of the “cloches de Pâques” (Easter bells). According to tradition, church bells stop ringing on Good Friday and “fly to Rome”, returning on Easter Sunday with chocolate eggs and sweets for children.

Families often celebrate with chocolate eggs, rabbits and fish, and children take part in Easter egg hunts in gardens and parks. Many French bakeries and chocolate shops create impressive Easter displays filled with beautifully crafted chocolate treats.

Exploring celebrations like Pâques helps students learn about the traditions, food and customs of French-speaking cultures, bringing the language to life beyond the classroom. Joyeuses Pâques !

Mr L McConvey



Why I chose languages for A level at Blythe Bridge Sixth Form

I have always enjoyed learning languages and about different cultures, and I think it is a brilliant skill to have. I was excited about being able to gain more knowledge in French and Spanish. As I have a goal of becoming an international lawyer, studying French and Spanish has given me a good understanding of some legal systems and laws abroad, as well as essential skills such as analysing and evaluating critically.

I chose to study languages at A-level to enrich my application and show that I am eager to learn more about other cultures and that I have key skills required for an academic career. The practical skills I have learnt, such as speaking and research, have also helped me develop confidence and adaptability.

Evie H, Year 13 French and Spanish Student

Extracurricular Clubs

MAKE A SPLASH BEFORE & AFTER SCHOOL



AVAILABLE TIMES

- ▶ **TUESDAY EARLY BIRD SWIM: OPEN TO ALL STUDENTS: 7.45AM-8.30AM**
- ▶ **TUESDAY AFTER SCHOOL:
YEAR 7-YEAR 9 BOYS: 3.10PM-4.00PM**
- ▶ **WEDNESDAY AFTER SCHOOL:
YEAR 7-YEAR 9 GIRLS: 3.10PM-4.00PM**

**ALL SWIMMING IS
FREE**

ANY ABILITY IS WELCOME



OUR LOCATION

**BLYTHE BRIDGE HIGH SCHOOL
& SIXTH FORM**

CONTACT:

A.JACKSON@BB-HS.CO.UK

Extracurricular Clubs

We offer a wide range of extracurricular clubs, including our popular free breakfast club, where students can fuel up, get on top of homework, and socialise in the morning. Plus, homework club runs Monday - Thursday, providing a quiet place for students to work. We also have clubs for chess, escape room, football, trampolining, orchestra, STEM, choir, sculpture, craft, and our eco-garden - the endless possibilities! These are just a glimpse of the vibrant opportunities waiting for you. We encourage our students to dive into these experiences, nurture their talents, and grow alongside their academic pursuits. Discover the full line up of extracurricular adventures on Frog.



KICKSTART
N1
8:10-8:40am

MEET FRIENDS
CHECK HOMEWORK
READ OR PLAY GAMES
PURCHASE STATIONERY

TOAST & DRINKS AVAILABLE

SUPPORTED BY
YEAR 11 PREFECTS

BLYTHE BRIDGE HIGH SCHOOL & SIXTH FORM



Attendance

Attendance Information

- 1 day = 2 sessions
- There are 365 days in a year, students should attend 190 days – every day school is open
- Being late (after the registers have closed) counts as an absence

What is excellent attendance?

97% and above	95% to 97%	Less than 95%	Less than 90%	Less than 50%
Excellent	Good	Concerning	Persistent Absence/Critical	Severely Absent/Critical
No more than 6 days/12 sessions absent in a year	No more than 10 days/20 sessions absent in a year	More than 10 days/20 sessions absent in a year	19 days/38 sessions or more absent from school in a year	95 days/190 sessions or more absent in a year

Days off school add up to lost learning

175 NON SCHOOL DAYS A YEAR

175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments

Lost Learning

Surely 1 or 2 days absent a week doesn't seem much but this is how it is..

If your child misses...	That equals...	Which is...	And over 13 years of schooling that's...
1 day per fortnight	20 days per year	4 weeks per year	Nearly 1 ½ years
1 day per week	40 days per year	8 weeks per year	Over 2 ½ years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

If your child is late 10 minutes a day - surely that won't matter or affect my child..

