

Newsletter



PRIDE

RESPECT

KINDNESS



Celebrating achievements, new journeys, and unforgettable moments at Blythe Bridge High School & Sixth Form



Headteacher's Welcome

Today I have been involved in the Sixth Form Taster Day, which is an opportunity for our Year 11 students, along with Year 11 students from other schools, to attend the Sixth Form Centre and participate in a day of taster lessons to help them decide on the subjects they wish to study at our Sixth Form in September. I am already so proud of the mature attitudes they have displayed and look forward to sharing in their celebrations, along with those of our Year 13 students, when they collect their results in August.

At this point in the year, we say our goodbyes to staff who are moving on to new positions over the summer. Mrs L Pheasey, who re-joined us on a maternity cover earlier this year, is moving on to a Deputy Curriculum Leader post at a local school. We were delighted when she returned to Blythe, and she has even managed to arrange another 'Hug in a Bag' collection and delivery during her short time here. In Humanities, Miss H Bloore and Miss K Hulme have both been successful in securing promotions at local schools. In addition to their positive contributions in the classroom, both have volunteered for numerous trips and visits, which have enhanced the experiences of our students. Mr N Lowndes, who has worked across a number of departments in temporary roles covering absence and maternity leave, has completed his Early Career Teacher training with us and secured a permanent Teacher of Science position at a school in Stoke-on-Trent. Our Cover Supervisor, Miss A Townshend, is leaving the education sector to take up a position with Royal Mail. Her willingness to adapt to both short and longer-term cover needs resulted in her becoming a valued member of staff in many departments, including English and Maths. Finally, Mrs D Moore, our Attendance and Admissions Officer, will be moving on to an attendance role with the local authority. I know that parents, carers and students will join me in wishing all of these staff the very best of luck in their next steps and thanking them for their hard work and dedication during their time with us.

Finally, to help reduce the cost of purchasing school uniform, we have made some minor changes from September. Mrs Kadri will communicate these, along with all of the other important information you need for the start of the new academic year, in her end-of-year letter. On that note, I wish you all a safe and restful Summer and look forward to welcoming everyone back in September.

Mrs R E Johnson

Headteacher



Year 5 Science Fun Fest

Our Students Say It Best

“

"This year, I have loved getting the chance to do DT, especially when we do practical lessons, we've sewn doughnut holders to hold cream eggs. Mr Hughes has been really kind and is always there to offer support."

Aeen N, Year 7

”

“

"I've really enjoyed GCSE PE. It's been challenging, but I've learned a lot, particularly from the theory lessons. I've developed different skills and enjoy how active and physical the subject is. Mr Flint is really helpful and supportive, which has made a big difference."

Braeden W, Year 10

”

“

"I think it's great that we have the opportunity to take part in rewards trips and activities. They encourage students to earn achievement points and strive to do their best both in and out of the classroom. This year, I was invited to take part in Chocolate Bingo, and it was really nice to be recognised for positive behaviour while also enjoying a fun afternoon with friends."

”

“

"My highlight of the year, is getting Head Prefect at the start of Year 11. It was such a big accomplishment, and I have enjoyed every single minute of it!"

Scarlett W-H, Year 11

”

“

"I'm looking forward to the history trip to Belgium. I'm really excited as I find history so interesting and Mr Roberts' lessons are some of my favourite. We've recently been learning about Nazi Germany, and we've been able to ask lots of questions about this time period."

Tyler H, Year 9

”

“

"I will forever hold special memories of my time at Blythe Bridge High School & Sixth Form. Over the past seven years, I have made friendships, gained experiences, and created memories that I will always cherish. Thank you to everyone who played a part in making my school and college journey so special."

Lara B, Year 13

”



2026 Intake

We hosted the annual New Intake Event for Year 6 students transferring for a September start. Year 6 student Jack said, "I received a timetable in my welcome pack showing me all the different lessons I would be attending over the two days. The science was fun and I've written a letter to my new form tutor introducing myself. I'm also attending Summer School and cannot wait." Fellow student Poppy commented, "The Year 7 guides were really helpful and one attended my primary last year. I really enjoyed the PE and DT. I cannot wait to use the machines and tools in technology."



Year 5 Open Week

Blythe Bridge High School & Sixth Form opened its doors to Year 5 students and families on Monday 6th July. This annual five-day event allows students and their families to view the school as a working environment. Year 5 parent Mrs Beech stated, "The school was very different to my high school experience. The school felt quiet and purposeful. Students were incredibly well behaved and teachers knowledgeable." A fellow Year 5 parent said, "You were able to get a really good feel of the calm, friendly atmosphere around the building where students really are at the centre of every decision made." "The students grasped every word that the teachers said." "We look forward to welcoming Year 6 students into our school on Thursday 17th September for our annual New Intake Evening. Invites will be distributed in September."



Year 4 Legacy Day

Year 4 students from across the Blythe partnership attended their annual Legacy Day in June allowing the 163 participants to experience a variety of activities and sports. The Legacy Day was initiated as a direct result of Great Britain hosting the 2012 Olympic games, with the intention of allowing as many students as possible to experience an enjoyment of sport and physical activity. Year 4 student Isabelle from Forsbrook Primary said, "The day was ace. I really enjoyed trampolining and martial arts. The dance was fun. I'm going to ask my dad if I can have trampolining lessons!" Fellow student Charlie from Springcroft Primary School commented, "The dance was ace and I met lots of new friends from other schools. I really enjoyed the athletics and having a picnic at lunch."



Year 5 Science Fun Fest

Able & talented students had the opportunity to attend Blythe Bridge High School & Sixth Form in June to experience science lessons promoting 'higher order thinking' skills. The lessons were carefully designed to allow students the opportunity to work with chemicals in a controlled environment, explore renewable energy from vegetables, use microscopes to explore cell structures and learn how to lift large weights with minimal effort. Year 5 student Ella from Meir Heath Academy said, "I really enjoyed exploring how much energy is in icing sugar. It made me jump! Attaching lemons and potatoes to run an electric car was ace." Alex from Forsbrook Primary School commented, "The school is really big, but it was dead exciting being able to use the science labs and mix chemicals. I've also learned how I can lift heavy objects like my dad with no effort."



Year 5 Maths Puzzle Day

Year 5 students again attended our annual Maths Puzzle Day on Tuesday 23rd June. 192 students had the opportunity to explore physical games designed to challenge and promote problem solving skills. Year 5 student Theo from William Amory said, "The day was ace. I really enjoyed balancing penguins on the iceberg. I also enjoyed creating the 'chair' pyramid although it did fall over in the end." Springcroft Primary School student Kaleb commented, "I already know lots of the stuff as we have been to the high school lots. The number challenge was ace. I managed to solve the problem and find the missing letters by completing calculations."

Kindness at Easter



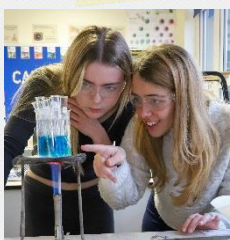
Our core value of kindness shone before Easter as students selected members of staff that they wanted to give an Easter treat to.

From choosing a someone who inspires them to selecting the person who brightens their day, staff read the kind messages and as you can see from the photos they were thrilled with their surprise.

YEAR 11



+ YEAR 13



Year 13 Look Back

"As I come to the end of my journey at Blythe Bridge High School & Sixth Form, I would like to take a moment to thank all the teachers who have supported, encouraged, and guided me throughout my time here. A special thank you to Mrs Pheasey, my English teacher, whose support and encouragement helped me grow in confidence and ability. Thank you to Mrs Burr, my maths teacher, for her patience and dedication, and to Mr Hughes, my form tutor, for always being there with guidance and support throughout high school.

I would also like to thank Mrs Goodwin, my sixth form tutor and criminology teacher, for all her help and encouragement during sixth form. Thank you to Mrs Roberts, my media teacher, and to Mrs Ashcroft and Mr Flavell, my applied science teachers, for all the knowledge, support, and memorable lessons they provided.

I will forever hold special memories of my time at Blythe Bridge High School & Sixth Form. Over the past seven years, I have made friendships, gained experiences, and created memories that I will always cherish. Thank you to everyone who played a part in making my school and college journey so special.

To all new Year 11 students that follow, enjoy every moment of your final year. Work hard, believe in yourselves, and make the most of every opportunity. The years go by quicker than you think, so create memories, support each other, and never be afraid to ask for help when you need it. Good luck for the future you are all capable of achieving great things." **Lara B, 13EG**

"I will miss how friendly all of the teachers have been to me, especially Miss Lewis and I even helped her to clean out her fish tank, and I loved making friends in homework club after school.

My favourite memory from sixth form was form time with Mr Broomhall and all of his goofy little singing moments of 'only youuuu' and his random chats always brightened our days. I have also loved the evolution of my professional relationship with my teachers. I feel lucky because all my teachers already knew me and you feel more like a young adult in sixth form and therefore see a different side to them. That had such a large benefit.

Advice I'd give to students joining the sixth form is to use your private study wisely and remember it's important to not get burnt out. Good luck!" **Libby M, 13GBR**

"It's never too late to revise, you will regret not doing it!" **Joseph B, 13LR**

"Enjoy your time over the next few years, remember studying is important but also enjoy your time and don't burn out. The key to it is a healthy balance of the two." **Micah H, 13EG**

"I have loved playing dodgeball, freaky Fridays, random free period gossips and card games with my friends. My advice would be to make sure you have genuine interest in your subjects and do nonstop essay plans." **Ruby C, 13LR**

Sixth Form



A massive well done to our new Head Students, Joshua and Noah and Deputy Head Students, Kashaf, Harshdeep, Tamsin and Isobel. We cannot wait to see how you embrace this opportunity and applaud you for your efforts so far.



Goodbye Year 13

Our wonderful Year 13 celebrated their final day at Blythe Bridge High School & Sixth Form, reflecting on the memories, experiences, and achievements of the past seven years. We are so proud of each and every one of them and look forward to following and celebrating their future successes as they complete their A-level examinations and BTEC courses and embark on their next adventures.



Students and staff also enjoyed celebrating at Year 13 Prom and looking back at their time at Blythe Bridge. We wish you all the best for your future chapters.

Tomorrow's Teachers



It has been a fantastic term for our Tomorrow's Teachers, who have embraced every opportunity to develop their skills and gain valuable experience in the world of education. Throughout the term, students have planned and delivered lessons across a range of subjects, including Maths, Geography and Personal Development, receiving outstanding feedback from staff for their professionalism, confidence and enthusiasm in the classroom. They also enjoyed an inspiring visit to Abbey Hill Special School, where they toured the school, met staff and learned about careers in special educational needs and disabilities (SEND). For many of our students with an interest in this sector, it was a valuable and insightful experience. Our thanks go to the staff at Abbey Hill, Mrs Sarikaya for organising the visit, and Mr Goodwin for accompanying the students. To round off the programme, students took part in a realistic mock teacher recruitment day. This included leading tours for prospective Year 5 parents, taking part in a student interview panel, completing a written task and participating in formal interviews. The feedback from interviewers was exceptional, highlighting the confidence, maturity and potential shown by every student.

A huge thank you to our interview panel – Karen Snape (Parent Governor), Mr Goodwin, Miss Alford, Mrs Adams and Dr Mitchell – for giving their time and expertise, and to Mrs Mitton for providing refreshments throughout the day.

We are incredibly proud of everything our Tomorrow's Teachers have achieved this term. Their commitment, professionalism and passion for education have been a credit to themselves and the school, and we hope this experience has inspired many of them to pursue a career in teaching. The future of education is certainly in safe hands!

Sixth Form



Maths Mentors in Action

Subject ambassadors and A-level maths students supported some Year 11 students in the lead up to their examinations. The Year 12 students showed excellent essential skills in the work they did and the Year 11 students were very grateful. A fantastic example of students helping each other succeed!



Year 13 Private Study

We are very proud of our hardworking Year 13 students who were all engaged in focused revision in private study as they prepared for their A Level/BTEC examinations.



Wellbeing Champions

Our Year 12 Wellbeing Champions have been putting their training into action over the term, supporting lower school students at lunchtimes with drop-in mindfulness sessions down in ALD. The students are completing a peer education programme with Ms Roberts, provided by the Mental Health Foundation. The training is a secondary school-based educational programme that aims to give young people the skills and knowledge they need to safeguard their mental health and that of their peers. Their kindness and encouragement have already had an impact on some of our younger students who have been seeking them out around school to chat and seek guidance.



Outstanding Achievement in Chemistry

One of our sixth form students, Owen L, participated in the Royal Society of Chemistry (RSC) National Chemistry Olympiad, a highly regarded competition open to students across the UK. The Chemistry Olympiad provides an opportunity for students to challenge themselves academically, extending their problem-solving skills, encouraging creative thinking, and applying their chemical knowledge to unfamiliar, real-world contexts. Owen achieved an excellent result, narrowly missing out on a gold award by just one mark.

This is a commendable achievement, and we congratulate Owen on his hard work and success.

A Level Biology Fieldwork

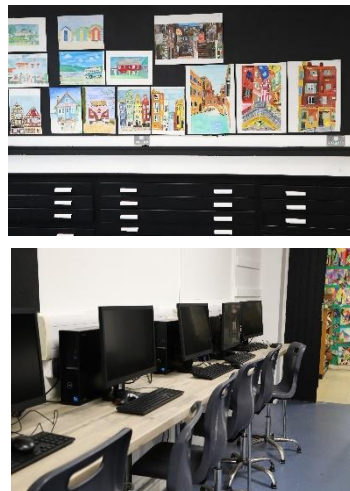
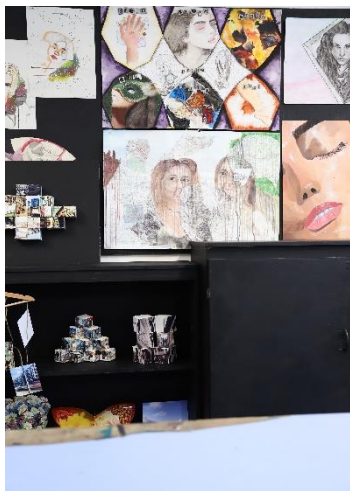
Our A Level Biology students have been getting hands-on with their practical skills by exploring the distribution of organisms in our own school woods and testing abiotic factors such as light intensity, temperature and soil conditions. It has been a great way to bring ecology to life, helping students develop key scientific skills through real fieldwork and investigation. A fantastic example of the exciting, practical learning experiences available in A Level Biology.



Pride • Respect • Kindness



Sixth Form



Sixth Form Studio 22

Sixth form students studying either A level art or A Level photography base themselves in Studio 22 - a specialist room just used by our Year 12 or 13 students. This facility allows them to access the materials, technology and support they need in addition to having plenty of space to develop and display their work.



Young Enterprise

The Year 12 young enterprise group sold some of their cakes, which formed their business idea as part of the Young Enterprise 10X challenge.

The Young Enterprise 10X Challenge is a national enterprise programme open to young people aged 11-19, in which participants are given a £10 budget to start and run their own mini business. Teams research, develop, and sell a product or service of their choice, while competing against other schools across the UK for prizes.

Alongside the business activity, students build key skills including creativity, teamwork, budgeting, and communication, gaining practical, real-world experience of entrepreneurship in the process.



Sixth Form

Geography Masterclass



What a great **Year 13 geography revision masterclass** led by Sam! Sam holds an offer to study geography at the University of Oxford, so he was a perfect tutor to work alongside geography staff!

Year 12 Physics Trip



Year 12 physics and maths students visited **Jodrell Bank**. The observatory is home to a number of radio telescopes including the Lovell Telescope. Its diameter of 76m makes it the third largest steerable radio telescope in the world!

Students took part in a range of activities including travelling deep into space in the planetarium. Another highlight was a workshop using real data collected by the radio telescope which will link closely to topics cover in the Year 13 unit on astronomy and cosmology.



Sixth Form



Our budding Year 11 biologists got a fantastic taste of **A-level biology** during their recent taster session. Students explored biological molecules and food tests, developing their practical skills and getting a feel for the kind of exciting content studied beyond GCSE. A huge well done to one of our current Year 12 biologists, who supported the session and led the practical with real confidence. Biology can open doors to a wide range of future careers, including medicine, nursing, veterinary science, biomedical science, physiotherapy, sports science, conservation, environmental science, teaching, psychology, forensic science and scientific research. A brilliant session full of curiosity, confidence and future possibilities! **Mr K Knight**

It was fantastic to welcome our Year 11 students to our **Sixth Form Taster Day**. Students spent the day experiencing a range of typical sixth form lessons, taking part in practical activities, and meeting current sixth form students to gain a real insight into life beyond GCSEs.

Our teachers were incredibly impressed by the enthusiasm, engagement, and contributions shown throughout the day. It was wonderful to see students embracing new challenges and participating so positively in lessons and practical sessions.

A huge well done to everyone who attended – you should be very proud of yourselves! We look forward to seeing you all again on GCSE Results Day (20th August) and wish you the very best for the summer ahead. **Miss C Alford**



Year 12 Work Experience



This term, our Year 12 students stepped out of the classroom and into the workplace for a fantastic week of work experience. Thank you to all our employers who hosted one of our students. We have received some fantastic feedback.

"He has been a delightful student. He has been professional in his attitude and appearance. He has shown interest in everything that is going on and has asked some good, relevant questions of staff and been able to talk to patients. We wish him well for his future career"

"She has been fantastic this week. She has supported children in all subjects as well as working with groups of children. She has been very proactive and friendly. The children have loved having her support this week."

"I just want to say how lovely, polite and helpful she is. She has offered to help me with any tasks and always asks if there is anything she can do whilst I am busy doing jobs at lunch. She has happily engaged in the activities that I have set up for her and is kind and caring towards the children, they have responded really well to her."

"She has been a delight so far and I hope she gets the most out of this week, by Friday she will have seen a number of different areas of our business, and we hope it provides some value to her learning".

"She has been an excellent addition to the classroom. She has shown great initiative throughout her placement and has built lovely relationships with the children. She is approachable, caring and engages well with all pupils, who responded very positively to her. She planned and delivered a phonics lesson, which was well organised and engaging. The children remained focused throughout, and if any pupils became distracted, she was quick to recognise this and effectively re-engage them. She has shown many qualities that would make her well suited to a career in primary education, and I wish her every success in her future studies and training."

A special mention goes to Beatrice who is keen to become a photographer, she put her creative talents to great use alongside Miss Blissett, capturing our Year 4 Olympic Day and Art in Motion rehearsals. Josh made a wonderful contribution at a local primary school, while Isobel who completed work experience in France also supported Mrs Avons and helped bring Year 5 Roman Day to life.

We are immensely proud of all our Year 12 students for their hard work, professionalism, and enthusiasm as they gained valuable hands-on experience and developed important skills for their futures. Well done, Year 12 – you represented the school brilliantly!

Laptops for students at BBHS Sixth Form

In September, we will be launching a new laptop scheme for Years 12&13 Sixth Form students at BBHS Sixth Form.

For £3 per month (insurance costs) students will be assigned a 15" screen; 8GB RAM; 256GB SSD laptop to use for the duration of their studies.

Please scan the QR code and complete the MS Form link to express an interest in reserving a laptop.



**Unlock
your
potential**



BLYTHE BRIDGE HIGH SCHOOL
& SIXTH FORM



Success Across the JTMAT



Our Year 7 and 8 science teams, along with our Year 12 chemistry team, attended the **JTMAT science day** at John Taylor High School. The Year 7 and 8 competition included a practical activity, a full investigation write up and a biology, chemistry and physics quiz. The results were collated and we are proud to share that both teams were announced as winners for their respective year groups! The Year 12 chemists completed a challenging, individual practical activity and then a demanding write-up using their results to link to unfamiliar theory. Once the Year 7, 8 and 12 points were added together, Blythe Bridge High School and John Taylor High School shared joint first place for the overall science prize.

Exceptional Achievement Awards

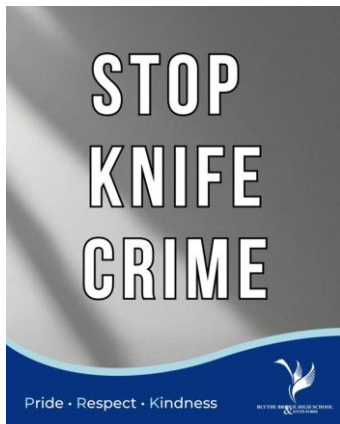


Pride • Respect • Kindness

In July, seven students from Year 7 -12 were invited to join the **JTMAT Exceptional Achievement Awards**. Held over Teams, students gathered around the screen in Mrs Johnson's office to join other award winners from schools across the trust recognising many outstanding achievements. From competing at county or national level in sport to performing on television or in theatre productions, our students were worthy winners.

Two special headteacher awards were presented to Billy and Connor. Billy was recognised for his incredible fundraising challenge and Connor for his remarkable maturity and calmness dealing with a medical emergency.

Assemblies



In March, we welcomed a speaker into school to talk to our students about the serious and sensitive issue of **knife crime**.

Her presentation was delivered with real courage, honesty, and compassion. By sharing her personal story, she gave students and staff a powerful message that was both moving and thought-provoking. Her commitment to educating young people and advocating for change was clear throughout.

What made the session especially impactful was the response afterwards. The reflections from students and staff, and the conversations that continued beyond the presentation, showed just how much the message had resonated.

We are particularly proud of our students, who listened with maturity, respect, and empathy throughout. They engaged with a very sensitive topic in a way that reflected great credit on themselves and our school community.

A sincere thank you to our speaker, Alison Cope, for sharing her story so powerfully and for the important work she is doing to make a difference.



As part of our Personal Development Week, THRIVE, we were pleased to welcome the **Fire and Rescue Service** to speak with our students about road safety.

The session was both engaging and impactful, with students listening thoughtfully and showing real maturity throughout. This was especially valuable for our Sixth Form students as they begin preparing for driving and greater independence. A big thank you to the Fire and Rescue team for delivering such an important and thought-provoking session.

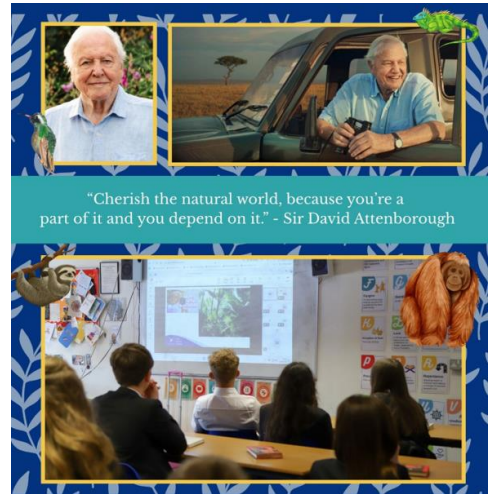
Assemblies



This term, all year groups have enjoyed their **celebration assemblies and celebration evenings**, recognising students nominated as Form Stars alongside achievements in attendance and our values of pride, respect, and kindness.

We've loved having the opportunity to celebrate the successes of all our year groups.

Happy 100th Birthday David Attenborough



Thanks to Mrs Groves, we celebrated Sir David Attenborough's 100th birthday with some lunchtime photos with many of his fans! Plus, students enjoyed an assembly all about the broadcasting legend's life.

Water Safety

During this year's Drowning Prevention Week, with an assembly from Mr Knight and sessions at the pool with Miss Martin, both Blythe students and primary school pupils received regular reminders of how to stay safe in water over the warmer months.

The water safety code is the most important thing to follow around water to keep safe. With hot weather please be mindful of the water you are entering even if you are a strong swimmer.



Mr Knight delivered assemblies with all students around water safety, especially as we experience warmer weather and more young people may be spending time near rivers, canals, lakes, reservoirs, or open water.

Our key message was simple: open water can look calm and inviting, but it can also be extremely dangerous. Cold water shock, hidden currents, sudden depth changes, and unseen hazards can put even confident swimmers at risk.

Summer Concert



A huge thank you and well done to each and every one of our talented musicians for their contributions at this year's summer concert. We are privileged to work with such outstanding talent, and very grateful for the ongoing support of our fantastic parents and carers. A special mention to our Year 13 leavers, we wish you all the very best for your futures. Thank you to Year 12 students Lily and Xin for your hard work at refreshments.

Bedrock Success in Year 9!

We are incredibly proud of the fantastic commitment Year 9 students have shown towards their Bedrock learning this year.

Bedrock plays a vital role in developing students' vocabulary, reading comprehension and literacy skills, helping them access increasingly challenging texts across all subjects. The progress many students have made this year has been outstanding, with hundreds of points earned and thousands of minutes spent developing their reading and vocabulary knowledge.

A huge congratulations to all of our Bedrock Stars of the Week, who have demonstrated exceptional effort and consistency. Each weekly winner receives an early lunch pass as a reward for their hard work and dedication.

Competition between forms and English classes has been fierce throughout the year, with students working hard to earn points, not only for themselves, but also for their classmates. The enthusiasm and determination shown have been brilliant to see. To celebrate this success, the top year 9 form, and English class, will receive ice creams at the end of the school year.

Thank you to all students, parents and staff who have supported Bedrock this year. Every point earned represents time spent reading, learning and improving, and those efforts will continue to benefit students as they move into Year 10 and beyond. Keep up the fantastic work, Year 9!

GL Assessments



In the recent weeks, KS3 students sat their English GL assessments. These assessments give staff key information to help us to best support students moving forward. We are so proud of how focused students were and how much effort they put into these assessments. Well done KS3!

Reading Advocates



We love showcasing a different Reading Advocate of the Week - whether staff or student. It's always fascinating to discover the wide range of books people are choosing and to hear what makes each one such a great read.



Books featured this term were 'The Road to Wigan Pier' by George Orwell, 'Worry Angels' by Sita Brahmachari, 'Harry Potter & the Goblet of Fire' by J K Rowling, 'Don't Stop Me Now' by Jeremy Clarkson, 'State and Revolution' by Vladimir Lenin, 'The Boy in the Striped Pyjamas' by John Boyne, 'Room 13' by Robert Swindells, 'The Lonely Skier' by Hammond Innes, 'The Athlete's Guide to Recovery' By Sage Rountree, 'Notes from the Upside Down' By Guy Adams, 'He Who Fights With Monsters' by Shirtaloon and 'Ghost Town' by Rachel Caine.



Duke of Edinburgh



Our Duke of Edinburgh's Award students enjoyed a fabulous first day on their practice expedition. Time was spent at base camp planning routes before students pitched their tents and cooked their evening meal, with a great game of rustic rounders rounding off the day. The sunshine continued throughout the weekend as Bronze and Silver participants completed their practice expeditions. Students enjoyed a busy and rewarding experience, developing their teamwork and independence while planning routes, setting up camp and cooking on their stoves. A huge thank you goes to the team of instructors, as well as Mrs Burr, Mrs Hayes and Mr Roberts, for their support and encouragement throughout the expedition.



Spreading Kindness

Kindness Week



Pride • Respect • Kindness

A huge thank you to our amazing Year 11 student, Lydia, who will soon be joining our Sixth Form, for creating this beautiful artwork in our library as part of our Kindness Week celebrations.

Our students are incredibly proud of their library, and this thoughtful piece is a wonderful reminder of the positive impact that kindness can have on our school community. Thank you, Lydia, for leaving such a special contribution for everyone to enjoy.



Mr Sturmey and the PRK Committee have been busy during kindness week, spreading kindness across school and the local community. From litter picking outside and inside school to show respect to our environment to spending time baking delicious cookies to spread a little kindness with a sweet treat, students have been busy championing our school's core values. Staff across school have been handing out house tokens for students when they've caught someone being kind. PRK Champions also handed out gratitude postcards and got involved with playing board games together in the PE department. Well done to everyone involved for spreading kindness!

Hug in a Bag Project

A huge thank you to our Year 7 students who contributed to the Hug in a Bag project. A special thank you to those who came to help package the items - the empathy, thoughtfulness and compassion they demonstrated in the process was wonderful to see.

Hug in a Bag



Pride • Respect • Kind

Hug in a Bag



Student Leadership



Hug in a Bag

Thirteen representatives from Year 7 visited the Royal Stoke Hospital this term to deliver our Hug in a Bag care packages. The students were exemplary and demonstrated outstanding maturity, warmth and compassion. We spoke to staff in Children's Care, Elderly Care and Neonatal Intensive Care about the impact of our kindness.