Only missing just..	That equals..	Which is...	Over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1 ½ weeks per year	Nearly ½ a year
20 minutes per day	1hour 40minutes per week	Over 2 ½ weeks per year	Nearly 1 year
30 minutes per day	Half a day per week	4 weeks per year	Nearly 1 ½ years
1 hour per day	1 day per week	8 weeks per year	Over 2 ½ years

Attendance

Attendance – Is 90% good?

90% attendance at the end of the academic year:

- 19 days missed, 38 sessions missed
 - ½ day every week missed
 - Almost 4 weeks of school
- 19 days x 4 lessons = 76 hours of learning
 - 57 lessons missed
- DfE: Persistent absentee

90% attendance for all 5 years:

- 95 days missed, 190 sessions missed
- ½ day every week missed for 5 years
- Almost 20 weeks of school or a term and a half
 - 95 days x 4 lessons = 380 hours of learning
 - 285 lessons missed
- DfE: Drop in GCSE grades

Important to note

- Talk regularly with your child about school and how they feel about it.
- Contact Mrs Moore (attendance@bb-hs.co.uk) as soon as possible to tell us why your child is absent on every day of absence
 - Only grant days at home for genuine illness
 - Contact your form tutor to discuss any concerns
- JTMAT has a graduated response to attendance and punctuality
- Attendance letters in line with the JTMAT policy will be sent if attendance is a concern
- We are following the JTMAT policy and a leave of absence in term time could lead to a Fixed Penalty Notice

Punctuality

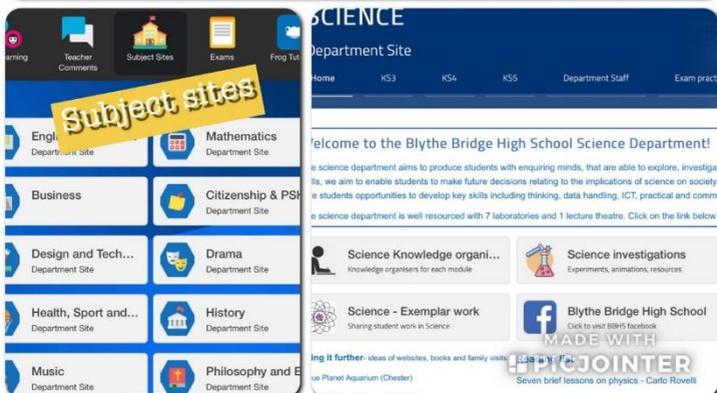
All students are expected to be in school at 8.45am in good time for Period 1. Any student who arrives after this time is marked late on the register. Two lates per week result in a 30-minute detention after school. It is essential that you ensure your child arrives at school on time to prevent disruption to your child's own learning and that of others. Late after the registers have closed is classified as an unauthorised absence.

Learning Platform

FROG - A learning platform available to students, parents and teachers, where you can access everything from subject resources to support any remote learning, homework, teachers and tutors' comments every week, attendance scores from lessons and achievement points. Let's not forget the school letters, school links where other sites were created just for you and short tutorials for you to use if you need help navigating around the Frog platform. All as part of one learning platform!



Please get in touch with frogsupport@bb-hs.co.uk should you need help with your logins.



COMMUNITY LETTINGS



BLYTHE BRIDGE HIGH SCHOOL
& SIXTH FORM

Blythe Bridge High School & Sixth Form is excited to offer our school facilities to the local community and businesses.

If you are looking for a regular indoor or outdoor venue for your club or society, or a space for a one off event, we offer a range of facilities.

THESE INCLUDE

MUGA PITCHES ● GRASS FOOTBALL PITCHES ●
MAIN HALL ● CLASSROOMS ● ICT SUITES ● ART
FACILITIES ● HARD COURTS ● SWIMMING POOL



Scan the QR code for our price list and
a copy of our hire request form

01782 392519

office@bb-hs.co.uk

ST11 9PW