A highlight of the visit was taking the opportunity to visit patients in Elderly Care and hand out our 'Hugs' ourselves. Some beautiful memories have been made, and the children definitely enjoyed their well-deserved McDonald's lunch on the return to school. The visit was filmed by media company PREM; a special shout-out to Cara P who spoke with eloquence and passion in her interview.

Our special thanks must go to the incredible Mrs Pheasey who is at the heart of this inspirational project.

'What a privilege it has been to work with such a wonderful year group. Thank you to each and every student who donated, helped to package the items, and attended the visit. Keep shining.' Well said Mrs Pheasey!



Year 10 Skills Champions

Our Year 10 Skills Champions have completed their meetings with all Year 7 on their ideas for future career pathways and they are looking forward to analysing all the responses to see how the careers team can support them further. From physiotherapy to voice acting, some of our Year 7 students already have a great idea of what their future looks like!

Year 10 Prefect Interviews Well done to all of our Year 10 students who took part in the Prefect Interview process. We were incredibly impressed by the confidence and maturity shown by the candidates throughout their interviews. It was wonderful to see so many students keen to take on leadership responsibilities and contribute positively to our school community. Congratulations to all of the students who were selected as prefects. We look forward to seeing the positive impact you will make in your new roles and wish you every success for next year.



Student Leadership Gala



Tuesday 23rd June saw many of our excellent student leaders celebrated at the Student Leadership Gala 2026. Whilst we celebrated those that achieved the awards, there were many nominated and many more who have contributed to our school community this academic year. Well done to everyone involved and especially to students who won the awards.

Best Student Leadership Team: Skills Champions

Best Student Communicator: Joshua S

Best Student Influencer: Gurleen K

Best PRK Champion: Frankie A

Best House System Contribution: Leo C

Best Newcomer Leader: Pippa N

Best Student Leader 2026: Lily S

Special recognition awards: Fred M, Reuben L, Isla B, Tilly H and Asia N.



Charity Champions

Our Charity Champions were hard at work during another brilliant cooking session providing meals for a local homeless shelter. The students prepared a delicious pasta bolognese followed by sponge cake for dessert, creating comforting meals to support members of the community.

A huge well done to all the students for their enthusiasm, teamwork, and kindness throughout the session, and thank you to the staff who gave their time to support the event. Another fantastic effort making a real difference.



Dance Leaders

Our dance leaders worked hard towards their primary school dance sessions. From stretching to cardio and different dance styles, our students did a fantastic job of showing what they've learned from Miss Housley and showcased their speaking and confidence skills during the sessions. Well done team! They did an amazing job at Springcroft Primary School teaching the Year 3s. The class teachers and Mr Hitchcock were so impressed with how they developed in confidence. We are very proud of how well they led the class, and the class enjoyed them so much they didn't want them to leave!

Student Leadership



Our Year 11 **literacy leaders** spent time reading with Year 7 students, sharing stories, building confidence, and inspiring a love of reading. It has been fantastic to see such positive role models supporting our younger students throughout the year. Well done to everyone involved - keep turning those pages!

Kind Gestures



Kind Gestures



Recently, we were reminded just how thoughtful and kind our students are. A group of students baked a selection of **delicious cakes** with Mrs N Johnson and delivered them to staff around the school as a lovely gesture of appreciation. The cakes looked fantastic but tasted even better! Staff had also been treated to homemade shortbread biscuits the previous day, which were absolutely scrumptious. A huge thank you goes to our students for their kindness and generosity, and to Mrs N Johnson for supporting and encouraging them in all of their baking endeavours.



Year 9 students spent time **litter picking** near Caverswall Creamery, who decided to reward the boys' kindness with free milkshakes! A massive well done to the boys for taking the time to show their local community and environment some respect. Some lovely comments were shared on social media, including, "What lovely and kind young men to do such a lovely thing for the community."

Student Leadership



Inspires Group

Ms Matthias and the Year 7 Inspires Group have been busy this academic year building on different essential skills from teamwork and listening to getting creative and exploring the library with the help of librarian Mrs Jones. The final groups have taken part, and it was a joy to watch their confidence develop and see them work so well as a team.

Diamond Day

In June, a group of our Year 7 & 8 student leaders hosted an exceptional group of Year 6 students who will be joining our school in September. This event continues to recognise our school's recent 60th birthday and was an exciting opportunity for the teams of students to compete in a variety of different challenges throughout the day. We would like to thank everyone who took part for their outstanding attitude and thank the many parents and carers who joined us for our celebration event at the end of the day. It truly was a Diamond Day!



Roman Day

We welcomed a selection of Year 5 students from our partnership schools to take part in a Roman Extravaganza. Students learnt about Roman Britain, life as a Roman soldier and created some wonderful Roman shields. They finished the day by marching into the celebration assembly in perfect rhythm and showcased some excellent Roman shield formations. Well done Year 5 and thank you to the parents and carers who joined us for the celebration assembly.

Science Essay Competition

A group of students in Year 9 and 10 were asked to take part in a scientific writing competition. These students were asked to write an 800-word essay on a topic of their choice, but it needed to be well researched and correctly laid out. Students carried out their research in a workshop with Mrs Ashcroft, Miss Marsden, and sixth form students where they looked at recent news headlines. The essays that were submitted were fantastic and were a true reflection of the hard work that was put into them.

Climate change is caused by human activity and nature. Human activity includes burning fossil fuels and deforestation which can lead to less carbon dioxide being taken in through photosynthesis from the trees and more carbon dioxide released due to the increases in burning greenhouse gases and nothing taking it in. The natural activity causes included the Milankovitch cycles which are to do with the earth's tilt, wobble and the shape it makes when orbiting the Earth. Another natural cause is sunspots. This is because the number of sunspots can affect the amount of radiation given from the sun. It is because of these factors that climate change is now increasing at a faster rate than scientists originally predicted.

One main impact from climate change is sea levels rising. This happens because the ice caps/large area of pure ice are melting due to the warming of the Earth's atmosphere. This impact is causing islands to be sunk under the sea because the water is too high above its main level of ground, so the islands are completely gone. Sea levels rising is also causing a lot of habitat destruction. Even though not a lot of species live here, animals like polar bears do and their homes are being destroyed, and they are being forced out of their homes to find places where the ice hasn't melted yet and some are struggling to find that new place. **Freya B – Year 9**

Geoengineering is an important aspect of modern adaptation as it targets one of the world's largest problems: climate change. Not only does the global crisis directly impact human life through disease, natural hazards and air pollution, but it also poses a significant threat to biodiversity, in marine and terrestrial animals, as well as degrading habitats and forcing animal migration, leaving many areas desolate and at a risk of severe food insecurity.

Solar geoengineering aims to cool the atmosphere, whilst glacial geoengineering focuses on protecting ice sheets. For instance, marine cloud brightening (MCB) involves spraying sea-salt particles into clouds to increase the number of droplets – whitening them, increasing reflectivity. This works as a geoengineering strategy as it allows the sunlight to be reflected into space, reducing the rate of rising temperatures even slightly, which could still significantly slow the impacts of climate change. Stratospheric aerosol injection (SAI) is a similar process to marine cloud brightening but operates on a global scale: reflective particles (such as calcite or sulphate aerosols) are released into the atmosphere to deflect sunlight, similar to the cooling effect seen with volcanic eruptions. **Kayleigh L – Year 10**

Science Essay

Glacial geoengineering, however, aims to reduce the impacts of rising temperatures by ensuring a stable ice sheet and managing glacial retreat. These approaches aim to increase the reflectivity (albedo) of ice surfaces and reduce the absorption of solar radiation, slowing the rate of glacial melting. More specifically, geotextiles and blankets protecting glaciers increase surface reflectivity of ice and snow, reducing solar radiation absorption and slowing melting. **Kayleigh L – Year 10**



On average it takes between seven and ten years to receive a diagnosis of endometriosis. For such a serious condition, this is extremely worrying for women within the healthcare system.

Endometriosis is a condition where tissue similar to the uterine lining starts to grow in various parts of the body, mainly in parts of the pelvic cavity. Due to this abnormal tissue, it can cause extreme pain for the person affected especially during menstruation. This condition might seem manageable and easy to cure due to medical progression but treatments for endometriosis are either temporary pain relief or involve invasive procedures to get rid of reproductive organs.

Not only can endometriosis affect your quality of life but the treatments that come with it, as countless women talk about their experiences with this life-altering condition the word 'normal' appears repeatedly mainly being told their heavy bleeding, severe pain and bowel issues were all part of a 'normal period' or these issues were blamed on other factors such as weight, contraception etc.

To have such a condition dismissed or ignored, most men could not imagine going to the doctor over 10 times to get diagnosed properly after giving up hobbies and letting countless dreams go due to chronic pain. This is described in one woman's experience of having to give up sport from an early age that she deeply enjoyed due to her 'heavier than normal period' this mention of the word 'normal' throughout her childhood and teen years led to a late diagnosis which if not treated could have led to serious medical complications and future problems with fertility, this might be one story but the same pattern of condescension and doubt is in many women's experiences of endometriosis diagnosis, for this to be still a prevalent issue in modern healthcare and diagnosis is appalling especially highlighting the neglect of medical professionals when it comes to women's health and even something as simple as believing them and listening to them.

Tadiwa C – Year 10



Bedrock Stars

Congratulations to our Year 9

Bedrock Stars! We celebrated 10 students from across the year group who have demonstrated real ambition and determination in further enhancing their reading and vocabulary. They have topped the Bedrock Charts and earned the highest number of points in the year group! They were rewarded with a well-deserved treat for earning the most points over the last few weeks. You can celebrate your child's engagement with the online platform 'Bedrock' and see what new vocabulary they are developing and how much progress they are making.



Hope's Achievements

Year 8 student Hope has had her first two archery competitions of the season. Both were UK Record Status competitions. Hope came 1st in her category (U14 Recurve) shooting 96 arrows at 40 yards (a Weston 40). On Sunday, Hope was in a competition at Nottingham at the Greasley Castle Archers WA900 shoot. This is 90 arrows at 3 different distances starting at 40m. Hope again came first in her category and even shot 6 golds in one of her ends. In both competitions, Hope scored personal bests and achieved the highest level available to any of the archers, Bowman 1st class. Congratulations Hope!

In June, Hope received her latest karate grading result and was awarded her next belt level, Brown Belt with a White Stripe. This is her third of five Brown Belt levels; she now has just two more gradings to complete before she is eligible to attempt her Black Belt.

Hope also competed in her first two-day archery competition. It was a Double Bristol 4 round, requiring her to shoot a remarkable 300 arrows (144 with 6 practice arrows each day) over the course of the weekend at three different distances. This was also her first large-scale national competition, the Grand National Archery Meeting (GNAM), held at Archery GB's headquarters at the National Sports Centre in Lilleshall, Telford, with over 150 competitors taking part. The weather conditions were particularly challenging, with persistent rain and gusty winds on the first day. Although the second day was drier, the winds were even stronger. Despite this, Hope performed exceptionally well. Competing in a Bristol 4 round for the first time, she scored an impressive 1,075 on day one and improved further on day two with a score of 1,103. These performances officially registered two Master Bowman scores at national level, meaning she now requires just one more qualifying score to achieve formal recognition. Her scores also qualified for both White Rose and Red Rose awards, and she finished second overall in her age category, receiving a Red Spider award. Hope's combined score of 2,178 established a new Staffordshire County Record for an Under-14 Recurve archer shooting a Double Bristol 4 round.

Throughout the weekend, Hope demonstrated tremendous resilience in difficult weather conditions, alongside impressive physical control, mental discipline and consistency. She also managed her nutrition, energy levels and stamina effectively, gaining valuable experience that will support her in the demanding national competitions ahead.

Student Excellence



A huge well done to all of our Year 9 students who took part in their **Out to Work Day**! We have received fantastic feedback from employers, who praised our students for their hard work and the way they demonstrated our values of pride, respect and kindness throughout the day.

Michael O enjoyed a day with Montrose Chocolate Ventures Ltd / Daniels Delight Ltd, visiting customers, learning about pricing, profit margins, VAT and merchandising, as well as helping secure new business opportunities. A manager described him as "confident in his pitch and knowledgeable about the products" - a fantastic achievement!

Isaac B spent the day at a bakery, where he helped with mixing, baking and even completed a test in the cake room. He worked incredibly hard in the heat of the bakery and even helped produce Friday's delivery for the school bread.

Meanwhile, Ethan W-H and Emilio F had an exciting day at the local fire station, where they impressed staff with their positive attitude and hard work.

Congratulations to all of our Year 9 students for representing the school so brilliantly and making the most of this valuable opportunity.

Year 9 GE Engineers

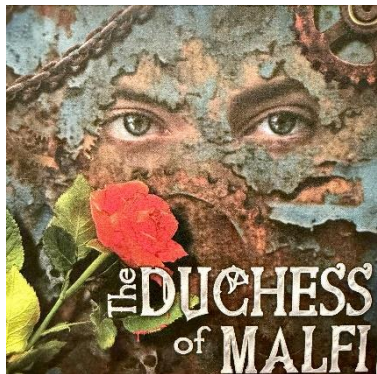


Some of our students had the pleasure of being invited to the **GE Engineers celebration** event in partnership with the Inspirational Learning Group. The team come into school every year to deliver engineering workshops and Mr Goodwin was asked to talk at the celebration.

Although the photo suggests otherwise, there were other people at the event - Blythe just got there early to take advantage of the air conditioning at the venue!

Pride • Respect • Kindness





A Day of Renaissance Drama: Year 12 and 13 Visit The Duchess of Malfi

On Saturday 23rd May, A Level English Literature students from Years 12 and 13 attended a matinee performance at the Lace Market Theatre in Nottingham of John Webster's Jacobean tragedy *The Duchess of Malfi*.

First performed around 1612, the play follows a widowed Duchess who secretly remarries against her brothers' wishes, sparking a spiral of obsession and revenge. Its themes of madness, power, corruption, and mortality feel as urgent today as ever.

For students studying the text at A Level, seeing it performed was invaluable – watching characters leap off the page brought fresh perspectives that no amount of annotation quite replicates. The Lace Market Theatre's intimate setting only heightened the drama's claustrophobic intensity.

A big thank you to the English Literature department for organising such a memorable and enriching afternoon. **Miss J Marsden**

Silver Rewards Trip

In the Spring Term, our students thoroughly enjoyed the Silver Rewards Trip to the Cinebowl! They each had a day filled with fun activities and celebration of their hard-earned achievements. A special shout-out to our students for showing incredible resilience on the ice-skating rink! Some started off on unsteady skates, but by the end they were moving confidently and independently around the rink. Well done and thank you to Mr James for his wonderful organisation.

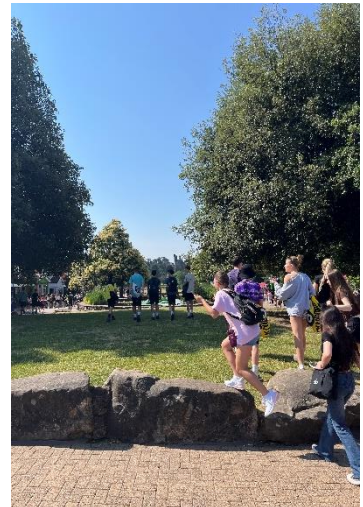




A group of ten Year 8 students recently took part in a half-day work experience visit to the **Department for Work and Pensions (DWP)** in Hanley. During their visit, they were given a guided tour of the building, providing insight into the different areas and how the organisation operates on a daily basis. Students also had the opportunity to listen to staff members speak about their roles, gaining a valuable understanding of the variety of careers within the DWP. As part of a practical activity, they worked with a job description and reviewed a selection of CVs to select suitable candidates, helping them develop their decision-making and employability skills. The students demonstrated excellent behaviour throughout the visit, asked thoughtful and engaging questions, and represented the school in a highly positive manner.



Well done to all who qualified for the **Gold Rewards Trip** this term. 201 students headed to sunny Alton Towers in July to celebrate their achievements.



UKMT Challenge



Congratulations to our mathematicians in Year 7 and Year 8 who have taken part in the UKMT challenge. All students involved showed great skill and resilience with attempting some tricky problems!

A special mention to those who managed to achieve a bronze certificate: Emily M, Logan L, Joe J, Seren D, Nicole W, Bobbie C, Jaime C, Dorota P, Elsie F, Jack L, Daisy W, Jackson B, Dottie-Mae M, Benjamin H, Pippa R, Grace L, Katy-Hope B, George W, Danny T, Daisy F and Oscar R.

Also, to those achieving a silver certificate: Sienna W, Emma C, William L, Sophie B, Luci C, Olly M, Phoebe G, Stevie C, Grace H, Harry L, Lottie R and William C.

A final special mention for our gold certificate holders: Dev P (the only Year 7 student who achieved Gold), Max Q, Gurleen K, Thea D, Tyler S, Sophie H, Daisie B, Elizabeth P, Hope M, Bodhi B and Nathanel S.

Well done to all involved, we are very proud of your achievements!



Student Excellence



Cake Creations

Year 9 were busy in Food Technology putting their skills to the test as they baked and decorated their own cakes, including using fondant to create bespoke designs. It was fantastic to see so much creativity on display-especially Billy D's indulgent creation, featuring pink icing, Kinder Bueno, and chocolate buttons! A brilliant effort from everyone - well done, Year 9!



Chocolate Bingo

To reward their outstanding efforts and attitudes, students across Year 7-10 were invited to a special Chocolate Bingo event. The hall was buzzing with excitement as Mrs Kadri hosted the lively session. With clapping, chanting, and plenty of chocolate prizes, the mood was electric. Plus, students enjoyed games of 'Higher or Lower?' including a perfect game from Year 8 Noah. It was a fantastic way to celebrate the students' recent achievements. Keep up the excellent effort!

Year 9 Engineering Workshop

Year 9 took part in an engineering workshop this term delivered by The Inspirational Learning Group in partnership with General Electric. The workshop was titled 'Toxic Popcorn'; in teams they had to devise a strategy and engineer some materials to transport the toxic popcorn. The students were fully engaged and showed excellent essential skills in completing the task.



**SHREK JR. IS
COMING... AND
WE NEED YOU!**

**Could you be our
next Shrek, Fiona,
Donkey... or even
the Dragon?**

Shrek Jr 2027

The 2027 school production of Shrek Jr. is looking for talented, enthusiastic students to be part of something unforgettable!

Whether you love to:



Sing



Act



Dance



Create costumes and props



Help backstage, with lighting, sound
or stage crew

There's a place for everyone!

No matter your experience, we'd love you to get involved. Whether you're happiest in the spotlight or prefer working behind the scenes, you'll make new friends, learn new skills and be part of an amazing team.

Auditions: September 2026

Come along, give it a go, and help us bring the world of Shrek Jr. to life!

On stage or off stage... we need YOU!



Evie Wins Writing Prize

Well done to Year 10 Evie B for winning the 2026 MAC Prize for Writing. They said "Evie impressed us with her powerful and moving monologue about overcoming challenges, showcasing resilience, honesty, and exceptional creativity. Her work truly stood out and inspired us all.

Congratulations, Evie - we can't wait to see what you do next!



Hope Gets Crafty

Huge well done to Hope M (Year 8) for creating some truly fantastic crochet pieces! Hope runs her own crochet club in the library during lunchtime. Inspired by an underwater theme, her work is full of creativity and detail - and even more special as she gifted them to family over the Easter holidays. What a thoughtful and talented achievement! Keep up the amazing crocheting, Hope!



Rocking Out in Stone Production

Our students have a huge range of talents and interests outside of school, including a number who are involved in musical theatre. Recently Lydia (Year 11) and Cara and Piera (Year 7) performed with Rooftop Studios in 'We Will Rock You'. Well done girls - you rock!

Finalists in Music Competition

A huge well done to Jorja (Year 13) and Isabela (Year 7) who have both been selected as finalists in the Staffordshire Young Musician of the Year Competition.



The final takes place in July and we wish our students the very best of luck in their preparations for it and for their final performance.



Skiing Superstar

We are delighted to celebrate William's fantastic achievements in alpine racing. After securing an impressive third place in his race, William has now earned an invitation to join the National Schools Alpine Squad for the 2026/27 season – an incredible accomplishment that reflects his dedication, resilience and talent.



Recently, Will secured an incredible 2nd place at the British Schools Indoor Ski Racing Championships. This is a fantastic result and a testament to Will's dedication, resilience and hard work. We are incredibly proud to see him competing at such a high level. We look forward to following his continued success in the future. Congratulations, William!



Fantastic Felix

Year 7 Felix has enjoyed another exceptional opportunity representing Manchester United Academy during their recent tour in Ireland, where he took part in the highly competitive Robbie Keane tournament.

Throughout the tournament, Felix demonstrated a consistently high level of performance. He showed excellent technical ability, composure on the ball, and strong decision-making under pressure. His work rate and attitude stood out, contributing both offensively and defensively, and he played an important role in helping his team progress through the group stages against such strong opposition.

In the knockout rounds, Felix continued to impress, rising to the demands of high stakes matches. The semi-final against AC Milan was a particularly intense and closely contested game, with Felix contributing significantly in open play. The match ultimately went to penalties, where Manchester United were narrowly defeated, a tough outcome after such a strong performance.



Finishing 3rd overall in a tournament of this calibre is an excellent achievement. Felix should be very proud of his contributions, as he not only held his own but excelled against some of the best young players in Europe. This experience will no doubt support his continued development, and he has represented both himself and the academy with great credit.



Terrific Tommy

We are extremely proud of Tommy, a talented young footballer who represents Stoke City Academy. During the Easter break, Tommy and his teammates travelled to Porto to take part in the LGSP International Tournament, gaining valuable experience competing at an international level.

The team delivered an outstanding performance, winning all but one of their matches and securing an impressive 5th place finish out of 20 teams. Tommy made a real impact throughout the tournament, showing not only his technical ability but also his determination, composure, and strong work ethic in every game.

Off the pitch, Tommy continues to set a fantastic example. He shows maturity beyond his years, along with dedication, discipline, and a positive attitude towards learning and development. His teamwork, respect for others, and willingness to support those around him highlight his strong character and leadership potential.

Tommy is a credit to himself, and his team and we're excited to see what the future holds for him as he continues to develop and progress.



School Cricket

The school cricket season started in glorious weather, as we made the short trip to Cheadle CC to play The Cheadle Academy in the first round of the inaugural Barclays Knight-Stokes National Competition. Cheadle took first knock and were soon reduced to 4-6 when Oliver S took four wickets in the third over of the game, including a hat-trick! After this, regular wickets fell and Blythe were able to restrict the hosts to a low total. All the bowlers chipped in, keeping it tight and giving away very few loose balls. Fred S also demonstrated some great glove work behind the stumps. Blythe made light work of the run chase, with Seth G scoring the majority of the runs, with Blythe winning by nine wickets. A very positive start as we look to progress into the latter rounds of this new, exciting competition.



Excellent Ethan

Following his end of season review with Stoke City Academy, Year 9 Ethan W-H has been signed for another two years. During the recent holidays Ethan and the team took part in an international tournament in Rotterdam which was a fantastic opportunity for them all.

Sporting Success



Congratulations to Ethan who represented the City in both the 300m and the Long Jump. He gained a silver medal in both events and will now move forward to represent the county in the upcoming inter-counties competition.

Our Year 7 boys football team played in the City cup Semi-Final on Wednesday 15th April against OSSMA. In what was a highly competitive game played under difficult weather conditions in the second half, the Blythe team were victorious 5-2 and secure themselves a place in the final. The opposing team and date are yet to be confirmed but the boys represented themselves and the school extremely well. Goals from Oliver B, Tommy T, Harrison C and Barnaby W were all very well taken and made the final few minutes easier to cope with for those watching on the side.

We have had a number of teams playing in the City Football Finals at City-of-Stoke Football Club.

U14 Girls Vs Excel Academy

Our U14 girls team started slowly in their final against Excel academy and quickly found themselves 2-0 down after a goal straight from a corner and another with a breakaway finish. This prompted the Blythe girls to fight back and produce some of their best football this season. They managed to claw their way back into the game with two very well taken goals from Katie R making it 2-2 at the break. Blythe could have been leading a half time but another effort from Katie was ruled out for half time. The second half was a lot calmer and there were not many chances to be had. Excel found themselves ahead with a close-range finish. Blythe then had a good penalty shout turned down and could not get back into the game after that. Our girls were unlucky to lose the game but produced some excellent football in a very close game. Well done to all involved.

Year 7 Boys vs Excel Academy

The Year 7 boys team came into the final high in confidence and ready to take on a strong Excel team. Excel had an early goal ruled out as the ball had already crossed the line for a goal kick earlier in their move. After that, Blythe produced some excellent football to storm ahead with three excellent goals; both well taken and well worked (Tommy T x2 and Felix F x1). The Blythe boys went into the break 3-0 up. Excel came into the second half very strong and managed to get a goal back without Blythe being too threatening halfway through the second half. There were little chances after this for both teams and Blythe managed to see out the game effectively. This is a great achievement for the team who have shown wonderful commitment this academic year resulting in silverware. Well done to all involved!

Year 8 Boys vs Excel Academy

Our Year 8 boys met Excel in a repeat of last year's final. Blythe knew they were up against a very strong side, with their opponents having recently been crowned County Champions. Blythe started well and battled hard for every first and second ball. The quality of the opposition showed in the first half and, despite a great battling performance, Blythe went into half-time 3-0 down. Blythe didn't let their heads drop and came out strongly in the second half, getting back into the game with Flynn E and George R both scoring to worry their opponents. As Blythe pushed for an equaliser, they left themselves exposed at the back and Excel were able to kill the game off, winning 4-2. Blythe should be very proud of a strong performance against very strong opposition.

Year 10 Boys vs Excel Academy

In another repeat of the last two finals, Blythe were again playing a strong Excel team. Blythe were slow to start and soon found themselves behind early on. Excel were the better team in the first half, and Blythe were 3-0 down at half-time. Blythe showed good spirit in the second half, with two goals from Seth G (including a world-class strike), an Oliver F penalty and an Oliver H finish bringing Blythe back into the game as they pushed hard for an equaliser. Despite a number of chances, they couldn't find the breakthrough, and Excel were able to kill the game off in the final stages, running out 6-4 winners.

It is a great achievement to get through to the City Finals and all the teams should be really proud of their achievements.

Sporting Superstars



Congratulations to our Year 9 and Year 10 athletes, who competed at Northwood Stadium in the **City Athletics Championships**.

A huge well done to the following students for achieving county qualification across 10 events – an outstanding achievement!

Year 8

- Flynn E – 1500m

Year 9

- Ethan W-H – 300m & Long Jump

- Katie R – 300m

- Libby B – 200m

- Eve M – High Jump

Year 10

- Oliver H – Shot Put

- Evie S – Triple Jump

- Tilly H – 100m & 200m

Congratulations also to our U15 girls, who stormed to victory in the relay, and to our U17 boys, who delivered a fantastic team performance to secure first place in their relay event too! We are incredibly proud of all our athletes and their achievements!



Cracking effort from our **Year 7 boys in PE** this term. The boys showed excellent teamwork, sportsmanship, and plenty of enthusiasm during their cricket game with Mr Jackson.

A special moment seeing **Felix F featured on Sky Sports**.

Sports Day

This term, we hosted Sports Day. A large number of Key Stage 3 students took part and staff praised their attitude and commitment across the day. The day comprised of track and field events with some excellent performances and some very close finishes. A big congratulations to **Pegasus House** for their overall victory!



Clubs



Year 7 Stem Club

We saw our Year 7 STEM students take part in their second maths session where they were calculating their own proportions of the golden ratio.

African Adventures



The Kenya trip was an unforgettable experience for our students, filled with both meaningful work and joyful moments. After travelling to Nakuru and stopping to take in the breathtaking views of the Rift Valley, students were warmly welcomed into their placement schools with vibrant ceremonies. Throughout their time there, they fully immersed themselves in school life, teaching lessons in subjects such as maths, English, art, and geography, coaching football and cricket, serving meals, and helping with practical tasks like painting classrooms and repairing furniture.

Their compassion and enthusiasm shone through as they built strong connections with the children, sharing laughter, dancing, and singing along the way. On their final day, donations were thoughtfully distributed, and emotional farewell ceremonies highlighted the impact they had made. We are incredibly proud of how our students embraced this opportunity, creating lasting memories and leaving a positive legacy.

"It was a truly great experience, and I guarantee it will stick with me forever. The huge difference in cultures and way of life is immense, and I believe everyone should try to experience it at least once. I incredibly recommend going. You'll make hundreds of memories with friends and school children that you will remember for your entire life and so will the children. It's an inspirational experience and you'll love it." James S

"The safari was so much fun, it was so crazy seeing such amazing animals just out in nature. The whole trip was an amazing experience." Nancy O

The House programme has been very busy this term, with plenty of opportunities for students to get involved.

Fantasy Football After a season full of tactical transfers, captaincy decisions and plenty of drama, congratulations to Jack M (Sphinx), who has been crowned the winner of this season's BBHS House Fantasy Football League! A huge well done also goes to Sonny W, who finished as runner-up and claimed victory in the Fantasy Cup, and to Felix F, who secured an impressive third-place finish. With 40 students taking part throughout the season, the competition was fierce right up to the final whistle. Thank you to everyone who got involved and made this year's league such a success. Who will be lifting the trophy next season?

Sphinx

3098



Centaur

2314



Serpent

2082



Pegasus

3173



Sixth Form Football

In what proved to be a very closely fought and entertaining 5-a-side competition with most games settled by just one goal, all the boys participated with great spirit and humour. Sphinx ran out competition winners, winning all their games on the way to, and including the final. The overall results are as below.

1st Sphinx

2nd Centaur

3rd Pegasus

4th Serpent





From Biscoff bites to lemon cake, cornflake cakes, and mini eggs aplenty, our **House Easter Bake Off** was an egg-cellent success - and a fantastic way to kick off the Easter holidays with a delicious treat for our sweet-toothed students. Congratulations to everyone who entered, and especially to our winners: Grace H (Year 7, Centaur), Rosie H-C (Year 8, Sphinx), Jessica and Amelia W (Year 8, Sphinx & Pegasus), and Aariya K (Year 7, Pegasus). A big well done also to all of our fabulous runners-up. Plus, well done to Mrs Bennett for securing the staff win. Finally, thank you to our student leaders, who supported the event by volunteering on the stall and to everyone who bought a treat and helped us to raise an amazing £115!



Wednesday 25th March saw the **House Swimming Gala** take place. Students from each house were selected to compete in a variety of races. Sixth form leaders were excellent in assisting at the event and helping to collate scores and officiate.

Star performers included:

Oliver B who won several races including the 50m free style, 50m backstroke and 100m breaststroke.

James M winning the 200m freestyle and the 50m butterfly.

Holly H winning the 100m butterfly and the 100m medley. All the students who took part, did so with tremendous effort and commitments. Well done!

A big thank you to Miss Martin for organising and leading the event. Please see the overall results:

1st place Pegasus
2nd place Sphinx
3rd place Centaur
4th place Serpent

In May, we held a KS4 swimming competition. Our KS4 swimmers should be proud of their achievements and commitment to this competition. Many races were closely fought and won by small margins. The overall results are:

1st Sphinx
2nd Serpent
3rd Centaur
4th Pegasus



It was a fantastic turn out for **House Cross Country**, which saw 37 runners compete on the school field course. All houses were well represented and given the soft conditions, great times were secured.

Well done to all individual winners and a big thank you to Mrs Davies and Miss Perry for organising the event.

Boys

1st Flynn E (Pegasus)
Year 8
2nd Isaac C (Sphinx)
Year 7
3rd Finlay D (Centaur)
Year 8

Girls

1st Tilly H (Centaur)
Year 10
2nd Poppy W (Centaur)
Year 8
3rd Isabelle C (Centaur)
Year 8



Congratulations to everyone who took part in this year's Blythe Bridge High School & Sixth Form **House Chess Championship!** With 30 students competing, the standard of play was incredibly high, with every match showcasing strategy and determination. A huge congratulations to Ryan H (Centaur), who was crowned this year's House Chess Champion after an outstanding performance, winning all six of his matches!

Finishing in joint second place with an impressive five wins from six were Oskar P (Centaur), Martin C (Serpent), Josh E (Pegasus) and Nova W (Serpent).

A special well done also goes to Ryan H and Nova W, who were crowned champions of this year's chess leagues. Well done to all 30 students who took part and made this year's competition such a fantastic success. We look forward to seeing who will claim the title next year!



Key Stage 3 Art Competition

Well done to all Year 7 for entering the House Art Competition. Students were asked to create a 3D Ndebele hut.

Well done to winners Georgia S and Elsa T for their fabulous huts.



Spelling Bee

Thank you to all students who took part in the Spelling Bee. A great competition with impressive entries from the finalists. Thank you, Mrs Robinson, for organising the event. Well done to winners Gurleen, Evie, Bodhi, Oliver, Jack and Xin.



Heads of Year



Year 7

As we reach the end of the academic year, it is hard to believe that our Year 7 students have already completed their first year of secondary school. Looking back on the past ten months, there is so much to celebrate, and every student should be incredibly proud of what they have achieved.

The transition from primary to secondary school is a significant milestone, and our Year 7 cohort has embraced every opportunity with enthusiasm, resilience and maturity. They have settled into school life exceptionally well, developed new friendships, and grown in confidence both inside and outside the classroom.

This year has been filled with many memorable highlights. We were delighted to see the Year 7 boys crowned City Cup champions, a fantastic achievement that reflected not only their talent but also their teamwork, commitment and determination. Students have also excelled through a range of extracurricular opportunities, including the Festival of Arts, where they showcased their creativity and talents, and Bikeability, where they developed valuable life skills and confidence.

Beyond these achievements, it has been wonderful to see so many students stepping forward as leaders within our school community. Many have supported transition events for our incoming Year 6 students, acting as excellent ambassadors for the school and helping younger pupils feel welcome and excited about joining us. Their maturity, kindness and willingness to help others have been a credit to themselves and their families. I hope they continue to embrace leadership opportunities as they move into Year 8 and beyond.

One area that has been particularly pleasing to see this year has been the focus on reading during form time. Students have engaged positively with their class texts and have developed their reading habits throughout the year. Reading remains a key part of our school culture, and we are excited to introduce a new selection of class reads when students return in September.

I would like to take this opportunity to thank all parents and carers for their continued support throughout the year. The success of our students is always greatest when school and home work together, and your encouragement and partnership have played a vital role in helping our Year 7 students flourish.

I would also like to express my sincere gratitude to our dedicated form tutors and pastoral team. Their care, commitment and tireless support have been instrumental in ensuring that students have felt safe, supported and encouraged throughout their first year at secondary school. The positive relationships they have built with students have been invaluable.

As we celebrate the successes of the year, we also say a fond farewell to Miss Bloore. Miss Bloore has been an outstanding form tutor who has made a significant contribution to the Year 7 team and to the students she has supported. While we are sad to see her leave, we are delighted that she has secured a well-deserved promotion, and we wish her every success as she moves on to pastures new. We thank her for everything she has done and know that she will be greatly missed.

Finally, I would like to wish all students and their families a safe, restful and enjoyable summer holiday. Take the opportunity to relax, spend time with family and friends, and enjoy a well-earned break. We look forward to welcoming everyone back in September, refreshed and ready for another successful year. Please remember to return fully equipped, looking smart in full school uniform and ready to make the most of the opportunities that Year 8 will bring. Have a wonderful summer and thank you for helping to make this such a successful year for Year 7.

Mrs L Cartlidge

Head of Year 7

Curriculum Leader of Philosophy and Ethics



Form stars of the year

7EMF Isla B

This student has been a valued member of the form from the very beginning of Year 7. They arrived with a positive attitude and quickly threw themselves into school life, taking every opportunity presented to them and showing real pride in being part of our school community. They consistently demonstrate the school values of pride, respect and kindness in the way they approach lessons, support others and represent the school. They have taken on leadership responsibilities, represented the school at sporting events and shown a fantastic commitment to doing their very best across all areas of school life. What makes this student especially impressive is their resilience. Despite



Heads of Year

having many commitments outside of school, they remain consistently organised, prepared and hardworking. Homework is completed to a high standard, equipment is always ready, and their effort in lessons is excellent. They have also accrued one of the highest numbers of achievement points in the year group, which reflects their positive attitude and dedication. They have built strong friendships across the year group and are a kind, respectful and reliable presence in form. They should be incredibly proud of everything they have achieved this year, and they are thoroughly deserving of Form Star of the Year.

7HBL Nova W

Throughout Year 7, this student has been an absolute superstar to have in 7HBL. They arrive every single day with a positive attitude and smile, ready and eager to learn. Their kindness towards both their peers and teachers speaks volumes. They have also thrown themselves into school life, seizing every possible opportunity - chess club, craft club, crochet, dungeons and dragons. They have one of the highest achievement point totals in the school with over 2500 achievement points, and near perfect attendance. This student is a role model for their peers in every aspect and is a true delight to know. I hope she continues to shine throughout Year 8 and beyond.

7HBE Oliver O

This student has been awarded the Form Award in recognition of their outstanding contribution to form life and their consistently positive attitude throughout the year. They are a valued member of the form group who demonstrates excellent attendance, punctuality, and commitment to their studies while always approaching each day with enthusiasm and positivity. They set an excellent example for their peers through their respectful behaviour, willingness to help others, and active participation in form activities. Whether supporting classmates, to discussions, or representing the form with pride, they consistently embody the values of the school. Their reliability, kindness, and dedication have made a significant impact on the form community. They are someone who can always be counted upon to do the right thing, encourage others, and contribute positively to the atmosphere of the group. Their positive influence and commitment make them a thoroughly deserving recipient of this award.

7LLM Pippa N

I would like to nominate this student because they have been an outstanding member of our form throughout the year. From the very beginning, they settled into high school life incredibly well and have embraced every opportunity available to them. They are always fully prepared for school, approaches each day with enthusiasm and positivity, and consistently demonstrates excellent standards in everything they do. They are a student who can always be relied upon to do the right thing, whether that is helping others, contributing to form activities, or representing the school with pride. What makes this student particularly deserving of this award is their willingness to go above and beyond. They take part in a wide range of clubs and activities, showing a real commitment to school life and making the most of every opportunity. Their positive attitude is infectious; they are always smiling, always helpful, and is a genuine asset to our form. Their achievements this year have been exceptional. They have accumulated an impressive number of achievement points and, remarkably, has not received a single negative point. This reflects their excellent conduct, outstanding attitude, and the consistently high standards they set for themselves. They are a wonderful role model for their peers, and someone who truly embodies the school's values of pride, respect and kindness.

7LM Danny T

This student has been nominated as Form Star in recognition of the consistently enthusiastic, helpful and positive attitude they have shown throughout the whole year. They are always pleasant, polite and willing to support others, and their happy, kind nature has a genuinely positive impact on the form. They approach each day with warmth and good humour, and it is rare to see them without a smile. Their cheerful attitude is infectious, helping to create a positive atmosphere for those around them. They have also shown excellent motivation through their achievement points race, where their hard work and determination have seen them top the points total in the form. This student is a real credit to the form and thoroughly deserves to be recognised for their kindness, enthusiasm and consistently positive contribution this year.

7LRO Rosie S

I am proud to nominate Rosie for her outstanding contribution to our form group. She consistently demonstrates our school values through her positive attitude, kindness and willingness to support others. Rosie is an active member of the school community, taking part in cheerleading and performing in the school show. She also consistently achieves high Behaviour for Learning scores, reflecting her excellent attitude to learning and strong work ethic. Rosie is a credit to our form and the wider school community, and I am delighted to nominate her.

7SFR Ruby S

This student has been awarded the form star of the year because they enthusiastically embraced the huge change from primary to secondary school. They always have a smile on their face and have such a positive attitude to everything. I am so pleased to have them as part of my form! They are always willing to try and contribute to any discussions we have. They are a great role model to other students in the school. They have a fabulous sense of humour - even appreciating mine! I'm sure they have a successful time ahead of them at Blythe Bridge. WELL DONE!!



Year 7 Top Achievers up to 12/6/2026

Fergus G 7HBE 2800
Daria S 7LRO 2723
Teresa S 7EMF 2643
Nova W 7HBL 2597
Daisy F 7HBL 2572
Esha H 7HBL 2565
Pippa N 7LLM 2560
Sienna N 7LLM 2532
Emily F 7HBL 2450
Molly A 7HBL 2447

Heads of Year

Year 8

As we come to the end of another busy and rewarding school year, I would like to say just how proud I am of our Year 8 students. It has been a pleasure to watch them develop over the past year, growing in confidence, resilience and maturity. They have embraced new challenges, supported one another and made the most of the opportunities available to them, creating memories and achievements that they should be incredibly proud of.

One of the standout moments of the year was our trip to Lille in December. From the moment we arrived, students approached the experience with enthusiasm and curiosity. Whether they were exploring the Christmas markets, practising their French, or taking in the sights and culture of the city, they represented the school exceptionally well. One of the funniest memories was watching students try escargots for the first time. Initial uncertainty quickly turned into surprise, with many deciding they actually quite enjoyed them and returning for more! The famous pastries from the local bakery were equally memorable, with pain au chocolat so large they seemed to dwarf the students holding them. The trip was filled with laughter, new experiences and wonderful memories, and the students' positive attitude throughout made it such a success.

Away from the classroom, Year 8 have enjoyed an outstanding year of sporting success. It has been fantastic to see so many students representing the school with pride and determination. Our netball and football teams both achieved the impressive feat of reaching their City Finals, demonstrating not only skill but also commitment and teamwork throughout their seasons. We have also seen great performances from our rounders team, cross-country runners and athletics team, with students consistently showing dedication, resilience and a desire to challenge themselves. Their achievements are a testament to the hard work they have put in and the support they give one another.

Another highlight of the year was our Celebration Evening. This is always a special occasion, bringing together students, families and staff to recognise the many successes of the year. It was wonderful to see so many Year 8 students receiving awards and recognition for their efforts, achievements and positive contributions to school life. Listening to staff share stories of students' progress and accomplishments was a powerful reminder of just how much this year group has achieved.

As we prepare for the move into Year 9, I am excited to see what comes next for this talented and ambitious group of young people. They have laid strong foundations this year, and I have no doubt they will continue to grow, succeed and make us proud. Well done, Year 8. Thank you for a fantastic year, and I wish you all a happy and well-deserved summer break.

Miss E James

Head of Year 8

Teacher of Health, Sport & Exercise



Form stars of the year

8DH Rosie H-C

This student has been selected as Form Star for consistently bringing positivity and warmth into form time each day. They truly embody the school's core values of pride, respect, and kindness, demonstrating these qualities in everything they do. They regularly offer support with form activities and always take the time to check how I am, showing genuine care and thoughtfulness. They have fully embraced every opportunity available to them this year, both inside and outside the classroom, and approach each experience with enthusiasm and commitment. As an exceptional role model to their peers, they set a high standard for others to follow. Choosing this year's Form Star was an easy decision, as this student has truly shone throughout the year.

8ESH Regan B

Regan has made huge improvements over the last few months; there has been a noticeable improvement in his attitude towards learning and his overall behaviour in lessons and around school. Regan is really working hard on his homework and effort in his lessons. I am so proud of Regan for making these positive changes and I do hope he continue working hard.

8JJ Jessica W

This student is a pleasure to have in form. They go about their work in a quiet understated way but deserve all the praise I can give them. They have the most achievement points in the form and are always at the top for weekly behaviour averages. They help out with breakfast club and the PRK committee. Well done on an amazing year and I look forward to seeing what you do in Year 9.

8JL Daisy W

Daisy truly embodies all three of our core values: Pride, Respect, and Kindness. She consistently greets everyone with a warm, cheerful smile and brings a positive energy to the form each day.

Daisy is always polite and dependable, regularly offering her help with tasks such as handing out the form reading books, and she approaches everything she does with care and enthusiasm. She also played a key role in co-running our Football World Cup form activity, showing great initiative and teamwork. Daisy is a fantastic role model for her peers.

8LG Isabella B

This student is receiving the Form Star Award in recognition of their outstanding commitment to school life. They consistently demonstrate excellent behaviour and a strong work ethic, always approaching their studies with determination and positivity. Their kindness and respect towards others make them a valued member of the form, and they regularly show consideration and support to their peers. In addition, they actively take part in school activities and are always willing to help both students and staff. Their reliable and positive attitude sets a fantastic example for others.

8NAZ Freya E

Freya is a highly valued member of our form and a worthy recipient of the Form Tutor Award. Throughout the year, she has consistently demonstrated maturity, reliability, and a positive attitude towards school life. Freya approaches each day with enthusiasm and sets an excellent example through her behaviour, commitment, and willingness to engage in all aspects of form activities. She is someone who can always be relied upon to contribute positively and support those around her. Freya has shown resilience when faced with challenges and has maintained high standards in everything she does. Her respectful manner and genuine kindness have made her a popular and respected member of the tutor group. What makes Freya particularly deserving of this award is the way she quietly goes about doing the right thing, consistently and without fuss. Her contributions often happen behind the scenes but have a significant impact on the atmosphere and success of the form. Congratulations, Freya, on a fantastic achievement.

8RJJ Mia K

She is punctual, efficient, hardworking, polite, respectful and kind. She offers to help others whenever the opportunity arises. She volunteers to read to the whole class and is brave and forthcoming in offering opinions during discussions in citizenship lessons. She has a real thirst for learning and clearly wants to do well at school. She is a pleasure to mentor and teach.

Heads of Year

8SMY Seren D

Seren is an outstanding member of our form and a truly deserving recipient of this recognition. Every day, she consistently demonstrates the highest standards in all aspects of school life. She arrives punctually, is impeccably presented, and always meets expectations for uniform, equipment, homework and behaviour without exception. What makes Seren particularly special is the way she conducts herself around others. She is unfailingly polite, respectful, and courteous to both staff and students, treating everyone with kindness and consideration. Her positive attitude, maturity, and reliability make her an excellent role model within the form and beyond. Seren embodies our school values each and every day. She leads by example, not through seeking attention, but through her quiet consistency, integrity, and commitment to doing the right thing. She approaches every challenge with determination, demonstrates excellent character, and contributes positively to the school community at all times. It is a privilege to have Seren as a member of our form. Her exemplary conduct, strong work ethic, and unwavering commitment to our school values make her a truly deserving Form Star and an inspiration to her peers.

It was amazing to watch so many of them work in groups they never had before and think outside the box to solve the challenge set. In addition to this they excelled when we had the Oli Leigh Trust in to work with the year group on developing a service to support pupils' mental health. The winning team, Mental Rewind Club have had the opportunity to take their idea to an exhibition in Birmingham and compete again the rest of the country to have it developed.

My personal highlight so far has been supporting those working for their Duke of Edinburgh Bronze Award. It has been so rewarding to see many of them pushed out of their comfort zone and taking the various challenges they have faced in their stride. They have shown time and time again this year their capacity to work collaboratively and support each other to develop and move forwards.

It has been a real privilege to invite so many of the year group to our Celebration Evening. Reading the wonderful comments staff have to make about the pupils and all their successes and achievements is truly heart-warming. The chance to relay these to the pupils and see them receive their certificate is such a rewarding experience for me as their head of year. This is a real recognition of the hard work and growth many of them have made throughout Year 9.

I personally look forward to taking over 60 of the year group on a tour around the battlefields of Ypres and the Somme during the last week of term. What an amazing way to end the year and get them thinking and preparing for their GCSE studies next year. It was great to have so many thoughtful conversations with pupils during options evening and I look forward to welcoming them back in Year 10 to the start of their GCSE studies.

Mr B Roberts

Head of Year 9
Teacher of History and Politics



Form stars of the year

9AMW Elizabeth F

This student is someone who can make anyone smile when they walk into the room. I can always count on this student to say good morning/afternoon without any prompt and embody the school's key values of pride, respect and kindness. Although, they may struggle in some subjects, I can always see that they apply all the efforts to engage and participate, even if they find it tough. I'm so proud for this student to be in my form and they should also be proud of all their achievements in year 9. Well done.

9CBA Lacey C

This student has consistently shown an excellent work ethic and a respectful, positive attitude throughout the school year. Their mature approach to learning and thoughtful contribution to school life have been a pleasure to see, reflecting the exceptional young person they continue to become. They are regularly one of the first to arrive for tutor time, greeting each day with enthusiasm and a welcoming smile. They take pride in their actions and are always willing to go the extra mile to support those around them, both inside and outside the classroom. Their kindness, consideration, and respect for others are evident in every interaction with staff and fellow students. They set an outstanding example through their actions and are a truly deserving recipient of this award. Congratulations and well done!

9JTT Harry B

This student has been a truly outstanding member of the year group, consistently demonstrating a calm, respectful, and conscientious approach to school life. Widely respected by peers and staff alike, they embody the highest standards in both conduct and commitment, serving as a positive role model within the form and beyond. An exceptional attitude to learning is evident in every aspect of school life. Punctual and always prepared, this student approaches each day with focus and determination. In lessons, contributions are thoughtful, insightful, and often impressively creative, showing a genuine enthusiasm for learning and an ability to explore ideas in depth. Outside the classroom, involvement in extra-curricular activities and

Year 8 Top Achievers up to 12/6/2026

Hope M 8SMY 3327
Gurleen K 8ESH 2861
Sebastian S 8JL 2851
Isla B 8SMY 2761
Zoe N 8JL 2717
Dorota P 8JL 2593
Daisie B 8DH 2589
Mia K 8RJJ 2586
Seren D 8SMY 2538
Sienna W 8SMY 2535

Year 9

What a brilliant year it's been for Year 9! One of their greatest moments came at the City Athletics Championships. Our talented girls finished as joint City Champions, and the mixed boys and girls team finished second place out of 14 schools in the 'Super 8' competition. There have been many highlights this year. The engineering day was a fantastic opportunity to see them put their team building and problem-solving skills to the test.

Heads of Year



representation of the school through sport highlight a strong sense of dedication and school spirit. Engagement in Personal Development reflects maturity, kindness, and a natural sense of fairness that positively influences the wider community. With excellent behaviour, near-perfect attendance, and a consistently positive approach, this student has made a significant impact on the year group's ethos. They are an absolute star!

9KH Eleanor J

You have shown outstanding dedication and a strong work ethic throughout the year, consistently putting effort into your studies and approaching every challenge with a positive attitude. You treat both staff and fellow students with kindness and respect, demonstrating excellent manners and consideration for others. Your reliability, perseverance and willingness to support those around you make you a valued member of the form and a wonderful role model for your peers. Keep up the excellent work, your commitment and respectful approach do not go unnoticed.

9KSA Holly H

Over the last three years I have known this student they have consistently impressed me with their quiet determination and willingness to simply get on with things. They never complain, never make a fuss – they just get on with whatever is asked of them, and do it well. That same steady effort shows clearly in their academic progress, with consistent improvement across their subjects over the course of the year – a reflection of real, sustained effort rather than a single strong moment. What stands out most is their drive to be

the best version of themselves, not for recognition or reward, but because that's simply who they are. Whether in form time, in citizenship, or in the steady, everyday moments in between, they bring the same calm, positive attitude and quiet effort. They don't seek praise, yet they consistently earn it – through their reliability, their resilience, and their refusal to settle for anything less than their best. For these reasons, they are a truly deserving recipient of our Star of the Year award.

9SAH Charlotte C

Since joining the form as tutor, I have been continually impressed by the kindness, thoughtfulness and quiet dedication that this student demonstrates every single day. Without being asked, they have volunteered to take on the role of book monitor and have carried out the responsibility with remarkable consistency and care. Each morning, they ensure that books are distributed efficiently and always remembers exactly where we reached in the previous reading session. What makes their contribution so special is that they seek no recognition or reward; they simply help because they want to make life easier for others. Their reliability, selflessness and positive attitude embody the very best qualities a young person can possess. They are a genuinely lovely human being whose actions, though often understated, make a real difference to those around them. For these reasons, they are a truly deserving recipient of our Star of the Year award.



9TS Samuel N

Samuel is always polite, kind and courteous, both during form time and beyond. He is keen to improve, takes a genuine interest in others, and will often ask how your day has been. Samuel is a thoughtful and considerate young person who consistently demonstrates excellent character. He works hard to earn achievement points and is always eager to do well. Outside of form time, he has impressed with his determination and positive attitude both in the classroom and on the sports field. Samuel takes pride in his appearance, applies himself diligently to his work, and shows genuine care and respect for those around him. His kindness and thoughtful nature make him one of the most pleasant students you could hope to teach. Samuel has had a fantastic year and should be very proud of all that he has achieved.

Year 9 Top Achievers up to 12/6/2026

Freya B 9CBA 3051
Darci G 9JJT 2931
Amber W 9KH 2676
Maizie B 9SAH 2640
Charlotte C 9SAH 2608
Aviaana A 9CBA 2525
Lacey C 9CBA 2399
Ruby M 9CBA 2388
Annabel W 9CBA 2379
Eleanor D 9JJT 2341

Heads of Year

Year 10

As we come to the end of another fantastic school year, it is only right that we take a moment to celebrate everything that Year 10 has achieved. You have been an exceptional year group—mature, hardworking, and full of enthusiasm—and you should all feel incredibly proud of the way you have conducted yourselves throughout the year.

One of the highlights has been your engagement with the school's prefect programme. We were absolutely delighted to receive over 80 applications from Year 10 students wishing to take on a leadership role within the school. The quality, effort, and thought that went into these applications were outstanding. In fact, the standard was so high that we made the decision to increase the number of prefects selected, as we simply could not ignore the strength and potential demonstrated across the year group.

Following this, a group of students were invited to take the next step, and after a competitive process, 29 students were considered for senior roles. From this talented group, 16 students were appointed as Senior Prefects after interview.

Every single one of these students performed exceptionally well, and it was incredibly difficult to make final decisions—this truly reflects the depth of ability and leadership within Year 10.

Building on this success, 10 students were selected to interview for Lead Prefect roles, demonstrating outstanding commitment and leadership potential. Regardless of the final outcomes, all involved should be immensely proud of themselves for reaching this stage.

As we approach the end of term, Year 10 students will be finishing the year in a variety of exciting ways—whether that is gaining valuable real-world insight through work experience placements or perhaps enjoying some well-earned sunshine (hopefully somewhere like Spain!). Whatever your plans, we hope you take this opportunity to rest, recharge, and reflect on everything you have achieved this year.

We wish you all a happy, safe, and restful six-week break, and we are already looking forward to welcoming you back in September as you begin your important Year 11 journey. Keep up the fantastic attitude—you have set yourselves up for great success ahead.

Miss K Fargher
Head of Year 10
Teacher of Science



Form stars of the year

10AK James S

This student has been awarded the star of the year for 10AK for their exceptional attitude, dedication, and all-round contribution to school life. They are an incredibly polite and respectful student who consistently demonstrates a mature and thoughtful approach in everything they do. Highly studious and driven to succeed, they apply themselves with determination and resilience across their subjects, where they are thriving—particularly in geography, maths, and science. They have built strong and meaningful friendships within the form, showing kindness and integrity in their interactions with others. Beyond the classroom, they balance their academic commitments with an impressive range of passions, including skateboarding, table tennis, and their involvement in the RAF Air Cadets, reflecting both enthusiasm and discipline. With their excellent attitude and natural leadership qualities, they will undoubtedly make an outstanding prefect next year. They are a fantastic role model within 10AK, and this award is richly deserved.

10BRO Tilly H

I would like to nominate this student for a Form Tutor Award in recognition of an outstanding year. They have fully embraced every opportunity offered to them, consistently demonstrating a commitment to both their personal development and the wider school community. Their contributions to school sport have been exceptional, representing the school with pride, determination and resilience at every opportunity.

Heads of Year

In addition to this, their involvement in the PRK committee highlights their genuine desire to improve the school experience for others. They have also shown excellent leadership in their role as House Captain, motivating their peers and promoting inclusion across all year groups. As a friend, they are supportive, kind and reliable, always willing to help others. Their commitment to their learning is equally impressive, as reflected in a remarkable number of achievement points and an impeccable behaviour record. This student consistently leads by example and truly embodies the school's ethos of pride, respect and kindness in everything they do. They are an exceptional role model and a very deserving candidate for this award. Well done, Tilly.

10GM Holly N

I would like to nominate this student for a Form Tutor Award in recognition of a truly outstanding year. Having joined us at the start of Year 10, they have thrown themselves wholeheartedly into school life, embracing every opportunity with enthusiasm and determination. They have shown fantastic commitment through their involvement in the school musical and their application for a prefect role, demonstrating a clear willingness to contribute to the wider school community. Their resilience has been particularly impressive, as they have settled quickly into a new environment and approached every challenge with a positive and proactive attitude. Within the classroom and beyond, they have shown great dedication, consistently striving to do their best and making the most of every opportunity available to them. They are a supportive and encouraging presence among their peers, embodying the values of kindness and respect. Their commitment, resilience and willingness to get involved make them a wonderful role model and a very deserving candidate for this award.

10KK Seth G

This year, this student has been an outstanding example of our school values: pride, respect, and kindness. They consistently demonstrate perfect manners and impeccable behaviour, earning numerous points for their academic achievements. This student takes great pride in their work, always striving for excellence and setting high standards for themselves. Their respect for both their peers and teachers is evident in their polite interactions and their willingness to listen and learn. This student's kindness shines through in their daily actions. They are always engaging in conversations with their peers and myself, forming strong and meaningful friendships. Their lovely presence brings joy to our form group, and their remarkable progress this year is a testament to their hard work and dedication.

10KMP Paris B

This student has been awarded the star of the year for 10KMP for their positive attitude and great work ethic shown consistently throughout Year 10. They are fully committed to their studies, and they make the most of the opportunities offered to them. This student was part of the successful team that went to London for the citizenship event and they have been a house captain, which displayed their leadership skills and commitment. It was no surprise this student was also one of the first students to put in their prefect application. In form time, this student has a positive outlook and always produces excellent work and gives valuable contributions in our Personal Development lessons. Overall, this student has had a great year and is a worthy winner.

10NC Ruby W

This student has been awarded star of the year for 10NC as they have been an outstanding and resilient member of 10NC this year. They have faced challenges with determination and maturity, always showing a positive attitude and a willingness to keep going even when things have been difficult. Their kindness, strength of character, and support for others have made her a valued member of the form group, and they should be incredibly proud of everything they have achieved. Well done, Ruby.



Year 10 Top Achievers up to 12/6/2026

Frankie A 10GM 3239
Oliver W 10AK 3044
Olivia R 10NC 2593
Reuben L 10GM 2545
Lara R 10GM 2533
Bella W 10KMP 2474
Paris B 10KMP 2397
Tilly H 10BRO 2370
James S 10AK 2330
Freya L 10BRO 2329

Heads of Year

Year 11

Year 11, we are so proud of your efforts, commitment, and conduct throughout your GCSE examinations. We have thoroughly enjoyed a fantastic celebration afternoon, which was a wonderful way to complete the half term together.

I know that many of you enjoyed your poem, and we give special thanks to Miss Blissett, who so wonderfully captured your five years at high school. Thank you also to the prefects for their kind and well-deserved comments for their form tutors, and to Olina for baking over 300 cookies for the occasion.

We were also delighted to hand out your 'Class of 2026' hoodies and prom invitations. Miss Moore and I worked hard to finalise plans for Prom, which completed our Year 11 celebrations, and we loved celebrating with you all again. A link to pictures will be sent by 24th July.

We wish you the very best of luck with all that comes next.

Class of 2026 ... over and out!

Mrs S Davies
Head of Year 11
Teacher of PE



Pride • Respect • Kindness

100% Attendance

Year 7

Name	Reg
Kyan B	7HBE
Nova C	7SFR
William F	7LRO
Emily F	7HBL
Benjamin H	7LLM
Grace H	7EMF
Jaylen J	7LRO
Harry M	7LM
Alexa M	7HBE
Pippa N	7LLN
Cara P	7LRO
Freddie P	7LLM
Elsa T	7EMF
Danny T	7LM
Dante W	7HBL

02/09/2025 to 26/06/2026

Year 8

Name	Reg
Daisie B	8DH
Sophie B	8NAZ
Emma C	8SMY
Esmae C	8ESH
Alexa C	8NAZ
Seren C	8SMY
Seren D	8SMY
Dexter D	8LG
Flynn Edward E	8LG
Lennon F	8RJJ
George G	8LG
Isla H	8RJJ
Daisy H	8JL
Gurleen K	8ESH
Oliver K	8NAZ
William L	8LG
Hope M	8SMY
Lilian M	8DH
Felicity M	8SMY
William P	8SMY
Sebastian S	8JL
Andisyn T	8JJ
Isla W	8RJJ

Year 9

Name	Reg
Izabella A	9KSA
Joseph C	9KSA
Lacey C	9CBA
Kaeden C	9SAH
Violet-jean C	9SAH
Aaron C	9SAH
Charlotte C	9SAH
Zachary D	9TS
Harry G	9JJT
Benjamin G	9SAH

Sophie J

9KH

Theo K

9KH

Callum M

9TS

Joshua T

9SAH

Benjamin W

9CBA

Year 10

Name	Reg
Ruby A	10KK
Frankie A	10GM
Joshua E	10KK
Corey E	10AK
Katie G	10KK
Charlie H	10AK
Tilly H	10BRO
Casey J	10KMP
Jack M	10GM
James S	10AK
Ethan S	10GM
Joshua T	10KK
Bella W	10KMP
Aiden W	10NC

Attendance

The top three year groups for overall attendance up to 26th June are:



The top three forms per year group



The overall top form group is 7HBL with 95.8%!



Year 7 have been busy in their art lessons this term getting used to working with clay and improving their moulding and shaping techniques.

From creating structure and form to adding finer details, students have shown great creativity and patience throughout the process. It has been fantastic to see their confidence grow as they become more familiar with the properties of clay and develop their artistic skills.



Our **Year 8** students have been getting hands-on with Modroc, a plaster-impregnated gauze used to create impressive 3D sculptures and forms.

By layering and moulding the material over objects, they are developing their sculpting skills while bringing their artistic ideas to life.

It is fantastic to see such focus and craftsmanship on display as these projects begin to take shape.

Year 7 Art

Students have been exploring African Art looking at the Ndebele Tribe.



Oscar R, 7LM



Amelia M, 7LM



Ezra H, 7LLM



Maddison C, 7HBL



Aleesa H, 7LM



Georgia S, 7LRO



Maisie S, 7HBL



Ava H, 7LM



Harry D, 7LRO



Molly A, 7HBL



Duszan E, 7LM



Isabella G, 7LRO



Mila K, 7HBE



Elsa T, 7EMF



Lottie R, 7LLM



Sienna N, 7LLM

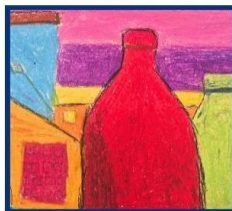
Year 8 Art



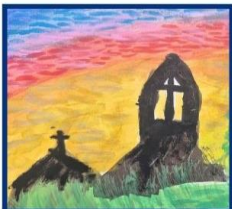
Elizabeth R, 8NAZ



Sophie G, 8JJ



Layla-Mae S, 8NAZ



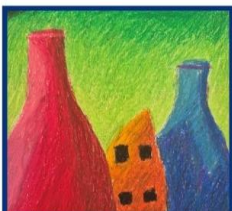
Florence W, 8JJ



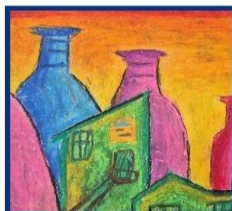
Millie A, 8NAZ



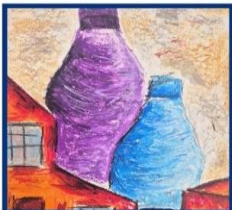
Jaime C, 8DH



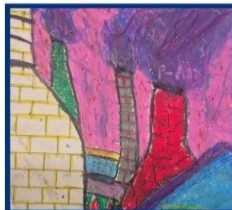
Emma J, 8ESH



Lilian M, 8DH



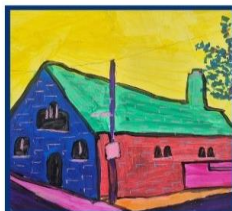
Gurleen K, 8ESH



Sebastian S, 8JL



Jacob E, 8NAZ



Melody B, 8LG

Year 8 students are exploring Architecture with a colourful twist! They've been checking out the bold, wild style of Fauvism and the unique designs of Antoni Gaudí. Inspired by these, they've painted local buildings in bright Fauvist colours and patterns. They explored the work of local artist Michael Pritchard and created oil pastel pieces of the iconic Stoke-on-Trent bottle kilns.

Year 9 Art

Year 9 students are currently exploring the subject matter of Aquatics. They have examined the artwork of Vincent Scarpace and created oil pastel pieces of fish, exploring colour and texture. They have also completed a creativity assessment, having the freedom to make their own decisions on their 3D sea creature outcomes.



Annabel W,
9CBA

Aviaana A,
9CBA

Charlotte C,
9SAH

Daniel I,
9SAH

Esme S, 9KH



Esmee W,
9KH

Jessica N,
9CBA

Joshua T,
9SAH

Katie R,
9AMW

Lacey C,
9CBA



Lily A, 9TS



Luis S, 9AMW



Maddie S,
9TS



Megan W,
9AMW



Molly G, 9KSA



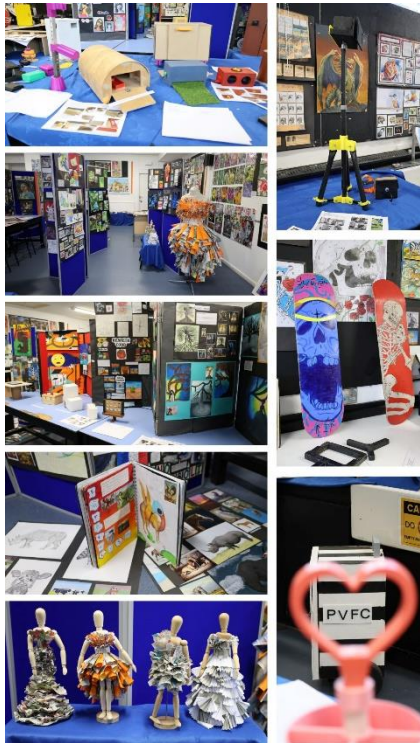
Yenuka W, 9CBA

GCSE Art

We were so proud of our Year 11 GCSE Art students and their dedication to decorating their shirts on the last day of Year 11.



Art, Photography and Design Technology Exhibition



This term, we were proud to showcase the incredible talents of our students at the Art, Photography and Design Technology Exhibition. The event was well attended by students, families, and staff, who enjoyed viewing a wide range of creative and thought-provoking work. From detailed sketchbooks and striking photographs to innovative design pieces, the exhibition was a celebration of the hard work, imagination, and skill our students have shown this year. Thank you to everyone who came along to support!



81st Anniversary of VE Day



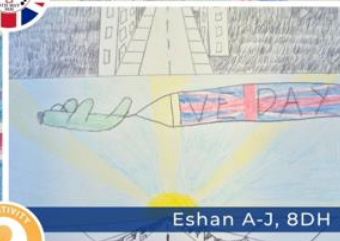
Emma J, 8ESH



Joshua S, 8SMY



Sophie G, 8JJ



Eshan A-J, 8DH



Archie W, 8JL



Emily M, 8ESH

With a focus on perspective in their drawings, Year 8 students produced commemorative celebratory art to honour VE Day on 8th May as Friday marked the 81st anniversary of the end of World War II in Europe. Well done to Year 8 for some beautiful tributes for a significant day in history.

Performance at Springfest



Our students were absolutely superb at Springfest! In every performance they gave it everything they had. We have had some beautiful feedback from parents and staff. **Miss E Housley**

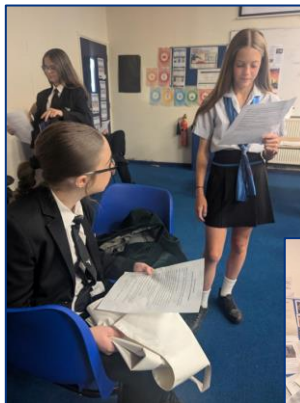
Dance

What a fantastic evening of performance we enjoyed during Art in Motion! A huge congratulations to all our talented dancers for delivering a truly spectacular show, filled with energy, creativity, and passion. A special mention must also go to Year 10 students Fred and Casey, who did an outstanding job as hosts, bringing confidence and humour to the evening. Well done to everyone involved for making it such a memorable evening.



Drama

Year 7 students have drama and dance lessons on a carousel. In drama, they begin with a unit designed to teach them many of the basic techniques used within devised work - still images and thought tracks for example. The second unit, undertaken by half of the Year 7 classes at the moment, is based on *Harry Potter and the Cursed Child* and looks at how students take something written on a piece of paper and turn it into a full-blown performance. They explore stage directions, decisions about how to interpret characters and use of props and costumes to help show a character.



"I have really enjoyed drama lessons. They have improved my confidence to perform!"

- Year 7 Student



"I've enjoyed the opportunities we have had to act, and I've just loved it overall." - Year 7 Student

Every student in **Year 8** receives drama lessons throughout the year. The work we undertake is not about preparing the next set of Oscar winners or musical theatre triple threats - instead it is about building skills and techniques they can use in all subjects, developing their knowledge and understanding of the world and of themselves and giving them a really good set of skills if they do decide to take GCSE Drama later in their school life. Previous units of work have covered the play *Blood Brothers* and the death of Stephen Lawrence. In this summer term, the students have taken part in physical theatre work which asks them to use and control their body movements to represent objects, emotions and places as well as build stories for an audience. They must work as part of a team, manage their time wisely and give and receive feedback to improve their work. There has been much laughter coming from N5 this term as students have really embraced the physicality needed for such work!



"I have loved that in drama you can be a part of a completely different life/experience and you can do it with your friends. I've really improved my acting skills and my ability to stay serious in funny scenes." - Year 8 Student

"In drama this year I enjoyed learning about Stephen Lawrence. It was interesting to hear about his story but also to make our own drama pieces about him. I think that I've improved on my creativity skills in drama I just need to now carry on improving my confidence to perform my ideas." - Year 8 Student

Drama

The **Year 10** performing arts BTEC group have worked really hard since Christmas on their first formal assessment piece. Each group performed a section from *Blood Brothers* and created coursework alongside the rehearsal and performance to show their understanding of the characters and situation. This work was then sent off to the exam board and has been passed off, so well done to everyone in the group.

"The work we have been doing has been entertaining, fun and always challenges us to step out of our comfort zone and have fun in the lessons." – Year 10 Student

"The BTEC has been a very inspiring and very educational. I would never have considered performing arts as a possible future until I started this course." – Year 10 Student

"I have enjoyed working as a team and studying new plays which has introduced me to new acting styles." – Year 10 Student

"The work we have done in drama BTEC has been creative and fun and has always been inspiring for new pieces we perform and make in the future. Drama BTEC has helped me improve our drama skills including improvisation projection and performance skills." – Year 10 Student



Well done to Frankie A, 10GM, for getting into the **National Youth Theatre**, fantastic work!

national[®]
youth
theatre



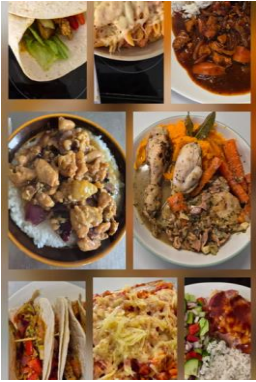
Xin and Lily in the **Year 12** drama BTEC class have been working hard on their next assessment performance piece. Playing the landlord and landlady in the play *'Two'*, they must show a very bitter couple who spend the evening behind the bar in their pub taking shots at each other, verbally jousting and trying to undermine the other one. The play slowly develops so we understand that the bitterness started many years ago when their son died and they stopped communicating with each other.

The students performed this in front of an invited audience in July, and the performance will count towards their Unit 2 Developing Skills and Techniques for Live Performance grade.

Year 10 and Year 9

This term our Year 10 Food, Nutrition and Preparation GCSE students have been planning and making a series of chicken dishes aimed at families on a budget. By using the whole chicken, the students have portioned their pieces, removed bones and then used as much as the bird as possible to reduce on costs. This activity helps them to consider finances and plan ahead to create some excellent results. Well done to them all.

Year 9 students have been completing their final practical Food Technology lessons by making breadsticks. As part of the activity, they experimented with a variety of shapes and designs, exploring how different forms influence texture, appearance, and overall eating quality. This hands-on investigation allowed them to develop their practical skills while gaining a deeper understanding of the science behind bread-making.



Superb Sausage Rolls

A huge well done to Year 7, who made some delicious sausage rolls in Food Technology this term.

From creating perfectly flaky pastry to working brilliantly together to cook and clean, they impressed every step of the way.

We're sure their families at home were delighted to sample the finished results – bon appétit!



Modern Foreign Languages

Mrs Kadri's Book Review Un Sac de Billes by Joseph Joffo

One of my favourite novels taught at A Level French is *Un Sac de Billes* (A Bag of Marbles) by Joseph Joffo. This autobiographical tale recounts Joffo's experiences as a young Jewish boy growing up in Nazi-occupied France during the Second World War and offers a powerful insight into a period of history that is often explored from a broader political perspective rather than through the eyes of a 10-year-old child.



The story follows Joseph and his brother Maurice as they are forced to flee Paris and navigate an increasingly dangerous time. What I particularly enjoy about the novel is watching Joseph develop throughout the story. At the beginning, he is an innocent young boy, concerned with everyday childhood matters, but as his journey unfolds, he demonstrates remarkable courage, resilience and maturity. Students are often struck by how much he grows as a character and how his experiences shape his understanding of the world around him.

What makes this text especially compelling is its authenticity. As an autobiography, it provides a personal and deeply human account of the persecution faced by Jewish families in France during the war. It shines a light on stories that are not always widely known, reminding us that the Holocaust affected communities far beyond the concentration camps that are most commonly studied. Through Joseph's experiences, readers gain a vivid understanding of the fear, uncertainty and prejudice endured by so many innocent people.

Despite the difficult subject matter, the novel is filled with moments of hope, humour and kindness, making it an engaging and accessible read for our KS5 students. It encourages thoughtful discussion about identity, prejudice, family and survival, while also helping students develop their linguistic and analytical skills in French.

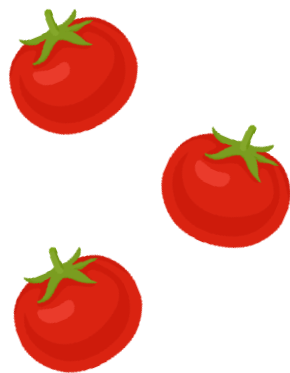
For me, *Un Sac de Billes* is far more than an A Level text; it is a moving testament to human resilience and an important reminder of the dangers of intolerance. As our A Level students can testify it is a book that continues to resonate with them long after they have finished studying it. **Mrs S Kadri**

Vocabulary builder

Our Year 10 students are talking about **shopping** in their language lessons this half term! They have been exploring key vocabulary to describe different types of shops, shopping preferences and opinions, as well as giving reasons for why they like or dislike shopping online or in town. **Mr L McConvey**

Vocabulary builder			
	Spanish	French	English
1	Compro	J'achète	I buy
2	Busco	Je cherche	I look for
3	Prefiero	Je préfère	I prefer
4	Me gusta	J'aime	I like
5	La tienda	Le magasin	The shop
6	El centro comercial	Le centre commercial	The shopping centre
7	El mercado	Le marché	The market
8	La ropa	Les vêtements	Clothes
9	Los zapatos	Les chaussures	Shoes
10	Comprar por internet	Acheter en ligne	To shop online

Modern Foreign Languages



La Tomatina: Spain's Famous Tomato Festival

Year 7 students have been learning about La Tomatina, one of Spain's most unique and colourful festivals. It takes place every year in the town of Buñol, near Valencia, and is famous for its enormous tomato fight, where thousands of people fill the streets and throw overripe tomatoes at each other.

The festival is believed to have started in the 1940s and has since grown into an internationally recognised celebration. Before the tomato fight begins, lorries bring huge quantities of tomatoes into the town, and the streets are prepared for the event. Although it may look chaotic, there are rules to keep everyone safe, such as squashing the tomatoes before throwing them.

La Tomatina is a great example of how Spanish festivals can be lively, unusual and deeply connected to local identity. It attracts visitors from around the world and shows how tradition, community and celebration can come together in a memorable way.

Mr L McConvey



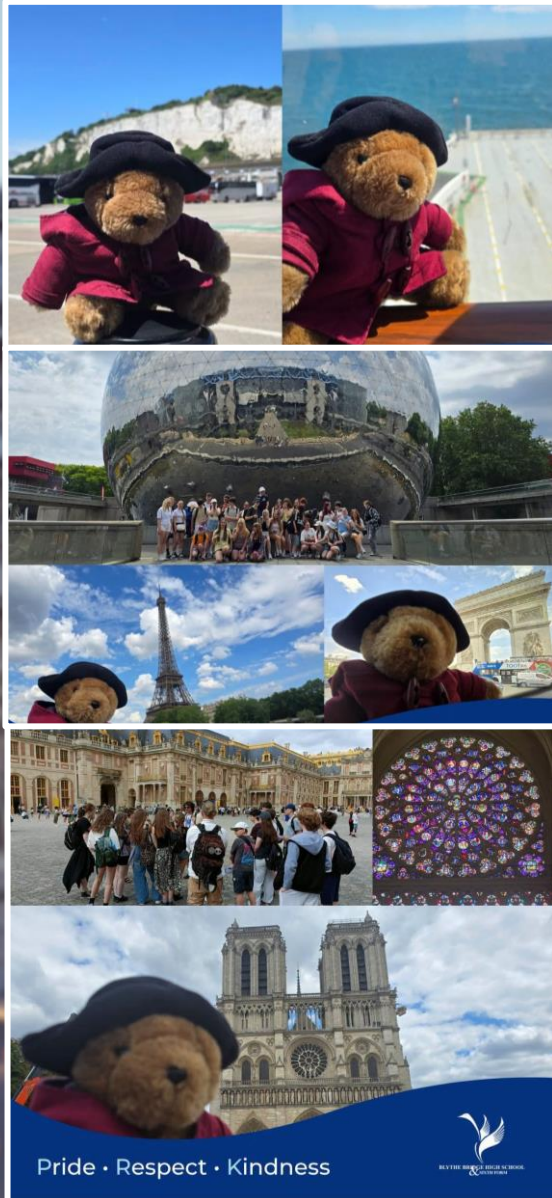
What have you studied in French this year and what have you enjoyed about it?

This year, I have studied volunteering, heritage and the film 'Entre les murs'. With volunteering, I studied the different types and how crucial it is in French society. Heritage was about the traditions passed down, as well as all of the monuments and cultural elements in France. The film study was quite interesting; it was very different from typical Hollywood films because of its message, but the difference was good. I enjoyed the debates we had in lessons about our opinions on the different topics and learning to justify them.

Lucy T, Year 12 French Student

Paris Trip

Well done to all students who visited Paris, as a part of Mrs Cotterill's French trip. Staff were thoroughly impressed by student conduct and enthusiasm for the activities and embracing French culture. Plus, they had an extra passenger to care for with Paddington Bear and his suitcase along for the journey!



Extracurricular Clubs

MAKE A SPLASH BEFORE & AFTER SCHOOL



AVAILABLE TIMES

- ▶ **TUESDAY EARLY BIRD SWIM: OPEN TO ALL STUDENTS: 7.45AM-8.30AM**
- ▶ **TUESDAY AFTER SCHOOL:
YEAR 7-YEAR 9 BOYS: 3.10PM-4.00PM**
- ▶ **WEDNESDAY AFTER SCHOOL:
YEAR 7-YEAR 9 GIRLS: 3.10PM-4.00PM**

**ALL SWIMMING IS
FREE**

ANY ABILITY IS WELCOME



OUR LOCATION

**BLYTHE BRIDGE HIGH SCHOOL
& SIXTH FORM**

CONTACT:

A.JACKSON@BB-HS.CO.UK

Extracurricular Clubs

We offer a wide range of extracurricular clubs, including our popular free breakfast club, where students can fuel up, get on top of homework, and socialise in the morning. Plus, homework club runs Monday - Thursday, providing a quiet place for students to work. We also have clubs for chess, escape room, football, trampolining, orchestra, STEM, choir, sculpture, craft, and our eco-garden - the endless possibilities! These are just a glimpse of the vibrant opportunities waiting for you. We encourage our students to dive into these experiences, nurture their talents, and grow alongside their academic pursuits. Discover the full line up of extracurricular adventures on Frog.



KICKSTART
N1
8:10-8:40am

MEET FRIENDS
CHECK HOMEWORK
READ OR PLAY GAMES
PURCHASE STATIONERY

TOAST & DRINKS AVAILABLE

SUPPORTED BY
YEAR 11 PREFECTS

BLYTHE BRIDGE HIGH SCHOOL & SIXTH FORM



Attendance

Attendance Information

- 1 day = 2 sessions
- There are 365 days in a year, students should attend 190 days – every day school is open
- Being late (after the registers have closed) counts as an absence

What is excellent attendance?

97% and above	95% to 97%	Less than 95%	Less than 90%	Less than 50%
Excellent	Good	Concerning	Persistent Absence/Critical	Severely Absent/Critical
No more than 6 days/12 sessions absent in a year	No more than 10 days/20 sessions absent in a year	More than 10 days/20 sessions absent in a year	19 days/38 sessions or more absent from school in a year	95 days/190 sessions or more absent in a year

Days off school add up to lost learning

175 NON SCHOOL DAYS A YEAR

175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments

Lost Learning

Surely 1 or 2 days absent a week doesn't seem much but this is how it is..

If your child misses...	That equals...	Which is...	And over 13 years of schooling that's...
1 day per fortnight	20 days per year	4 weeks per year	Nearly 1 ½ years
1 day per week	40 days per year	8 weeks per year	Over 2 ½ years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

If your child is late 10 minutes a day - surely that won't matter or affect my child..

Only missing just..	That equals..	Which is...	Over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1 ½ weeks per year	Nearly ½ a year
20 minutes per day	1 hour 40 minutes per week	Over 2 ½ weeks per year	Nearly 1 year
30 minutes per day	Half a day per week	4 weeks per year	Nearly 1 ½ years
1 hour per day	1 day per week	8 weeks per year	Over 2 ½ years

Attendance

Attendance – Is 90% good?

90% attendance at the end of the academic year:

- 19 days missed, 38 sessions missed
 - ½ day every week missed
 - Almost 4 weeks of school
- 19 days x 4 lessons = 76 hours of learning
 - 57 lessons missed
- DfE: Persistent absentee

90% attendance for all 5 years:

- 95 days missed, 190 sessions missed
- ½ day every week missed for 5 years
- Almost 20 weeks of school or a term and a half
 - 95 days x 4 lessons = 380 hours of learning
 - 285 lessons missed
- DfE: Drop in GCSE grades

Important to note

- Talk regularly with your child about school and how they feel about it.
- Contact Mrs Moore (attendance@bb-hs.co.uk) as soon as possible to tell us why your child is absent on every day of absence
 - Only grant days at home for genuine illness
 - Contact your form tutor to discuss any concerns
- JTMAT has a graduated response to attendance and punctuality
- Attendance letters in line with the JTMAT policy will be sent if attendance is a concern
- We are following the JTMAT policy and a leave of absence in term time could lead to a Fixed Penalty Notice

Punctuality

All students are expected to be in school at 8.45am in good time for Period 1. Any student who arrives after this time is marked late on the register. Two lates per week result in a 30-minute detention after school. It is essential that you ensure your child arrives at school on time to prevent disruption to your child's own learning and that of others. Late after the registers have closed is classified as an unauthorised absence.

My Child At School



my **child** at school .com



Parent Log In



Apple App Store



Google App Store

Holiday Activities and Food

 Department for Education  Staffordshire County Council

HOLIDAY
Activities
and Food

HAF fun **this summer**

Activities from Monday 20 July to Monday 31 August

staffordshire.gov.uk/holidayactivities

Book now



Holiday Activities and Food funded for children and young people aged 5-16 who get free school meals*. Paid places also available.

BLYTHE BRIDGE HIGH SCHOOL & SIXTH FORM

COMMUNITY LETTINGS



Blythe Bridge High School & Sixth Form
is excited to offer our school facilities to the
local community and businesses.

If you are looking for a regular indoor or outdoor
venue for your club or society, or a space for a one
off event, we offer a range of facilities.

THESE INCLUDE

MUGA PITCHES ● GRASS FOOTBALL PITCHES ●
MAIN HALL ● CLASSROOMS ● ICT SUITES ● ART
FACILITIES ● HARD COURTS ● SWIMMING POOL



Scan the QR code for our price list and
a copy of our hire request form
01782 392519
office@bb-hs.co.uk
ST11 9PW

